

DINNER DISCUSSIONS

Week 1: Creation

Read Genesis 1 Genesis 2:1-3 John 1:1-5

Discuss

1. What verbs are used in Genesis 1 to describe creation?
2. How does God create, on each day: what is the first action he takes?
3. Who is the Word of God? Read John 1:1-5, then look again in Ge 1: where can you see how “all things were made through Him”?
4. Identify where the Spirit of God is mentioned, specifically and as a part of “us”/ “our”.
5. On day 2, what separated the waters from the waters? Discuss what all must have been created in the “firmament”.
6. When do we first read God seeing something was good? (v. 10) What has been created by this point? Does this happen on each subsequent day of creation?
7. Do you think it’s interesting that God first created plants & trees, and then set lights in the sky? What light nourished the plants & trees the day they were created?
8. In 1:14-18, what other purposes are stated for the creation of greater & lesser lights?
9. How does God bless the sea creatures and birds of the air?
10. Give some examples of the different creature “kinds” of each living thing mentioned in v. 24-25: what are some beasts of the earth? Cattle? Creeping thing?
11. What unique distinctions are given to man when he is created? How are we unlike animals, according to this passage? (1:26-28)
12. In v. 29-31, are any animals actively carnivorous on day 6 of creation?
13. Discuss what it means that God “sanctified” the seventh day, and blessed it.
14. Why do you think it’s important to state, in Jn 1:3, “without Him nothing was made that was made”?

Closer Study

John 1:3-5- Look up other verses about the Word, life, and light. How are they connected?

Monthly Memory Verse & List

Ecclesiastes 3:14- “I know that whatever God does, It shall be forever. Nothing can be added to it, And nothing taken from it. God does it, that men should fear before Him.”

List: Can you recite the days of creation from memory? Can you do so out of order?

Songs & Hymns

Bible songs: 407- Days of Creation 436- How Did God Create the Universe?

Songs, hymns: 326(b)- This is the Day 77(r)- Hallelujah, Praise Jehovah

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DINNER DISCUSSIONS

Week 2: God Makes Man; the Garden of Eden

Read Genesis 2:3-25

Discuss

1. What does “sanctified” mean? Explain why this day was different from the other days of creation, and what reasons God set it apart (sanctified it).
2. In v. 2-4, what person witnessed these events? How, then, did the writer of Genesis know what to write, and why do you think it’s important for us to understand this history?
3. What geography of the garden of Eden did you read about here? What land and water features are we told?
4. Compare the creation of Adam to the creation of land animals in 1:24-27. What verbs are used? What materials?
5. At what point did Adam become living? Who gave him life?
6. Discuss Adam’s jobs: what tasks occupied his days? (v. 15, 19) What rules do we know God set forth for him? What other guidance do you think God gave to Adam?
7. Explain what usefulness there may have been in having Adam name all the animals by pairs. What did Adam realize was missing? What does “comparable” mean?
8. Describe why Eve was “comparable” to Adam in a manner unlike any other animal. How was she created differently by God than Adam?
9. How does Adam react to Eve, when God presents her to him? How does he see her as similar to, but different from, himself? In what ways does Adam praise God in his words about her?

Closer Study

Consider the idea of “one flesh” and its importance to our understanding of God, his creation of man, and how God would have us to live. How were Adam & Eve one flesh in “kind”, like the animal pairs Adam named? In what ways does Adam accept & treasure Eve? Why is leaving parents important to being joined together as one flesh- important enough to be mentioned here? Can “becom[ing] one flesh” be a fixed event *and* a process?

Monthly Memory Verse & List

Ecclesiastes 3:14- “I know that whatever God does, It shall be forever. Nothing can be added to it, And nothing taken from it. God does it, that men should fear before Him.”

List: Can you recite the days of creation from memory? Can you do so out of order?

Songs & Hymns

Bible songs: 407- Days of Creation 436- How Did God Create the Universe?

Songs, hymns: 578 (r)- This Is My Father’s World

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DINNER DISCUSSIONS

Week 3: The Temptation and Fall of Man

Read Genesis 3

Discuss

1. After reading the chapter, what do you know about the serpent? How did his physical form (and general regard by man) change at the end of the chapter?
2. How does the serpent cause the woman to doubt God?
3. How is the woman's statement to the serpent about God's instructions different from what Adam was instructed? How do you think this happened?
4. In the previous chapters, how has God been a father to the man and woman? What interactions have they *not* had yet, not having sinned?
5. What does the woman do before eating the fruit? Why do you think these details are included for us to read?
6. What did Adam do when the woman gave him the fruit? Did he know it was wrong?
7. Describe the phrase "their eyes were opened"- what does it mean? Look back at verse 5, and consider how the serpent deceived the woman.
8. What new problem did the man and woman have after eating the fruit? How did they attempt to solve it without God?
9. Why do you think the man and woman each blamed someone else for their sin?
10. Make a list of the consequences that resulted from eating the fruit.
11. What sacrifice was made to cover the man and woman's sin? (v. 21)
12. Why are Adam and Eve sent out of the garden of Eden? How did God protect it?

Closer Study

We are introduced to the concept of the tree of life. Where else in the Bible is this tree referenced? What other concepts ("a tree of life") help us understand its significance? (Re 22; Pr 3:18; others)

Monthly Memory Verse & List

Ecclesiastes 3:14- "I know that whatever God does, It shall be forever. Nothing can be added to it, And nothing taken from it. God does it, that men should fear before Him."

List: Can you recite the days of creation from memory? Can you do so out of order?

Songs & Hymns

Bible songs: 407- Days of Creation 436- How Did God Create the Universe?

Songs, hymns: 643 (r)- Christ Receiveth Sinful Men 454 (r)- Grace Greater Than Our Sins

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DINNER DISCUSSIONS

Week 4: The First Brothers

Read Genesis 4:1-26

Discuss

1. Name the two brothers that are discussed in this passage.
2. Who are their parents? Compare their family to yours; how are they the same/different?
3. If you went to each brother's farm, describe what you might see growing. How are they different?
4. Discuss what it means to 'bring an offering before the Lord.' Do we do this today?
5. What did each brother bring to the Lord, and what was God's response? Why?
6. Describe the events that lead up to the death of one of the brothers.
7. In verse 9, the word 'keeper' means to guard, protect, or attend to. Why did Cain answer God the way he did? Are you a 'keeper'? If so, whom do you 'keep'?
8. What was Cain's punishment for what he did?
9. Did Cain think the punishment was fair? Do you think God is always fair? Can you think of other times God punished people in the Bible?
10. Using verses 11-17, describe Cain's life after he killed Abel.
11. What else can we learn about these events from Hebrews 11:4?
12. Adding 1 John 3:11-13 to what you've already discussed, what do you think God wants us to learn from this Old Testament story?
13. What do you think 'the way of Cain' means in Jude 1:11? Is that a good way or a bad way to go?
14. What can we do to make sure we're going the way God wants us to?
15. What can we do to show our brothers and sisters that we love them?

Monthly Memory Verse & List

Ecclesiastes 3:14- "I know that whatever God does, It shall be forever. Nothing can be added to it, And nothing taken from it. God does it, that men should fear before Him."

List: Can you recite the days of creation from memory? Can you do so out of order?

Songs & Hymns

Bible songs: 407- Days of Creation 436- How Did God Create the Universe?
Songs, hymns: 112 (R)- Angry Words 319- The Greatest Commands

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DINNER DISCUSSIONS

Week 5: Noah

Read Genesis 6 & 7

Discuss

1. What fact do we learn about man in 5:3? What, then, can we assume about man before this time?
2. If you look back at chapter 5, find the man who lived the longest.
3. Why did man grieve God's heart? (v.5) How did God know this was true- what actions do you think God witnessed happening on the earth?
4. Describe how Noah was different from the other men around him. (hint: how did God treat him?)
5. Listen carefully to v. 14-21, and draw an accurate illustration based on the description God gives to Noah. What did the ark look like? What was it made of? What was to go inside it?
6. Examine chapter 7: Is it true that Noah took only 2 of every living creature? If not, which animals had a different number to bring? How many?
7. Consider the creatures created on day 5 of creation: were any of those animals in the ark? Were they treated differently than other animals?
8. How many days were there between God's commandment to enter the ark and when the rain started?
9. Discuss the sources of the water that covered the earth. (7:10-12) How much water was there- how high was it? (v. 17-20)
10. Why do you think it would be important that God shut the door of the ark, not Noah or another person?
11. How many people did God save on the ark? Discuss the faith demonstrated by these 8 people. Who would they have left behind? Why was it so unbelievable a flood was imminent to man at this time? (see Genesis 2:5)
12. Look up other passages in the New Testament where Noah is mentioned. What else can you learn about this righteous man? (Mt 24:37-38; He 11:7; I Pe3:20; II Pe 2:5)

Monthly Memory Verse & List

John 5:24- "Most assuredly, I say to you, he who hears My word and believes in Him who sent Me has everlasting life, and shall not come into judgment, but has passed from death into life.

List: Generations of Man from Adam to Noah (Genesis 5)

Adam, Seth, Enosh, Cainan, Mahalalel, Jared, Enoch, Methuselah, Lamech, Noah.

Songs & Hymns

Bible songs: 449- N-O-A-H

Songs, hymns: 105 (B)- Blue Skies 3 (B)- Great Is Thy Faithfulness

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DINNER DISCUSSIONS

Week 6: Rainbow of Promise

Read Genesis 8 & 9

Discuss

1. How did God cause the waters to recede from the face of the earth? (8:1-3)
2. Create a timeline of Noah's journey in the ark: When the rains began (ch. 7), stopped, when the ark rested, when the window was opened/ raven and dove sent, covering removed, and their exit.
3. Did the raven Noah sent out come back? What did the dove do each time it was sent?
4. Why do you think Noah understood the olive branch to mean waters were receding? How does the olive branch also symbolize peace?
5. Did any animals (or people) die on the ark? How do you see God's provision by keeping alive every living thing that entered the ark?
6. What did Noah do first, upon exiting? How did Noah continue to trust God, as he offered the animals as sacrifice? (*would you have wanted to kill an animal you'd cared for all that time?*)
7. How is the earth now going to be different than it had been before the flood? (8:22)
8. Make a list of the commands Noah and his family are given, and compare it to what they would have known before the flood. Is any of the information new to them, do you think? (9:1-7)
9. Describe the covenant God makes with Noah, and the symbol God set. Do we still see evidence of this covenant? Is it still in effect today?
10. Consider Noah's actions as a farmer. At what point were his actions sinful? How do we know?
11. Why was it so important for Noah's sons to cover his nakedness? What should Ham have done, so as not to sin and be cursed for his actions?
12. How are we shown God's attitude towards seeing one another's nakedness? How did Shem and Japheth avoid sinning, and what can we learn from this example?

Monthly Memory Verse & List

John 5:24- "Most assuredly, I say to you, he who hears My word and believes in Him who sent Me has everlasting life, and shall not come into judgment, but has passed from death into life.

List: Generations of Man from Adam to Noah (Genesis 5)

Adam, Seth, Enosh, Cainan, Mahalalel, Jared, Enoch, Methuselah, Lamech, Noah.

Songs & Hymns

Bible songs: 449- N-O-A-H

Songs, hymns: 105 (B)- Blue Skies 3 (B)- Great Is Thy Faithfulness

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DINNER DISCUSSIONS

Week 7: Tower of Babel

Read Genesis 11

Discuss

1. How many languages are spoken at the beginning of chapter 11?
2. Describe God's command to Noah in Genesis 9:1. Are the builders of the tower attempting to obey God by constructing it? What are their goals?
3. Consider the Lord's concern when he came down to see the tower: what's the problem with all mankind being able to work together to do whatever they propose?
4. Do you think Noah was involved with building this tower? He *did* live 350 years after the flood... Why or why wouldn't Noah have wanted in on this? (hint: He 11:7; 2 Peter 2:5)
5. Compare the engineering of this tower vs. the engineering of the ark: which was the superior construction? Why?
6. Who was involved in confusing the speech of man? (v. 7) Where else have you seen the use of "us" and/ or "we" in reference to the Lord?
7. When the Lord confused their speech, what else happened?
8. From God's naming of the tower/ area, what do you think Babel means... and in which language would we find the word? (in what language was the Old Testament written?)
9. Make a list of the descendants of Shem listed here, noting each person's age. Do you notice anything that reminds you of an earlier passage? (Ge 6:3)
10. Do you recognize any of the names starting in v. 27? How many generations are there between Noah and him?
11. Look on a map and find Ur, Haran, and Canaan. Who left Ur and traveled to Haran? Who went on to Canaan?

Monthly Memory Verse & List

John 5:24- "Most assuredly, I say to you, he who hears My word and believes in Him who sent Me has everlasting life, and shall not come into judgment, but has passed from death into life.

List: Generations of Man from Noah to Abram (Genesis 11)

Noah, Shem, Arphaxad, Salah, Eber, Peleg, Reu, Serug, Nahor, Terah, Abram.

Songs & Hymns

Bible songs: 427- I Like to Read the Stories of the Bible 431- Saw, Saw, Saw

Songs, hymns: 298 (R)- Jesus Calls Us O'er the Tumult 308 (B)- None of Self

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DINNER DISCUSSIONS

Week 8: Call of Abraham

Read Genesis 12

Discuss

1. Who was Abram? Does he have another name? If so, why did his name change (Gen 17:5)?
2. What did God ask Abram to do and why?
3. Describe what it would be like to leave the place you live, leave your family and friends, and move to a place you've never been.
4. Did God promise Abram anything for doing what God asked? If you were Abram, would you be willing to move and accept the promise?
5. Did Abram do as God asked? If he did, who and what went with him?
6. What did Abram do when he arrived at the place God promised him? Why?
7. Were there any other people in the Bible that lived in this same area? Were there very many of them, and were they related to Abram?
8. Did God keep his promise to Abram? What does this story teach us about God?
9. What is a famine and why do they occur? Why would it cause Abram and his family to Egypt?
10. While traveling to Egypt, what did Abram ask of his wife, Sarai, and why?
11. What is a pharaoh and what power did he have?
12. Considering how our story ends, discuss Abram's plan regarding Sarai and how it turned out.
13. Read Hebrews 11:8-10. What does 'by faith' mean when describing Abram's actions.
14. Read Romans 4:16 and explain the meaning of each statement, including how Abraham (Abram) 'is the father of us all'.
15. What has God asked you to do with your life, and how would you compare your response to Abram's?

Monthly Memory Verse & List

John 5:24- "Most assuredly, I say to you, he who hears My word and believes in Him who sent Me has everlasting life, and shall not come into judgment, but has passed from death into life.

List: Generations of Man from Adam to Abraham (Genesis 5)

Adam, Seth, Enosh, Cainan, Mahalalel, Jared, Enoch, Methuselah, Lamech, Noah, Shem, Arphaxad, Salah, Eber, Peleg, Reu, Serug, Nahor, Terah, Abraham

Songs & Hymns

Bible songs: 417- Three Wandering Jews

Songs, hymns: 3 (B)- Great Is Thy Faithfulness 548 (B)- Living By Faith

186 (R)- I Will Follow Jesus 188 (R)- Where He Leads I'll Follow

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DINNER DISCUSSIONS

Week 9: Lot's Choice

Read Genesis 13

Discuss

1. Has Abram previously been to the place to which he travels in v. 1-4? What's significant about this place? (12:7-8) How is Abram trusting/ obeying God by returning?
2. What do you think it means, for Abram to call on the name of the LORD? (see also 12:8)
3. Discuss the logistics that made Lot and Abram unable to dwell together: why did Lot need to separate from Abram?
4. What Godly qualities does Abram show toward Lot in allowing him to choose where to dwell? (hint: to whom was this land promised?)
5. Describe the attributes of the land Lot chose. What advantages would it bring?
6. How did the area Lot chose and the area where Abram dwelled differ culturally?
7. Where was Sodom located? What do we know, at this point, about the city, and do the descriptions of it remind you of any previous events in Genesis?
8. Compare God's promise to Abram to his command made in 12:1-3. What more does God reveal to Abram?
9. In verse 17, God commands Abram to arise and walk the length and depth of this promised land.... Why do you think God would ask Abram to do this?
10. As a result, where does Abram move his tent? Chart the move on a map.
11. What does Abram do after he moves the tent? Why?

Monthly Memory Verse & List

John 5:24- "Most assuredly, I say to you, he who hears My word and believes in Him who sent Me has everlasting life, and shall not come into judgment, but has passed from death into life.

List: Generations of Man from Adam to Noah (Genesis 5)

Adam, Seth, Enosh, Cainan, Mahalalel, Jared, Enoch, Methuselah, Lamech, Noah.

Songs & Hymns

Bible songs: 432- Hallelu

434- A,B,C,D,E,F,G

Songs, hymns: 188 (R)- Where He Leads I'll Follow 176 (R)- Standing on the Promises

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DINNER DISCUSSIONS

Week 10: God's Promise to Abram

Read Genesis 15

Discuss

1. How did God choose to communicate with Abram? Why do you think God tells him not to be afraid?
2. Consider how God introduces himself: why might he have called himself Abram's shield? His exceedingly great reward? (hint: review chapter 14. What had happened to Abram?)
3. Describe how God demonstrated his promise to Abram- how did this answer his question in v. 2?
4. Did Abram believe God? What does it mean, "it was counted to him as righteousness"?
5. Explain why God re-introduces himself in verse 7. What other aspects of his nature is he revealing to Abram?
6. What is God's response to Abram's question, "how shall I know that I will inherit it?" Would you consider this asking "in faith", or asking due to doubting? Why?
7. Think back... is this the first covenant God has made with man? If not, what other covenants has he established with men before Abram?
8. How was this covenant, or contract, sealed between God and Abram? What was God promising to Abram, and did Abram promise anything in return?
9. Look on a map and outline the land God promises to Abram.
10. What event is foreshadowed (told before it happened) in v. 13-16? Think about why God may have included this warning even as he promises Abram land given to his descendants.

Monthly Memory Verse & List

Proverbs 30:5-6- "Every word of God is pure; He is a shield to those who put their trust in Him. Do not add to His words, lest He rebuke you, and you be found a liar."

List: Generations from Adam to Abraham- Adam, Seth, Enosh, Kenan, Mahalalel, Jared, Enoch, Methuselah, Lamech, Noah, Shem, Arphaxad, Shelah, Eber, Peleg, Reu, Serug, Nahor, Terah, Adam

Songs & Hymns

Bible songs: 431- Saw, Saw, Saw 404- Let us Sing... Books of OT

Songs, hymns: 214 (R)- How Firm a Foundation 176 (R)- Standing on the Promises

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DINNER DISCUSSIONS

Week 11: Hagar

Read Genesis 16

Discuss

1. Look back at Genesis 14: when did Hagar join Abram and Sarai's family?
2. Whose idea is it for Abram to bear a child through Hagar?
3. Consider God's promise to Abram in 15:4-6. What do you think Sarai is attempting to do?
4. What is Hagar's title in v. 3?
5. How does Abram respond to Sarai's suggestion... Does he say or do anything to challenge it?
6. Discuss contempt: what is it? How would Hagar have shown it to Sarai?
7. Have a quick debate: why would Sarai be wrong to blame Abram? Why would she be justified in blaming him?
8. What do you think of Sarai's treatment of Hagar? What of Hagar's contempt of Sarai: were either of the women doing what God would have them to do?
9. Identify the similarities with, and differences between, God's promise to Hagar and his promise to Abram.
10. What do we know about Ishmael's character, from the angel's prophecy?
11. Does Hagar return to Abram? Give evidence from the chapter to support your answer.

Monthly Memory Verse & List

Proverbs 30:5-6- "Every word of God is pure; He is a shield to those who put their trust in Him. Do not add to His words, lest He rebuke you, and you be found a liar."

List: Generations from Adam to Abraham- Adam, Seth, Enosh, Kenan, Mahalalel, Jared, Enoch, Methuselah, Lamech, Noah, Shem, Arphaxad, Shelah, Eber, Peleg, Reu, Serug, Nahor, Terah, Adam

Songs & Hymns

Bible songs: 431- Saw, Saw, Saw

417- Three Wandering Jews

Songs, hymns: 208- Faithful Love

329- He Knows Just What I Need

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DINNER DISCUSSIONS

Week 13: Sodom & Gomorrah

Read Genesis 19

Discuss

1. In chapter 18, three men appeared to Abraham while he sat in the entrance to his tent. Did they seem to know Abraham and Sarah? How did Abraham treat these men, and why?
2. What message did the three men bring? How did Abraham and Sarah respond, and why?
3. Do we know if the message came true? What does this say about God's power?
4. The three men were also concerned about two towns; Sodom and Gomorrah. What concerned the men and what did they plan to do?
5. What did Abraham think about the men's plans for the towns? Did he try to influence their plans? Was he successful?
6. Discuss these five facts and speculate if and how they relate: (1) in 18:2 three men appeared to Abraham; (2) in 18:22 the men left for Sodom and (3) Abraham still stood before the Lord; (4) in 18:33 the Lord left Abraham and went his way; (5) in 19:1, two angels arrived at Sodom (KJV).
7. Who was Lot and how did he get to Sodom? Was he special to anyone in chapters 18 or 19? How did he greet the angels and what did he recommend they do? Why?
8. What did the angels learn about Sodom during their visit? Discuss God's view of the sin in Sodom and if He still holds that same view today.
9. Describe the punishment the two towns received and how it would have looked from a safe distance.
10. List those that escaped the punishment.
11. How did Lot's wife die after safely leaving town? Why do you think she looked back? What lessons do we learn from her actions?
12. For the adults: Discuss how Lot's daughters' actions at the end of chapter 19 later affect the Children of Israel.

Monthly Memory Verse & List

Proverbs 30:5-6- "Every word of God is pure; He is a shield to those who put their trust in Him. Do not add to His words, lest He rebuke you, and you be found a liar."

List: Generations from Adam to Abraham- Adam, Seth, Enosh, Kenan, Mahalalel, Jared, Enoch, Methuselah, Lamech, Noah, Shem, Arphaxad, Shelah, Eber, Peleg, Reu, Serug, Nahor, Terah, Adam

Songs & Hymns

Bible songs: 412- One, Two, Three 415- Deep and Wide

Songs, hymns: 214 (b)- Turn Your Eyes Upon Jesus 135 (b)- His Grace Reaches Me

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DINNER DISCUSSIONS

Week 14: Ishmael

Read Genesis 21:1-21

Discuss

1. How did the Lord keep his promise to Sarah and Abraham?
2. How is the child's name connected to Sarah and Abraham's reactions to God's promises?
3. Do some math: how old was Abraham when Ishmael was born? (16:16) How old was Abraham when Isaac was born? (21:5) What was the age difference between the two sons?
4. Consider how laughter is presented here: look at the word used in your Bible's translation in the last part of v. 9, then in a different translation. What reaction does Ishmael have toward Isaac?
5. How is mocking different than the laughter Sarah talks about in v. 6?
6. Discuss the promises God has made concerning Isaac. Why would God tell Abraham to listen to Sarah and send away Hagar and Ishmael?
7. Why do you think Abraham was distressed at Sarah's insistence Hagar and Ishmael be cast out? (hint: see 17:18)
8. Think about the promises the Lord made concerning Ishmael: does Abraham display faith as he sends Hagar and Ishmael away? If yes, how so?
9. When does the angel come to minister to Hagar and Ishmael? Whose voice did God hear?
10. How did God keep his promise concerning Ishmael?
11. From where did Hagar choose a wife for her son? What history did Hagar have there?
12. Extra credit: who else in the Bible was skilled with a bow and arrow (was an archer)?

Monthly Memory Verse & List

Colossians 3:16- "Let the word of Christ dwell in you richly in all wisdom, teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord."

List: Generations from Adam to Isaac- Adam, Seth, Enosh, Kenan, Mahalalel, Jared, Enoch, Methuselah, Lamech, Noah, Shem, Arphaxad, Shelah, Eber, Peleg, Reu, Serug, Nahor, Terah, Abraham, Isaac

Songs & Hymns

Bible songs: 413- For I'm Persuaded 426- Jesus Loves the Little Children
Songs, hymns: 3 (b)- Great Is Thy Faithfulness 5- Step By Step

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DINNER DISCUSSIONS

Week 15: Abraham Obeys God

Read Genesis 22

Discuss

1. What phrase did you hear Abraham saying several times in the chapter? (v. 1, 7, 11)
2. Briefly review: what promises had God made Abraham concerning Isaac? (Ge 17:19-21; 21:12)
3. How did God describe Isaac when telling Abraham to offer him as a burnt sacrifice?
4. When did Abraham obey? How did he prepare?
5. Discuss how Abraham responded to Isaac's question in v. 7: how do you see Abraham trusting God?
6. When did the angel of the Lord call out to Abraham- what was Abraham getting ready to do?
7. Why does God know Abraham fears him? Would this be terror of God, or reverence toward him, do you think?
8. Why was giving God even the gift of Isaac as a sacrifice something pleasing to God?
9. What did you read about this week that was suddenly noticed by Abraham? Did the angel point it out to him, like with Hagar and the well? What name did Abraham give the place?
10. Consider the blessing Abraham receives- how is this promise slightly different from the previous blessings in ch. 13? ch 15? ch. 17?
11. Think about the phrase in v. 18: "In your seed all the nations of the earth shall be blessed." What do you think this means?
12. Does this account remind you of anything Jesus endured? How would Jesus's sacrifice on the cross be similar to Abraham and Isaac?
13. How are Abraham and Jesus related?

Monthly Memory Verse & List

Colossians 3:16- "Let the word of Christ dwell in you richly in all wisdom, teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord."

List: Generations from Adam to Isaac- Adam, Seth, Enosh, Kenan, Mahalalel, Jared, Enoch, Methuselah, Lamech, Noah, Shem, Arphaxad, Shelah, Eber, Peleg, Reu, Serug, Nahor, Terah, Abraham, Isaac

Songs & Hymns

Bible songs: 415- Deep and Wide 417- Three Wandering Jews

Songs, hymns: 212- And Can It Be 215- How Deep the Father's Love

All Bible songs are in the "songs for children of God" section of the Praise bound book.

Songs & hymns are in the bound book, unless otherwise specified as in the blue book (b) or red book (r).

DINNER DISCUSSIONS

Week 16: A Wife for Isaac

Read Genesis 22

Discuss

1. To whom does Abraham entrust the task of finding Isaac a wife?
2. Consider Abraham's directive to his servant. What events in his past made him resolve to find Isaac a wife from his own people, do you think? (hint: Ge 16-21)
3. What was so important about the land Abraham was going to give to Isaac, and who was going to assist the servant's search?
4. Do you think Abraham's servant believed in God? What events had he seen, through his years with Abraham? How do you see the servant showing faith in God?
5. Do some research: how much water can a camel drink at a time, and how did Rebekah draw the water? Why was her offer of a drink to the camels a kind act of service to this servant?
6. Who is Laban? Make a list of the actions and statements he makes in this chapter: does he know of God? Is he honorable toward Abraham's servant?
7. Discuss this servant of Abraham: how does he speak about God? (v. 27, 34, 40, 48, etc.) What has he seen God do in his master's life, and how does he show his own faith in this task?
8. Whose counsel did Rebekah choose to take in leaving so soon? How long is Abraham's servant with Rebekah's family before they leave to return to Abraham?
9. Think about the blessing Rebekah receives from her family as she leaves. How does it echo the promises of God toward Abraham and Isaac?
10. When Rebekah realized she was going to see Isaac, what did she do? How might this relate to her character, referenced in v. 16?
11. How did Isaac respond to his father's servant's report?

Monthly Memory Verse & List

Colossians 3:16- "Let the word of Christ dwell in you richly in all wisdom, teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord."

List: Generations from Adam to Isaac- Adam, Seth, Enosh, Kenan, Mahalalel, Jared, Enoch, Methuselah, Lamech, Noah, Shem, Arphaxad, Shelah, Eber, Peleg, Reu, Serug, Nahor, Terah, Abraham, Isaac

Songs & Hymns

Bible songs: 417- Three Wandering Jews 425- Rejoice in the Lord Always

Songs, hymns: 50 (R)- He Leadeth Me 338 (R)- I Know Whom I Have Believed

*All Bible songs are in the "songs for children of God" section of the Praise bound book.
Songs & hymns are in the bound book, unless otherwise specified as in the blue book (b) or red book (r).*

DINNER DISCUSSIONS

Week 17: Jacob and Esau

Read Genesis 25:19-34

Discuss

1. Describe the relationships between Abraham, Issac, Jacob, and Esau.
2. Who was Rebekah, where was she from, and was she related to anyone in question one?
3. Since Jacob and Esau were born about the same time, does that make them twins? If so, do you think they looked alike?
4. What did the Lord mean by “two nations are in thy womb” and “one shall be stronger than the other”?
5. How old was Issac when his first two boys were born?
6. Look up the meaning of the names ‘Esau’ and ‘Jacob’ and discuss connections between their names and how the Bible describes them.
7. As the boys grew, what did they have in common and how were they different?
8. Esau came in from working hard in the field and was very hungry. Why didn’t he stop at McDonald's on the way home or just get leftovers out of the refrigerator?
9. Describe what Esau gave Jacob for the food he wanted.
10. Which do you think had more value: what Jacob gave Esau, or what Esau gave Jacob? Why?
11. What does the Bible mean when it says “Esau despised his birthright”?
12. From the events of this story, how would you describe the relationship between Jacob and Esau? Would you say they are good examples of how brothers should treat each other?
13. Why do you think this story was included in the Bible, and what should we learn from it?
14. What do you share in your home? Are you generous with your possessions?

Monthly Memory Verse & List

Colossians 3:16- “Let the word of Christ dwell in you richly in all wisdom, teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord.”

List: Generations from Adam to Isaac- Adam, Seth, Enosh, Kenan, Mahalalel, Jared, Enoch, Methuselah, Lamech, Noah, Shem, Arphaxad, Shelah, Eber, Peleg, Reu, Serug, Nahor, Terah, Abraham, Isaac

Songs & Hymns

Bible songs: 417- Three Wandering Jews 425- Rejoice in the Lord Always

Songs, hymns: 50 (R)- He Leadeth Me 40 (R)- Guide Me, O Thou Great Jehovah

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DINNER DISCUSSIONS

Week 18: Jacob Gets Isaac's Blessing

Read Genesis 27

Discuss

1. What actions did Isaac ask Esau to take before Isaac gave him the blessing? How did Jacob know?
2. Whose idea was it for Jacob to take food to his father, rather than Esau?
3. Make a list of the ways in which Rebekah and Jacob deceived/ lied to Isaac.
4. Discuss: What is the blessing Isaac gives to Jacob? Did Isaac receive something similar from his father Abraham? (25:5)
5. Consider v. 29. How does it affect Jacob's relationship with Esau?
6. Is the blessing Isaac gave reversible or transferable?
7. In v. 36, Esau says Jacob took away *both* the birthright and the blessing intended for him. How do you think these are different?
8. Explain the blessing Isaac gives to Esau. How did Esau receive it?
9. When was Esau planning to kill Jacob? How did the delay perhaps save Jacob's life?
10. Compare Rebekah's reasoning with Jacob to her reasoning with Isaac. Does she use the same reasons for Jacob's departure to the land of her family? Why?
11. What do you remember about Laban? Go back and review ch. 24, paying close attention to how Laban acts on his sister's behalf.

Monthly Memory Verse & List

Colossians 3:16- "Let the word of Christ dwell in you richly in all wisdom, teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord."

List: Generations from Adam to Isaac- Adam, Seth, Enosh, Kenan, Mahalalel, Jared, Enoch, Methuselah, Lamech, Noah, Shem, Arphaxad, Shelah, Eber, Peleg, Reu, Serug, Nahor, Terah, Abraham, Isaac

Songs & Hymns

Bible songs: 441- Be Careful, Little Hands 420- J-O-Y

Songs, hymns: 111- God Give Us Christian Homes 53 (R)- Purer in Heart, O God

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Songs & hymns are in the bound book, unless otherwise specified as in the blue book (b) or red book (r).

DINNER DISCUSSIONS

Week 19: Jacob's Dream

Read Genesis 28:1-22

Discuss

1. Does the first verse remind you of anything we've discussed recently? Who else sent his son to take a wife from his family, instead of from the surrounding nations?
2. Consider Isaac's transference of the birthright to Jacob: how does it differ from the blessing in 27:27-29?
3. See what you can remember about Laban from our reading a few weeks ago. (ch. 24)
4. Why do you think Esau took a wife from Abraham's lineage, instead of a wife from Canaan? Discuss what you think he may have wanted to do, by following Jacob's example.
5. Describe what Jacob sees in his dream.
6. How is God's promise to Jacob like the promise made to Abraham? How has God expanded the promise, land-wise, as he confers it to Jacob?
7. Who is God speaking about when he promises Jacob, "in your seed all the families of the earth shall be blessed"?
8. "I will not leave you until I have done what I have spoken to you." Why would this have been a comfort for Jacob to hear? What obstacles was he facing?
9. What is Jacob's reaction to the dream? Look up the definition of "awesome".
10. What does Jacob ask of God, as he promises the LORD will be his God?
11. Why do you think Jacob vows to give God a tenth of his abundance back to God? Does this remind you of an institution we will read about a bit later in Exodus?

Monthly Memory Verse & List

Psalm 25:4-5- "Show me Your ways, O Lord; teach me Your paths. Lead me in your truth and teach me, for You are the God of my salvation; on you I wait all the day."

List: Generations from Adam to Isaac- Adam, Seth, Enosh, Kenan, Mahalalel, Jared, Enoch, Methuselah, Lamech, Noah, Shem, Arphaxad, Shelah, Eber, Peleg, Reu, Serug, Nahor, Terah, Abraham, Isaac, Jacob

Songs & Hymns

Bible songs: Jacob on a Journey (on back)

Songs, hymns: 304- Awesome God 30- Blessed Be the Lord God Almighty

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Songs & hymns are in the bound book, unless otherwise specified as in the blue book (b) or red book (r).



DINNER DISCUSSIONS

Week 20: Jacob Works for a Wife

Read Genesis 29, 30:1-24

Discuss

1. Why did Jacob ask the men at the well where they dwelled? What did he learn by asking?
2. Consider the Jacob of the last few weeks (mother's favorite, cooking in the tents) with the Jacob who rolls away the large stone in the presence of Rachel. Do you think he's changed? Why/ not?
3. What do you remember about Laban? (Ge 24) What role does he play in his sister's betrothal?
4. Discuss the transaction in v. 7-20: what did Jacob agree to do, in return for Rachel? What kind of work does he do?
5. Describe Laban's character. When could he have told Jacob the custom and maintained his integrity? Why do you think he chose to trick Jacob?
6. When did Jacob receive Rachel as a bride? For how long did he have to continue working?
7. What is Leah's mindset in this competition between sisters? How about Rachel?
8. Make a list of each child's name, biological mother, and the meaning of the name. Which names honor God? Which names may have fostered division within the family?
9. Who is the lone daughter born to Jacob? Who is her mother?
10. This is the second example in Genesis of a man having multiple wives: did it work out any better for Jacob than it did for Abraham?
11. How does disregarding God's design for the family impact Jacob's family unit?

Monthly Memory Verse & List

Psalm 25:4-5- "Show me Your ways, O Lord; teach me Your paths. Lead me in your truth and teach me, for You are the God of my salvation; on you I wait all the day."

The Children of Jacob: Reuben, Simeon, Levi, Judah, Dan, Naphtali, Gad, Asher, Issachar, Zebulun, Dinah, Joseph, Benjamin

Songs & Hymns

Bible songs: 435- Jacob's Twelve Sons 450- Shrink, Shrink, Shrink
Songs, hymns: 644 (R)- Trust and Obey 111- God Give Us Christian Homes

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DINNER DISCUSSIONS

Week 21: Jacob Flees from Laban

Read Genesis 30:25-43; Genesis 31

Discuss

1. As the story begins, where is Jacob and why is he there?
2. Who lives with Jacob and how are they related to Laban?
3. Why does Jacob want to leave, and why does Laban want him to stay?
4. What identified which animals went with Jacob and which stayed with Laban?
5. What did Jacob do to try and increase the size and health of his herd? Do you think it worked or did someone else help influence the increase?
6. What promise did Jacob make to God, and what did it require Jacob to do?
7. Try to find Haran and Canaan on a map and approximate the distance between. Now describe how travelers moved back then and how long you think it would have taken for Jacob, his family, and his flocks to return to his father's country.
8. In Gen 31:19-20, the Bible says Rachel and Jacob "stole". Describe their actions.
9. What caused Laban to travel for seven days to catch up with Jacob?
10. What happened when they met and who made sure the meeting went well?
11. Based on the events of chapter 31, if Rachel was your sister, would you trust her to always tell you the truth? Why or why not? How does telling a lie make others feel about you?
12. What is a covenant, and why did they stack up stones?
13. Did Jacob and Laban part friends at the end of chapter 31?
14. Describe at least two lessons you think God wants us to learn from these passages.

Monthly Memory Verse & List

Psalm 25:4-5- "Show me Your ways, O Lord; teach me Your paths. Lead me in your truth and teach me, for You are the God of my salvation; on you I wait all the day."

The Children of Jacob: Reuben, Simeon, Levi, Judah, Dan, Naphtali, Gad, Asher, Issachar, Zebulun, Dinah, Joseph, Benjamin

Songs & Hymns

Bible songs: 435- Jacob's Twelve Sons 422- This Little Light of Mine
Songs, hymns: 655 (R)- God Be With You 5- Step By Step

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DINNER DISCUSSIONS

Week 22: Jacob Wrestles an Angel, Receives a New Name

Read Genesis 32, 33

Discuss

1. Who met Jacob as he went on his way? How did Jacob acknowledge this?
2. Discuss what other options Jacob could have taken, passing through Seir. How do his actions in sending messengers ahead honor God?
3. Could there be any other reason for Esau to bring along 400 men, besides fighting?
4. How did Jacob's quotation of the Lord's promise in verse 9 have to do with this meeting of Esau?
5. Think about Jacob's gift for Esau, that went before him to meet his brother: are these blessings that should have been Esau's? Why or why not? (hint: did he inherit them or work for them?)
6. When did the Man stop wrestling Jacob? Why?
7. In what ways did Jacob prevail in his wrestling with God and man?
8. Describe the order in which Esau meets Jacob and his family.
9. In 33:11, Jacob says, "take my blessing that is brought to you..." To what blessing from their past is he referring?
10. What protection did Esau offer to Jacob? Why do you think Jacob refused it?
11. Where does Jacob eventually arrive safely? How is this piece of land significant?
12. What is the meaning of "El Elohe Israel"?

Monthly Memory Verse & List

Luke 9:23-24- "Then He said to them all, 'If anyone desires to come after Me, let him deny himself, and take up his cross daily, and follow Me. For whoever desires to save his life will lose it, but whoever loses his life for My sake will save it.' "

The Children of Jacob: Reuben, Simeon, Levi, Judah, Dan, Naphtali, Gad, Asher, Issachar, Zebulon, Dinah, Joseph, Benjamin

Songs & Hymns

Bible songs: 435- Jacob's Twelve Sons 433- Pray to the Lord
Songs, hymns: 40 (R)- Guide Me O Thou Great Jehovah 56 (R)- Nearer My God to Thee

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DINNER DISCUSSIONS

Week 23: Jacob Obeys God; Rachel Dies

Read Genesis 35

Discuss

1. Review Ge 30:1-24 and 31:14-19: how do Leah and Rachel acknowledge the living God? What idolatry have they continued to observe? (35:1-4)
2. Why was Jacob and his family not pursued by the inhabitants of Canaan?
3. Is this the first time God has called Jacob by the name “Israel”?
4. How does God expand his promise to Jacob?
5. Discuss the difference between Ben-oni (son of my sorrow) and Benjamin (son of the right hand) as names for Jacob’s youngest son.
6. What difference, if any, do you see in Jacob’s sons based on who their mother was? Why would it be important for all Jacob’s 12 sons to be equal inheritors of the promise made to Isaac?
7. Who is Jacob’s firstborn son, and who was his mother? Are any of the other mothers’ children called “firstborn”? Why/ why not?
8. (*older students only, at parent discretion*): Consider Reuben’s actions with Bilhah. What may he have been attempting to do, since he was one of so many brothers? Why was it sinful?
9. Consider the phrase “gathered to his people”. What do you think this means?
10. How is Jacob and Esau’s relationship, as their father passes away?

Monthly Memory Verse & List

Luke 9:23-24- “Then He said to them all, ‘If anyone desires to come after Me, let him deny himself, and take up his cross daily, and follow Me. For whoever desires to save his life will lose it, but whoever loses his life for My sake will save it.’ ”

The Children of Jacob: Reuben, Simeon, Levi, Judah, Dan, Naphtali, Gad, Asher,
Issachar, Zebulon, Dinah, Joseph, Benjamin

Songs & Hymns

Bible songs: 429- When We All Pull Together 404- Let us Sing... Books of the OT
Songs, hymns: 118- Teach Me Thy Way, O Lord 342- The Steadfast Love of the Lord

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DINNER DISCUSSIONS

Week 24: Joseph, From Dreamer to Slavery

Read Genesis 37

Discuss

1. Review: Who is Joseph? Who was his mother, and how is he unique from the other sons of Jacob?
2. How old is Joseph? How does his age compare to his brothers' ages?
3. Discuss the brothers' attitude toward Joseph. What reasons would they have for disliking him so much, before he even tells them about his dreams?
4. Draw how you see the first dream in your mind. What is a sheaf?
5. Did Joseph need to tell his family about his dreams? Why do you think he did?
6. Was Jacob right to rebuke Joseph for telling such a dream? If the dreams came from God, do you think Joseph was right or wrong to share them with his family?
7. Why do you think Israel continued to use Joseph to check on the brothers, though Joseph was hated by his brothers for doing the job?
8. What was the original plan of the brothers for Joseph? Which brothers offered alternatives, and why did they not want to kill him?
9. From where is this caravan moving? Which brother didn't know about the selling of Joseph?
10. When Jacob believes Joseph dead, what does he do? What does he know about what happens after death?
11. To whom was Joseph sold? What position did this man hold?

Monthly Memory Verse & List

Luke 9:23-24- "Then He said to them all, 'If anyone desires to come after Me, let him deny himself, and take up his cross daily, and follow Me. For whoever desires to save his life will lose it, but whoever loses his life for My sake will save it.' "

The Children of Jacob: Reuben, Simeon, Levi, Judah, Dan, Naphtali, Gad, Asher,
Issachar, Zebulon, Dinah, Joseph, Benjamin

Songs & Hymns

Bible songs: 419- Only A Boy Called Joseph 422- This Little Light of Mine
Songs, hymns: 50(R)- He Leadeth Me 5- Step By Step

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DINNER DISCUSSIONS

Week 25: Joseph Goes to Prison

Read Genesis 39, 40

Discuss

1. How was Joseph blessed by God, even as a slave in Potiphar's house?
2. Discuss Joseph's trustworthiness: how does Potiphar place trust in him?
3. What reasons does Joseph give to Potiphar's wife for refusing her offer? How does she respond to Joseph's repeated refusal?
4. What can you learn about faithfulness to God from Joseph's example?
5. Though Joseph winds up in prison, does being sent there save him from temptation? If yes, why?
6. In Potiphar's house, and later in prison, Joseph's work ethic inspired confidence from those in charge of him. Come up with examples of how Joseph may have earned this trust.
7. Retell, in your own words, the cupbearer's and baker's dreams. What did they mean?
8. What favor does Joseph ask of the cupbearer? Why does he not ask the same of the baker?
9. In 40:8, Joseph states "interpretations belong to God." To what other dreams could Joseph apply this statement?
10. Is Joseph saved from prison when the cupbearer was restored? Why or why not?
11. At any point in ch 39-40 did you notice Joseph giving up on God's faithfulness?
12. Take a quick count: how many people in Joseph's life, at the end of chapter 40, have treated him poorly? Does this affect how diligently (or not) Joseph works for his masters?

Monthly Memory Verse & List

Luke 9:23-24- "Then He said to them all, 'If anyone desires to come after Me, let him deny himself, and take up his cross daily, and follow Me. For whoever desires to save his life will lose it, but whoever loses his life for My sake will save it.' "

The Children of Jacob: Reuben, Simeon, Levi, Judah, Dan, Naphtali, Gad, Asher,
Issachar, Zebulon, Dinah, Joseph, Benjamin

Songs & Hymns

Bible songs: 419- Only A Boy Called Joseph (on back) 413- For I'm Persuaded
Songs, hymns: 342- The Steadfast Love of the Lord 327- Consider Him

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419

Only a Boy Called Joseph

"And he said, 'I am your brother, Joseph, whom you sold into Egypt. And now do not be distressed or angry with yourselves because you sold me here, for God sent me before you to preserve life.'" Ge 45:4-5

E/B

hand front, palm down *gesture to clothing, both hands* *grab towards body* *dip, dip, dip*

O - nly a boy called Jo - seph, a many co-lored coat; ta - ken by his bro - thers, dipped in the blood of a goat.

5 *hand front, palm down* *push away from body* *point to head* *cover heart with hands*

O - nly a boy called Jo - seph, sold to the Ish-maelites; a dreamer and a good man, loved God with all his might.

9 *hands together as pillow, head resting* *shrug, shake head "no"* *Point up*

Pha - raoh had a dream one night his wise men could not tell; God helped Jo - seph see the truth and

12 *cuff fingers onto opp. wrist* *fist across body, thumb up* *place ring on finger*

then to tell it well. From slave to ma - ster of the land, a ring placed on his hand;

15 *give bag away* *gesture "come here" with hands* *point up*

sold some grain, his bro - thers came, and he proved his faith was grand!

DINNER DISCUSSIONS

Week 26: Pharaoh's Dream

Read Genesis 41

Discuss

1. From verse 1, what events occurred at the beginning of the 'first two full years'? How do those events relate to the events in chapter 41?
2. Describe Pharaoh's first dream. Is the dream something you would normally see?
3. In verse 5 Pharaoh has a second dream. How is it similar to the first dream? If you had two dreams like these, would you be able to go back to sleep? Was Pharaoh bothered by his dreams?
4. Describe an unusual or crazy dream you've had. Do you think your dream had a special meaning?
5. Read verse 25 and tell why Pharaoh's dreams were special.
6. What was the first thing Pharaoh did to try and understand his dreams?
7. Describe the relationship between the chief butler in verse 9 to Pharaoh's dreams.
8. Why do you think Joseph required the changes described in verse 14?
9. Do we know how old Joseph was when he came before Pharaoh? Who do you know who's that age?
10. If all the stores in your neighborhood were closed, and there was no food in your kitchen, what would you do? What is a famine and how long did it last in Egypt?
11. What was the plan to survive the famine and who designed the plan?
12. What recognition did Joseph receive for interpreting Pharaoh's dreams?
13. Did the plan work? If so, who benefited from the plan?
14. Beginning with receiving his coat of many colors, see if you can tell Joseph's story, from living in his father's home to having a position of power in Egypt.
15. What is your favorite part of Joseph's life?

Monthly Memory Verse & List

Luke 9:23-24- "Then He said to them all, 'If anyone desires to come after Me, let him deny himself, and take up his cross daily, and follow Me. For whoever desires to save his life will lose it, but whoever loses his life for My sake will save it.' "

The Children of Jacob: Reuben, Simeon, Levi, Judah, Dan, Naphtali, Gad, Asher,
Issachar, Zebulun, Dinah, Joseph, Benjamin

Songs & Hymns

Bible songs: 404- Let us Sing 419- Only A Boy Called Joseph (on back)
Songs, hymns: 13- Magnificat 347- Father, I Adore You

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Songs & hymns are in the bound book, unless otherwise specified as in the blue book (b) or red book (r).*

419

Only a Boy Called Joseph

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hand front, palm down *gesture to clothing, both hands* *grab towards body* *dip, dip, dip*

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then to tell it well. From slave to ma - ster of the land, a ring placed on his hand;

15 *give bag away* *gesture "come here" with hands* *point up*

sold some grain, his bro - thers came, and he proved his faith was grand!

DINNER DISCUSSIONS

Week 27: Joseph's Brothers Visit Egypt

Read Genesis 42

Discuss

1. Who decided to send the brothers to Egypt? If his sons were adults with their own families, explain why Jacob would have been the final word.
2. Why do you think the brothers were “looking at each other” when they heard there was grain in Egypt? (hint: see Ge 37:28)
3. Who is Benjamin, and why is he left at home?
4. Describe Joseph's role in Egypt. How does he come face-to-face with his brothers?
5. Did Joseph have cause to suspect his brothers of being untrustworthy? If yes, how so?
6. List the ways in which Joseph hid his true identity. (v. 7, 17, etc.)
7. Why does Joseph want them to bring the youngest brother to Egypt? Why leave behind one of the brothers present?
8. Consider: why were the brothers so afraid to bring Benjamin to Egypt? How would this have been a punishment from God for their sin?
9. When is Joseph so moved by overhearing his brothers that he weeps? Discuss what the brothers' conversation would have shown Joseph about the state of their hearts.
10. How would the discovery of the money put back in the sack be a problem for the brothers? Explain how it made it back into each brother's provisions.
11. What does Jacob believe has happened to Simeon? Who places his own family on the line in order to carry out Joseph's demand for Benjamin to come to Egypt?
12. Does Jacob agree to allow the brothers to take Benjamin? Why/ why not?

Monthly Memory Verse & List

Isaiah 6:8- “Also I heard the voice of the Lord, saying: “Whom shall I send, and who will go for Us?” Then I said, “Here am I! Send me.”

The Children of Jacob: Reuben, Simeon, Levi, Judah, Dan, Naphtali, Gad, Asher,
Issachar, Zebulon, Dinah, Joseph, Benjamin

Songs & Hymns

Bible songs: 419- Only A Boy Called Joseph (on back)

Songs, hymns: 332- Humble Yourself 208- Faithful Love

*All Bible songs are in the “songs for children of God” section of the Praise bound book.
Songs & hymns are in the bound book, unless otherwise specified as in the blue book (b) or red book (r).*

419

Only a Boy Called Joseph

"And he said, 'I am your brother, Joseph, whom you sold into Egypt. And now do not be distressed or angry with yourselves because you sold me here, for God sent me before you to preserve life.'" Ge 45:4-5

E/B

hand front, palm down *gesture to clothing, both hands* *grab towards body* *dip, dip, dip*

O - nly a boy called Jo - seph, a many co-lored coat; ta - ken by his bro - thers, dipped in the blood of a goat.

5 *hand front, palm down* *push away from body* *point to head* *cover heart with hands*

O - nly a boy called Jo - seph, sold to the Ish-maelites; a dreamer and a good man, loved God with all his might.

9 *hands together as pillow, head resting* *shrug, shake head "no"* *Point up*

Pha - raoh had a dream one night his wise men could not tell; God helped Jo - seph see the truth and

12 *cuff fingers onto opp. wrist* *fist across body, thumb up* *place ring on finger*

then to tell it well. From slave to ma - ster of the land, a ring placed on his hand;

15 *give bag away* *gesture "come here" with hands* *point up*

sold some grain, his bro - thers came, and he proved his faith was grand!

DINNER DISCUSSIONS

Week 28: Jacob's Sons' Second Journey to Egypt

Read Genesis 43

Discuss

1. Why did Jacob's sons even consider another trip to Egypt?
2. Who was still in Egypt at this time? Is this a consideration as the family discusses a return trip?
3. Discuss: why was Israel (Jacob) so upset with the brothers telling about Benjamin? What strategy does he suggest for ensuring Benjamin isn't captured or worse?
4. Who went back down to Egypt?
5. What causes the brothers to be afraid, when they return to Egypt, besides their fear over the money being returned the previous trip?
6. Consider how Joseph's steward is treating the brothers. What do you think their reaction would have been?
7. When does Joseph become overcome with emotion? How old would Benjamin have been, the last time Joseph saw him?
8. Draw a sketch of how this feast was served: who sat together? Who was served separately from others?
9. In verse 33, what interesting fact gives the brothers the first tiny hint about Joseph's identity?
10. Put yourself in Joseph's shoes: what must he have been feeling during this feast? How have his actions shown love to his brothers?
11. We are given several insights into life in this time of history. What food do you observe in this chapter? What goods and valuables? What hygiene customs were observed? How do you see Joseph's house in your mind? Look back at your sketch of the feast being served: how would everyone been arranged, do you think?

Monthly Memory Verse & List

Isaiah 6:8- "Also I heard the voice of the Lord, saying: "Whom shall I send, and who will go for Us?" Then I said, "Here am I! Send me."

The Children of Jacob: Reuben, Simeon, Levi, Judah, Dan, Naphtali, Gad, Asher, Issachar, Zebulon, Dinah, Joseph, Benjamin

Songs & Hymns

Bible songs: 419- Only A Boy Called Joseph (on back)

420- J-O-Y

Songs, hymns: 342- The Steadfast Love of the Lord

14- I Stand in Awe

All Bible songs are in the "songs for children of God" section of the Praise bound book.

Songs & hymns are in the bound book, unless otherwise specified as in the blue book (b) or red book (r).

419

Only a Boy Called Joseph

"And he said, 'I am your brother, Joseph, whom you sold into Egypt. And now do not be distressed or angry with yourselves because you sold me here, for God sent me before you to preserve life.'" Ge 45:4-5

E/B

hand front, palm down *gesture to clothing, both hands* *grab towards body* *dip, dip, dip*

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9 *hands together as pillow, head resting* *shrug, shake head "no"* *Point up*

Pha - raoh had a dream one night his wise men could not tell; God helped Jo - seph see the truth and

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then to tell it well. From slave to ma - ster of the land, a ring placed on his hand;

15 *give bag away* *gesture "come here" with hands* *point up*

sold some grain, his bro - thers came, and he proved his faith was grand!

DINNER DISCUSSIONS

Week 29: Joseph Reveals Himself

Read Genesis 44, 45:1-15

Discuss

1. What is Joseph's plan, in v. 1-6, to get his brothers to return to Egypt?
2. How did the brothers respond when the cup was found in Benjamin's bag? What other responses could they have had, instead of returning to Egypt all together?
3. Are there any reasons you can remember for which Joseph would have gotten a reputation as a "diviner" or "soothsayer"?
4. What reparation does Judah offer to Joseph, in v. 16?
5. Explain the opportunity Joseph gives to the brothers in v. 17: how is he testing their love for their father and for Benjamin?
6. Why would Joseph be angry with Judah for pleading his case? (v.18)
7. What does Judah have to say about Joseph in v. 27-29? How would his description have been different if Judah was still glad to be rid of Joseph?
8. Whose life was more important to Judah: his own, or Benjamin's? Why?
9. Do you think Judah has repented of the sin he and his brothers committed against Joseph? Explain why you think so, based on v. 18-34.
10. What was it Judah said that made Joseph not be able to control himself?
11. Discuss what could have been going through his brothers' minds in v. 3, when Joseph's brothers were unable to answer him.
12. Has Joseph put any thought into what would happen after he reveals himself to his brothers? What preparations has he made?
13. Why would it have been important for the brothers to carry an accurate account back to Jacob?

Monthly Memory Verse & List

Isaiah 6:8- "Also I heard the voice of the Lord, saying: "Whom shall I send, and who will go for Us?" Then I said, "Here am I! Send me."

The Children of Jacob: Reuben, Simeon, Levi, Judah, Dan, Naphtali, Gad, Asher, Issachar, Zebulon, Dinah, Joseph, Benjamin

Songs & Hymns

Bible songs: 419- Only A Boy Called Joseph (on back) 435- Jacob's Twelve Sons

Songs, hymns: 342- The Steadfast Love of the Lord 3(B)- Great Is Thy Faithfulness

All Bible songs are in the "songs for children of God" section of the Praise bound book.

Songs & hymns are in the bound book, unless otherwise specified as in the blue book (b) or red book (r).

DINNER DISCUSSIONS

Week 30: Joseph Sees His Father

Read: Genesis 45-50

Discuss:

1. In chapter 45, how did Joseph reveal himself to his brothers, and what was their reaction?
2. How did Jacob learn that Joseph was still alive and living in Egypt?
3. How long has it been since Jacob had seen Joseph? Can we approximate the number of years between Joseph's dreams and his reunion with Jacob in Egypt?
 - a. How old was Joseph when he dreamed about sheaves and the sun, moon, and stars (Gen 37:2)?
 - b. How old was Joseph when he rose to power in Egypt (Gen 41:46)?
 - c. How many years of plenty and famine have passed when Jacob enters Egypt (Gen 45:6)?
 - d. Formula: $B - A + C$
4. Did Joseph have a family when Jacob enters Egypt (Gen 46:20)?
5. In Gen. 46:29-34 it seems Jacob readily recognizes Joseph after being separated for so long. Beside being older, what other changes do you think Jacob observed when he first saw Joseph? Consider hygiene, clothing, transportation, miscellaneous items and supporting staff that surrounded him.
6. Jacob and his family settled in the land of Goshen. Who made that decision? (Gen 45)
7. The land of Goshen was a fertile area, ideal for raising livestock. There could be another reason a separate area was chosen. Gen 43:32 and Ex 8:26 gives insight into the relationship between people from Egypt and Canaan. What do you think the differences were?
8. How old was Jacob when he stood before Pharaoh? How many more years did he live? So, how old was Jacob when he died? (Gen 47:9, 28)
9. What is the meaning of the law Joseph made regarding Pharaoh's fifth part in Gen 47:24-26?
10. What was Jacob's request regarding what would happen to his body after he died? Why do you think he made that request? (Gen 47:29-31)
11. In Gen 50:19, what did Joseph mean when he said "am I in the place of God?"
12. In Gen 50:24, what did Joseph mean when he said "God will surely visit you"?

This week's questions created by the elders at Smart Rd church of Christ

Monthly Memory Verse & List: Fill in the Blanks

Isaiah 6:8- "Also....., saying.: "Whom shall.....?" Then I said, "..... Send me."

The Children of Jacob: _____, Simeon, _____, Judah, _____, _____, Gad, _____, _____, _____, Dinah, _____, Benjamin

Songs & Hymns: Praise Bound Book

Bible songs: 419- Only A Boy Called Joseph (on back) 435- Jacob's Twelve Sons

Songs, hymns: 342- The Steadfast Love of the Lord 3(B)- Great Is Thy Faithfulness

419

Only a Boy Called Joseph

"And he said, 'I am your brother, Joseph, whom you sold into Egypt. And now do not be distressed or angry with yourselves because you sold me here, for God sent me before you to preserve life.'" Ge 45:4-5

E/B

hand front, palm down *gesture to clothing, both hands* *grab towards body* *dip, dip, dip*

O - nly a boy called Jo - seph, a many co-lored coat; ta - ken by his bro - thers, dipped in the blood of a goat.

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Pha - raoh had a dream one night his wise men could not tell; God helped Jo - seph see the truth and

12 *cuff fingers onto opp. wrist* *fist across body, thumb up* *place ring on finger*

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15 *give bag away* *gesture "come here" with hands* *point up*

sold some grain, his bro - thers came, and he proved his faith was grand!

DINNER DISCUSSIONS

Week 31: A Growing Nation & Baby Moses

Read: Exodus 1, 2:1-10

Discuss:

1. How many descendants of Jacob moved to Goshen? Describe what happened as time marched on, as Joseph and his generation passed away.
2. Remember from last week: how were the Egyptians and children of Israel different? How did they (generally) feel about one another, aside from their connection with Joseph?
3. Consider this new Pharaoh's point of view: how would you feel if you'd just become king of a land where, right next door, lived a very large nation of very strong people?
4. What information had been communicated to him about these people? If he didn't know Joseph, what kind of transfer of power do you think may have occurred between then and now, do you think?
5. How successful was Pharaoh's attempt to subdue the children of Israel? Can you think of a more effective method to ensure the children of Israel wouldn't turn against the Egyptians?
6. Can you think of another time when the Lord blessed someone while they endured hardship? (hint: we've had more than one example in Genesis...)
7. What work did the children of Israel do while enslaved in Egypt?
8. Discuss the faithfulness of the Hebrew midwives.
9. How did Miriam save both Moses's life and connection to his people?
10. When did Moses receive his name?

Monthly Memory Verse & Lists

1 John 2:3-6 Now by this we know that we know Him, if we keep His commandments. He who says, "I know Him," and does not keep His commandments, is a liar, and the truth is not in him. But whoever keeps His word, truly the love of God is perfected in him. By this we know that we are in Him. He who says he abides in Him ought himself also to walk just as He walked.

Books of Moses: Genesis, Exodus, Leviticus, Numbers, Deuteronomy

Books of History: Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Ezra, Nehemiah, Esther

Songs & Hymns: Praise Bound Book

Bible songs: 426- Jesus Loves the Little Children 434- A,B,C,D,E,F,G

Songs, hymns: 3 (B)- Great Is Thy Faithfulness 113- Hide Me Away, O Lord

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 32: Moses Runs Away

Read: Exodus 2:11-25

Discuss:

1. How old was Moses when he realized the burdens of the Hebrew people? Does he identify with them? Give evidence from the chapter for your answer.
2. Does Moses have reason to consider himself an Egyptian? How did he remain connected to the culture of his biological family?
3. Did Moses know what he was about to do was wrong? How do you know?
4. Was Moses observed when he killed the Egyptian? Again, how do you know?
5. Consider the words of v. 13: What's the situation between the two Hebrew men? How is this man's wrongful behavior different from the Egyptian beating the Hebrew?
6. Discuss who Moses is to the Hebrew people, based on verse 14.
7. Why do you think Pharaoh was angry enough to want to kill Moses, when he heard about him slaying the Egyptian?
8. Read Genesis 25:1-2: from whom did this priest of Midian likely descend? Is it plausible this priest could have worshiped the true God? Explain why or why not.
9. Think of an ancestor of Moses who helped water his future wife's flocks. (Ge 29)
10. How is Moses's new life with Reuel different from the one he left in Egypt? Does he like his new role?
11. How does the death of the king of Egypt relate to God's saving his people out of slavery through Moses?
12. What was God's covenant with Abraham, Isaac, and Jacob?

Monthly Memory Verse & Lists

1 John 2:3-6 Now by this we know that we know Him, if we keep His commandments. He who says, "I know Him," and does not keep His commandments, is a liar, and the truth is not in him. But whoever keeps His word, truly the love of God is perfected in him. By this we know that we are in Him. He who says he abides in Him ought himself also to walk just as He walked.

Books of Moses: Genesis, Exodus, Leviticus, Numbers, Deuteronomy

Books of History: Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Ezra, Nehemiah, Esther

Songs & Hymns: Praise Bound Book

Bible songs: 439- Booster, Booster

415- Deep and Wide

Songs, hymns: 222 (R)-Faith of Our Fathers

499(R)- He Is Able to Deliver Thee

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 33: God Calls Moses Through a Burning Bush

Read: Exodus 3, 4

Discuss:

1. What's changed in Moses's occupation, dress, family culture, etc. since leaving Egypt? Would you consider the change one of humbling, or one of exaltation? Explain.
2. Who else do you remember saying, "Here I am"? How does Moses humble himself here?
3. Consider why Moses would have been afraid to look at God. What happened the last time Moses identified with his Hebrew nationality? (Ex 2)
4. Discuss God's sign to Moses: what's significant about this "mountain of God"?
5. Make two lists for chapter 3: 1- what God is asking Moses to do in faith, and 2- what promises God makes to Moses.
6. In 4:1, who does Moses worry he won't be able to convince? Read verse 8-9: after the first plague, whose faith in Moses is going to be confirmed?
7. Compare Moses's objection in 4:10 to his statement in verse 13. How do they differ? Why did God become angry with Moses in verse 14?
8. Why is Aaron going to help Moses? What would Moses' job be?
9. How do you suppose Zipporah knew what to do to save Moses's life, as they traveled down to Egypt to do the work God called them to do?
10. Where do Aaron and Moses reunite? (4:27-28) What important preparatory work do these men do here?
11. Did the people believe Moses and Aaron, when they assembled all the people of Israel together? What hope did Moses offer to them?

Monthly Memory Verse & Lists

1 John 2:3-6 (NKJV) Now by this we know that we know Him, if we keep His commandments. He who says, "I know Him," and does not keep His commandments, is a liar, and the truth is not in him. But whoever keeps His word, truly the love of God is perfected in him. By this we know that we are in Him. He who says he abides in Him ought himself also to walk just as He walked.

Books of Moses: Genesis, Exodus, Leviticus, Numbers, Deuteronomy

Books of History: Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Ezra, Nehemiah, Esther

Songs & Hymns: Praise Bound Book

Bible songs: 425- Rejoice in the Lord Always

415- Deep and Wide

Songs, hymns: 531 (B)-Echoes From the Burning Bush 209/210- Holy Ground

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 34: God vs. Pharaoh

Read: Exodus 5-10

Discuss:

- *questions this week are from the eldership, for the 4th Sunday Bible study.* -

1. Three passages give us insight into Moses' age at key events in his life; Acts 7:23, Ex. 7:7, and Deut. 34:7. If the exodus from Egypt occurred in 1447 BC, what are the years of Moses' birth and death?
2. In 5:2 Pharaoh asks 'who is the Lord and why should I obey his voice?' When do you think Pharaoh received the answer to his question?
3. In chapter 5, why did the officers of the children of Israel say that Moses and Aaron put a 'sword' in the hand of Pharaoh?
4. What was the first actual miracle Pharaoh witnessed in these chapters? Did it change his mind?
5. Describe the first plague and how it affected the daily lives of those living in Egypt.
6. Most frogs are not poisonous, they don't bite, and seem loudest at night. Why would the plague of frogs cause people problems? Were Pharaoh's magicians able to help the Egyptians?
7. How much dust do you think there was in Egypt? Would you have liked to live in Egypt when the dust became lice? Why or why not?
8. Have you ever had a fly buzz around your ear? Did you enjoy it or try to swat it? Describe trying to eat, sleep, or play in your house while it was full of flies.
9. Explain what you think Ex. 8:22 means. Do you think the land of Goshen experienced the first 3 plagues? Why would excluding the land of Goshen from the fourth plague show the power of God?
10. Describe plagues five, six, seven, eight, and nine. After nine plagues, what was the condition of the land of Egypt and its people? Do you think most Egyptians wanted Israel to stay or leave?

Monthly Memory Verse & Lists

1 John 2:3-6 (NKJV) Now by this we know that we know Him, if we keep His commandments. He who says, "I know Him," and does not keep His commandments, is a liar, and the truth is not in him. But whoever keeps His word, truly the love of God is perfected in him. By this we know that we are in Him. He who says he abides in Him ought himself also to walk just as He walked.

Books of Moses: Genesis, Exodus, Leviticus, Numbers, Deuteronomy

Books of History: Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Ezra, Nehemiah, Esther

Songs & Hymns: Praise Bound Book

Bible songs: Ten Plagues of Egypt (on back)

447- Wonderful Treasure

Songs, hymns: 40(R)- Guide Me Oh Thou Great Jehovah 59(R)- Holy, Holy, Holy

all songs are from the Praise bound book unless otherwise indicated

Ten Plagues of Egypt

to the tune of "Ten Little Indians"

adapted, original text via
Monte Vista church of Christ

traditional



One plague, two plagues, three plagues in E - gypt, four plagues, five plagues,



six plagues in E - gypt. Sev'n plagues, eight plagues, nine plagues in E - gypt,

Verse 1



Ten plagues wrought on E - gypt land. First the Nile turned in - to blood,



Se - cond, frogs in - va - ded like a flood, Third, gnats came right



from the dust, Pha - raoh, let my peo - ple go!

Verse 2:

Fourth, flies buzzed and ruined the land,
Fifth, the livestock died at command,
Sixth boils broke out on every hand,
"Pharaoh, let my people go!"

Verse 4:

Tenth plague, sad plague, the first-born died
Hebrews were spared, but Egyptians cried
Pharaoh let God's people fly,
Pharaoh let God's people go!

Verse 3:

Seventh, fire and hail rained down,
Eighth, locust made the fields all brown,
Ninth, darkness during the day all around,
"Pharaoh, let my people go!"

DINNER DISCUSSIONS

Week 35: Saved By Blood

Read: Exodus 11, 12, 13

Discuss:

1. Give some examples of how the Egyptians' view of Moses and the children of Israel changed. Did they share Pharaoh's hatred and contempt?
2. How far-reaching was this last plague? Did it just affect the people of Egypt? What about the Israelites?
3. What warning did Pharaoh receive from Moses, about the last plague?
4. Create the new calendar God ordains in chapter 12. Include its name (13:4) and the dates for each component of the Passover preparations. (12:3,6,15,18)
5. How many days was the lamb to be kept with the family? Discuss ideas as to why God would have included this instruction in the Passover preparations.
6. Describe the elements of this passover related to the people needing to leave in a hurry. What's the problem with leaven? Leaving leftovers of the lamb? Why did they need to watch? (12:42)
7. Why do you think the people of Israel were not to leave their houses, painted with blood on the doorposts, the night of the Passover until the morning?
8. How many Egyptian households were impacted by this last plague?
9. This may be the first instance, in 11:6, where the children of Israel were called a "congregation". How many people, do you think, were part of this group? (12:37-38)
10. Who was to eat this passover meal? If a stranger was present, how could he be included?
11. What is a memorial? In our vernacular the word is typically used in connection with a death: is this memorial associated with death as well? Explain.
12. What do we learn about the Philistines in chapter 13? Can you remember any upcoming events where the children of Israel interact with the Philistines?
13. How did God show the Israelites he was leading them? Why was his method for leading at night also useful?

Monthly Memory Verse & Lists

1 John 2:3-6 (NKJV) Now by this we know that we know Him, if we keep His commandments. He who says, "I know Him," and does not keep His commandments, is a liar, and the truth is not in him. But whoever keeps His word, truly the love of God is perfected in him. By this we know that we are in Him. He who says he abides in Him ought himself also to walk just as He walked.

Books of Moses: Genesis, Exodus, Leviticus, Numbers, Deuteronomy

Books of History: Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Ezra, Nehemiah, Esther

Songs & Hymns: Praise Bound Book

Bible songs: Ten Plagues of Egypt (on back) 208- Faithful Love

Songs, hymns: 197(R)- Nothing But the Blood of Jesus 213- Oh the Blood

all songs are from the Praise bound book unless otherwise indicated

Ten Plagues of Egypt

to the tune of "Ten Little Indians"

adapted, original text via
Monte Vista church of Christ

traditional



One plague, two plagues, three plagues in E - gypt, four plagues, five plagues,



six plagues in E - gypt. Sev'n plagues, eight plagues, nine plagues in E - gypt,

Verse 1



Ten plagues wrought on E - gypt land. First the Nile turned in - to blood,



Se - cond, frogs in - va - ded like a flood, Third, gnats came right



from the dust, Pha - raoh, let my peo - ple go!

Verse 2:

Fourth, flies buzzed and ruined the land,
Fifth, the livestock died at command,
Sixth boils broke out on every hand,
"Pharaoh, let my people go!"

Verse 4:

Tenth plague, sad plague, the first-born died
Hebrews were spared, but Egyptians cried
Pharaoh let God's people fly,
Pharaoh let God's people go!

Verse 3:

Seventh, fire and hail rained down,
Eighth, locust made the fields all brown,
Ninth, darkness during the day all around,
"Pharaoh, let my people go!"

DINNER DISCUSSIONS

Week 36: Crossing the Red Sea

Read: Exodus 14

Discuss:

1. What was God's purpose for Pharaoh's heart once more, after the children of Israel had left Egypt? Discuss the miracles the children of Israel have seen up to this point.
2. Describe the children of Israel's attitude toward God when they saw Pharaoh's army pursuing them.
3. What other awe-inspiring thing can the children of Israel see, a reminder of God's provision? How have all the miracles the Hebrews have seen impacted their faith in God?
4. How does Moses respond to this lack of faith? Explain how his instructions were not simply things to do, but adjustment of their hearts.
5. What was happening that night? Make a sketch of what was happening here at the mouth of the Red Sea.
6. How was Moses involved in parting the waters? In causing them to cover back over?
7. What drove the Egyptians into a panic? Why, do you think, did this cause such a reaction?
8. Picture yourself as one of the children of Israel, walking through the Red Sea. What's it like? What can you see on each side? Under your feet? Is it day or night time? What do you see on the shore, if you were to look back the way you came?
9. How many of the Egyptian army survived this face-off with the Lord? How many of the children of Israel were killed/ drowned?
10. In order to be saved from the Egyptian army, what did each Hebrew person NEED to do?
11. When did the children of Israel again believe in the Lord's power and in Moses?
12. On the back, you will find 2 small boxes: timeline snapshots. Use one this week to create a "snapshot" for our reading, and we'll continue creating these snapshots as we journey with the children of Israel. You can place these snapshots in a notebook or on a special wall where you can easily review it each week. The goal: to visually represent the many challenges, crises of faith, and reconciliations the children of Israel undergo as they follow God in the wilderness.

Monthly Memory Verse & Lists

Micah 6:8 He has shown you, O man, what is good; And what does the Lord require of you? But to do justly, to love mercy, And to walk humbly with your God?

Books of Moses: Genesis, Exodus, Leviticus, Numbers, Deuteronomy

Books of History: Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Ezra, Nehemiah, Esther

Songs & Hymns: Praise Bound Book

Bible songs: 415- Deep and Wide 443- How Did Moses Cross the Red Sea?

Songs, hymns: 50 (R)- He Leadeth Me 261 (R)- Love Lifted Me

all songs are from the Praise bound book unless otherwise indicated

Timeline Snapshots

<p>Title: _____ Bible passage: _____</p> <p>What is the challenge facing the children of Israel?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>	<p>Title: _____ Bible passage: _____</p> <p>What is the challenge facing the children of Israel?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>
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DINNER DISCUSSIONS

Week 37: God Provides Food and Water

Read: Exodus 15, 16

Discuss:

1. Why are Moses and the children of Israel singing to the Lord? What's just happened?
2. In this beautiful example of worship, what elements do you notice: what characteristics/ actions of God does Moses describe? (hint: almost every verse from 15:1-18 contains at least one of these!)
3. In verses 1-3, what personal responses does Moses have while worshiping God?
4. How many days did it take for the children of Israel to begin grumbling, after their passage through the Red Sea? Fill out the first of the timeline snapshots for the water at Marah.
5. Describe how God tested the children of Israel. What was their end of the agreement, and what did God promise to them in return?
6. Consider the words of the grumbling in 16:3. How accurate/ inaccurate are the memories of the children of Israel? What do you think they should have done instead of grumbling?
7. Populate the other timeline snapshot for the wilderness of Sin. (see on back)
8. If you had been Moses, do you think it would have been difficult not to take the grumbling personally? How does Moses remain humble/ willing to serve?
9. Describe what the children of Israel observed at evening time. How many quail were there? What did they see in the morning?
10. Look closely at 16:14-31 for the properties of manna: what did it look like? Taste like? How did it behave in the sun/ storage? What was different about it the day before the sabbath?
11. Discuss why the Lord reprimanded the people for attempting to go gather manna on the sabbath. What rules did God give the people about this day?

Monthly Memory Verse & Lists

Micah 6:8 He has shown you, O man, what is good; And what does the Lord require of you?
But to do justly, to love mercy, And to walk humbly with your God?

Books of Moses: Genesis, Exodus, Leviticus, Numbers, Deuteronomy

Books of History: Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles,
Ezra, Nehemiah, Esther

Songs & Hymns: Praise Bound Book

Bible songs: 443- How Did Moses Cross the Red Sea? 416- The Grumbling Song

Songs, hymns: 329- He Knows Just What I Need 338- The Joy of the Lord

all songs are from the Praise bound book unless otherwise indicated

Timeline Snapshots

<p>Title: _____ Bible passage: _____</p> <p>What is the challenge facing the children of Israel?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>	<p>Title: _____ Bible passage: _____</p> <p>What is the challenge facing the children of Israel?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>
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DINNER DISCUSSIONS

Week 38: The Battle with Amalek

Read: Exodus 17

From the elders: These discussion questions are meant for the whole family. The kids covered this chapter in their basement class this morning, so hopefully there will be some familiarity. Please read the passage together then discuss the questions. Adapt the questions for younger and older participants, as needed.

Discuss:

1. As the events of chapter 17 unfolds, where are the Children of Israel (C of I): just outside Egypt, on the shore of the Red Sea, in the Wilderness of Sin, or approaching Mt. Sinai?
2. Describe the food the C of I eat at the beginning of Exodus 17. Who provides the food, how is it delivered, and are there any special instructions regarding the food?
3. What is the test that God describes in Exodus 16:4?
4. Why did the C of I complain when they arrived at Rephidim?
5. How upset were the C of I about this problem? How did Moses describe the situation to God?
6. Do you think the C of I were justified in their actions? Was there no way to get what they needed? Had the C of I witnessed God perform any miracles prior to this situation?
7. How did God solve their problem? Would you say this was a miracle? Explain why or why not.
8. How Esau was related to Jacob, the father of the C of I? Were Jacob and Esau friendly when they last met?
9. Genesis 36 seems to indicate that Amalek was a direct descendant of Esau. So why is Amalek coming to fight the C of I in verse 8?
10. Who did Moses choose to lead the C of I into battle with Amalek? Why did Moses choose him?
11. What determined which side was winning the battle? Was this a typical battle tactic of war during that time?
12. What was in Moses' hands during the battle? Explain the history of the item(s).
13. Was there a lesson to be learned by the victor of the battle?
14. How long can you hold your arm straight up with a Bible in your hand? Use a small Bible.

Monthly Memory Verse & Lists

Micah 6:8 He has shown you, O man, what is good; And what does the Lord require of you?
But to do justly, to love mercy, And to walk humbly with your God?

Books of Moses: Genesis, Exodus, Leviticus, Numbers, Deuteronomy

Books of History: Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles,
Ezra, Nehemiah, Esther

Songs & Hymns: Praise Bound Book

Bible songs: 40(R)- Guide Me, O Thou Great Jehovah 300- The Battle Belongs to the Lord

Songs, hymns: 448- Who Did? 431- Saw, Saw, Saw

all songs are from the Praise bound book unless otherwise indicated

Timeline Snapshots

<p>Title: _____ Bible passage: _____</p> <p>What is the challenge facing the children of Israel?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>	<p>Title: _____ Bible passage: _____</p> <p>What is the challenge facing the children of Israel?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>
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DINNER DISCUSSIONS

Week 39: Moses Receives the Law

Read: Exodus 20, 32

Discuss:

1. Explain how the first commandment is a logical, reasonable law in light of how the Lord introduces himself in verse one.
2. How do the first four commandments teach the children of Israel about the Lord?
3. Do these laws govern just action or a condition of the heart, do you think? Give an example of a law you think requires a “right heart”, not just right action.
4. Discuss the Sabbath- what does it mean to keep it holy? (see also Ex 16, 23, 31 for more info)
5. Think about bearing false witness: is it the same or different than lying? Can you think of an account in Genesis that features someone bearing false witness against a “neighbor”?
6. Describe the mountain. What did the people ask of Moses? Quickly flip over to Ex 32:1... Are these the same people? What happened, do you think?
7. What is Aaron’s part in the profane worship of the children of Israel? Is his explanation to Moses of his part entirely truthful? (32:21)
8. How did the people worship the golden calf? Consider... on what particular food may they have been feasting, as they worshiped the idol?
9. Why do you think God warned Moses of the people’s unfaithfulness before he headed back down the mountain? How did Moses’s response glorify God but also show mercy to the people?
10. Who was with Moses on the mountain?
11. Did God REALLY forget the promises of which Moses reminded him?
12. Describe the tablets- what made them so awe-inspiring? What happened to them?

Monthly Memory Verse & Lists

Ephesians 3:20 Now to Him who is able to do exceedingly abundantly above all that we ask or think, according to the power that works in us, to Him be glory in the church by Christ Jesus to all generations, forever and ever. Amen.

Ten Commandments: 1) No gods before ME. 2) Do not make idols to worship. 3) Do not take the Lord’s name in vain. 4) Remember & keep holy the Sabbath. 5) Honor your father & mother. 6) Do not murder. 7) Do not commit adultery. 8) Do not steal. 9) Do not bear false witness. 10) Do not covet your neighbor’s possessions.

Songs & Hymns: Praise Bound Book

Bible songs: 326 (B)- This Is the Day

441- Be Careful, Little Hands

Songs, hymns: 349- The Law of the Lord

595 (R)- Blessed Are They...

all songs are from the Praise bound book unless otherwise indicated

Timeline Snapshots

<p>Title: _____ Bible passage: _____</p> <p>What is the challenge facing the children of Israel?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>	<p>Title: _____ Bible passage: _____</p> <p>What is the challenge facing the children of Israel?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>
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DINNER DISCUSSIONS

Week 40: God's Glory Passes By

Read: Exodus 33, 34

Discuss:

1. What does God mean in 33:3 when he says, "I will not go with you"- what is he telling Moses to do? How does Moses respond?
2. What is the "tent of meeting"? Meeting with whom? Who could go in it?
3. Explain what all the people were doing as Moses met with the LORD in the tent. Describe the behaviors of repentance detailed in this chapter, shown by the children of Israel.
4. Who is Joshua, son of Nun? Have we read about him before now?
5. What promises does Moses recall God having made to him, as they spoke in the tent? Why, do you think, was God pleased with Moses for doing this, instead of angry or insulted?
6. Look at 33:15-17 and discuss: how did God's presence distinguish the children of Israel as God's people to the surrounding nations?
7. When Moses asks for God to show him God's glory, how does he respond? How is God's response both a "yes" and a "no" answer?
8. What was Moses's "to-do list" for the next morning after he'd asked God to see his glory?
9. Recall the words proclaimed as God passed in front of Moses. What attributes of himself is God showing to Moses?
10. Make a list of the particulars of this new covenant God makes with Moses. What was God going to do? What were the responsibilities of Moses and the children of Israel?
11. Why do you think Moses refused to veil his face until after he'd given the people the commands the Lord had given him on the mountain? When did Moses remove it thereafter, and why?

Monthly Memory Verse & Lists

Ephesians 3:20 Now to Him who is able to do exceedingly abundantly above all that we ask or think, according to the power that works in us, to Him be glory in the church by Christ Jesus to all generations, forever and ever. Amen.

Ten Commandments: 1) No gods before ME. 2) Do not make idols to worship. 3) Do not take the Lord's name in vain. 4) Remember & keep holy the Sabbath. 5) Honor your father & mother. 6) Do not murder. 7) Do not commit adultery. 8) Do not steal. 9) Do not bear false witness. 10) Do not covet your neighbor's possessions.

Songs & Hymns: Praise Bound Book

Bible songs: 432- Hallelu

332- Humble Yourself

Songs, hymns: 348 (R)- Hilltops of Glory

342(R)- When He Comes in Glory

all songs are from the Praise bound book unless otherwise indicated

Timeline Snapshots

Title: _____

Bible passage:

What is the challenge facing the children of Israel?

How are they reacting?

How does Moses respond?

What does God do?

Do they repent? When/ how?

DINNER DISCUSSIONS

Week 41: The Tabernacle

Read: Exodus 35, 36, 37, 38, 39, 40

Discuss:

1. After you read, go back and look at all the incredible skills the people of Israel had learned. From where did they learn these trades? 35:10; 30-33, 34-35; 37:29; 38:23; 39:2-3
2. Consider what happens in 36:6- Where did this material come from? What had they already used some of the material to build, and did they have enough left over to complete the tabernacle?
3. Make a materials list, of all the items used to build the tabernacle that the children of Israel had brought with them into the wilderness.
4. Why gold? Why not just build the altars and other items out of wood?
5. Describe the difference between bronze and gold: why would bronze be a better choice for the altar of burnt offering than gold?
6. What name similarities does the tabernacle share with the tent Moses pitched outside the camp, before receiving the second set of tablets? (38:30; Ex 33)
7. How was gold included in the ephod? (39:2-7)
8. Examine how the breastplate and ephod were connected: why would both be necessary?
9. What plants/ fruits were included in the ornamentation of the tabernacle and the priestly garments?
10. Discuss 39:42-43. What had just happened in ch 33-34? How have the people shown their devotion to God?
11. What do you think would have happened if the people had decided to "get creative" with the plans God set out for them?
12. In chapter 40, Moses receives instruction on how to set up the tabernacle and consecrate it. What materials are used? What needs to be anointed/ washed/ clothed?
13. Describe how the cloud determined the course of the children of Israel. (40:34-38)

Monthly Memory Verse & Lists

Ephesians 3:20 Now to Him who is able to do exceedingly abundantly above all that we ask or think, according to the power that works in us, to Him be glory in the church by Christ Jesus to all generations, forever and ever. Amen.

Ten Commandments: 1) No gods before ME. 2) Do not make idols to worship. 3) Do not take the Lord's name in vain. 4) Remember & keep holy the Sabbath. 5) Honor your father & mother. 6) Do not murder. 7) Do not commit adultery. 8) Do not steal. 9) Do not bear false witness. 10) Do not covet your neighbor's possessions.

Songs & Hymns: Praise Bound Book

Bible songs: 424- Inright, Outright 435- Jacob's 12 Sons

Songs, hymns: 22- Here I Am to Worship 101- Sanctuary

all songs are from the Praise bound book unless otherwise indicated

This week:

As you read, draw how you see the tabernacle in your head as it's described in the Bible.

DINNER DISCUSSIONS

Week 42: The First Priest

Read: Exodus 28, 39; Leviticus 8, 9, 10

Discuss:

1. How was it the children of Israel possessed the skill necessary to carry out these specific instructions for the garments of the priesthood? (28:2-3)
2. Look closely at the description in chapter 28, and compare to how the instructions were carried out in ch. 39. What piece stands out the most to you? Draw a sketch of what you think it looked like.
3. Why do you think Aaron's breastpiece bore the names of the 12 tribes of Israel? (28:29)
4. Based on what you read in chapter 28, discuss what you think the urim & thummim signify. Where did they reside in the ephod?
5. What does "consecrated" mean? What about "sanctified"? "Anointed"? How are they similar/ different/ related?
6. What articles of clothing were made to "cover the sin" of the priests, lest they bear guilt and die? Think of Christ's sacrifice for us: how are we able to serve as priests for God in a similar manner?
7. In 28:40-41, what functions do we read about the purpose the fine artisan work served?
8. In Leviticus 8, why do you think Moses did the washing & anointing of Aaron?
9. Where was the blood, as the priests offered the burnt offering? Why do you think it was in those certain places?
10. In Lev 9:22, what did Aaron and Moses do after they came down? Where did God's glory then appear?
11. Describe what happened with Nadab & Abihu, and why God said, "among those who are near me I will be sanctified." Why would speaking out at that moment have rendered Aaron not sanctified?
12. Discuss the significance of the anointing that had been done at the start of the ceremony. How does the statement in Lev 10:6-7, about not mourning themselves, help you understand the function the anointing process conveyed?

Monthly Memory Verse & Lists

Ephesians 3:20 Now to Him who is able to do exceedingly abundantly above all that we ask or think, according to the power that works in us, to Him be glory in the church by Christ Jesus to all generations, forever and ever. Amen.

Ten Commandments: 1) No gods before ME. 2) Do not make idols to worship. 3) Do not take the Lord's name in vain. 4) Remember & keep holy the Sabbath. 5) Honor your father & mother. 6) Do not murder. 7) Do not commit adultery. 8) Do not steal. 9) Do not bear false witness. 10) Do not covet your neighbor's possessions.

Songs & Hymns: Praise Bound Book

Bible songs: 432- Hallelu 197 (R)- Nothing But the Blood of Jesus

Songs, hymns: 21- Holy and Anointed One 330- The Lord is In His Holy Temple

all songs are from the Praise bound book unless otherwise indicated

This week:

As you read, draw how you see the high priest's garments in your head as they are described in the Bible.

DINNER DISCUSSIONS

Week 43: Silver Trumpets & Israelite Grumblers

Read: Numbers 10-11

Discuss:

1. What other musical instruments have been mentioned in the Bible, before these silver trumpets? (hint: think back to Genesis 4, Exodus 15)
2. Imagine you were tasked with blowing one of these trumpets. What would you need to learn? What significance does your playing have for the people? What were they NOT used for? (v. 3-10)
3. Discuss the transition made in 10:13- how had the children of Israel moved before this time? How is their movement different now, and what did it show of their respect toward God? (see Nu 2)
4. Why would it be important for the tabernacle itself to arrive before the holy things (10:21)?
5. Relate Hobab to Moses- why was Hobab important to Moses? Why does Moses desire for him to accompany the children of Israel?
6. Contrast the last few verses of chapter 10 with the beginning of chapter 11: what differences do you see? When have the children of Israel complained before?
7. If you have access, look at Numbers 11:4 in a few different versions. What do you think it means by “yielded to intense craving”? Who was affected by this campaign of complaining?
8. Explain the need for these 70 men, and how they were set apart for the work to aid Moses.
9. How is Moses asked to act in faith toward God in 11:23?
10. Consider how else the people of Israel could have asked for meat. Is there a way in which they could have asked for meat in a manner pleasing to God?
11. Who was struck down by the plague? Why do you think it was not all the people who wailed at the entrance to their tents?

Monthly Memory Verse & Lists

Ephesians 3:20 Now to Him who is able to do exceedingly abundantly above all that we ask or think, according to the power that works in us, to Him be glory in the church by Christ Jesus to all generations, forever and ever. Amen.

Ten Commandments: 1) No gods before ME. 2) Do not make idols to worship. 3) Do not take the Lord's name in vain. 4) Remember & keep holy the Sabbath. 5) Honor your father & mother. 6) Do not murder. 7) Do not commit adultery. 8) Do not steal. 9) Do not bear false witness. 10) Do not covet your neighbor's possessions.

Songs & Hymns: Praise Bound Book

Bible songs: 416- Grumbling Song 404- Let Us Sing... Books of History

Songs, hymns: 100 (R)- Take My Life and Let it Be 329- He Knows Just What I Need

all songs are from the Praise bound book unless otherwise indicated

This week: Timeline Snapshots

<p>Title: The Children of Israel on the Move Bible passage:</p> <p>What is the challenge facing the children of Israel?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>	<p>Title: Israelite Complainers- "No Meat!" Bible passage:</p> <p>What is the challenge facing the children of Israel?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>
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DINNER DISCUSSIONS

Week 44: Miriam Becomes a Leper

Read: Numbers 12

Discuss:

1. What is Miriam and Aaron's complaint against Moses? What reasoning do they give for feeling qualified to call Moses to task?
2. Some would define "meek" as "burdened" or "depressed". Why would Moses feel burdened? What happened last week in an attempt to help Moses have a lighter burden?
3. Why, do you think, were Miriam and Aaron not included in the 70 elders of Israel? How might they have felt about their omission from the group, based on the first few verses of this chapter?
4. Who heard the complaint of Miriam & Aaron and brought it to the Lord's attention?
5. How was Moses's relationship with God fundamentally different from the one Miriam and Aaron had with him? What roles did Miriam & Aaron occupy?
6. Compare verse 2 with v. 6-7. Why do you think God is differentiating the type of relationship he has with Moses from the one he has with Aaron and Miriam?
7. Miriam & Aaron were accusing Moses. But by attacking Moses's integrity, what were they saying about God's judgment?
8. Read Leviticus 13:1-17. What would have happened if Aaron had also been struck with leprosy?
9. Consider how else Moses could have reacted to Miriam's leprosy. How did God respond to his request to help her? Do you think he was successful in pleading for mercy on his sister?
10. What does "spitting in the face" signify, do you think? (see Job 30:10; Mark 14:65) How was this a similar punishment?
11. God is presented with an objection concerning Moses's wife, who was Ethiopian. What reaction can we expect from God should we choose to do the same as Miriam & Aaron?
12. Think of verses in the New Testament that warn us against speaking ill of anyone, or being unkind to someone that we think are different from us, and make a list.

Monthly Memory Verse & Lists

Ephesians 3:20 Your word is a lamp to my feet and a light to my path. I have sworn and confirmed that I will keep Your righteous judgments.

Ten Commandments: 1) No gods before ME. 2) Do not make idols to worship. 3) Do not take the Lord's name in vain. 4) Remember & keep holy the Sabbath. 5) Honor your father & mother. 6) Do not murder. 7) Do not commit adultery. 8) Do not steal. 9) Do not bear false witness. 10) Do not covet your neighbor's possessions.

Songs & Hymns: Praise Bound Book

Bible songs: 426- Jesus Loves the Little Children 420- J-O-Y
Songs, hymns: 307 (B)- Others 112 (R)- Angry Words
all songs are from the Praise bound book unless otherwise indicated

This week: Timeline Snapshots

Title: **Miriam & Aaron Have a Problem**

Bible passage:

What is the challenge?

How are they reacting?

How does Moses respond?

What does God do?

Do they repent? When/ how?

DINNER DISCUSSIONS

Week 45: The Twelve Spies

Read: Numbers 13 & 14

Discuss:

1. How long ago did the children of Israel receive the law? Where have they traveled since Mt. Sinai?
2. Who were the spies, as far as their position within their tribes? Bonus: from what tribes did Caleb and Benjamin originate?
3. What was the assignment for these spies? Why do you think God would want them to investigate for themselves this promised land?
4. Discuss who are these descendants of Anak. (Nu. 13:33; Dt. 1:28; 2:10, 9:2; Jos 11:21-22)
5. Why would seeing grapes, pomegranates, and figs have been an amazing sight to the children of Israel at this time? (hint: think about their diet and their complaints regarding it)
6. Consider the phrasing of 13:27. Have you seen this phrase, “flows with milk and honey” before? Who said it, and does this new usage fulfill prophecy?
7. Have a mock debate: one side is the spies who said “NO”, and the other the spies who said “YES”. Use information from the chapter here, as well as other miracles the children of Israel had witnessed, to support each position. Whose argument is clearly superior?
8. What do the people think, say, and do in the beginning of chapter 14? How is this grumbling different from previous occasions?
9. Why do you think it was Joshua and Caleb who addressed the congregation of Israel, while Moses and Aaron fell on their faces?
10. When does the glory of the Lord appear? What does God intend to do?
11. Ponder what Moses says in his intercession for the people: does God do what Moses asks?
12. In 14:31, the Lord says, “But your little ones, who you said would become a prey, I will bring in”- go back to chapter 13 and find the particular grumble to which he’s referring.
13. What other instances can you remember when God sent a plague on the children of Israel?
14. How is v. 40-45 yet another instance of the children of Israel rebelling against God?

Monthly Memory Verse & Lists

Ephesians 3:20 Your word is a lamp to my feet and a light to my path. I have sworn and confirmed that I will keep Your righteous judgments.

Ten Commandments: 1) No gods before ME. 2) Do not make idols to worship. 3) Do not take the Lord’s name in vain. 4) Remember & keep holy the Sabbath. 5) Honor your father & mother. 6) Do not murder. 7) Do not commit adultery. 8) Do not steal. 9) Do not bear false witness. 10) Do not covet your neighbor’s possessions.

Songs & Hymns: Praise Bound Book

Bible songs: 439- Booster, Booster

418- Climb, Climb up Sunshine Mtn

Songs, hymns: 342- The Steadfast Love of the Lord

40 (R)- Guide Me O, Thou Great Jehovah

all songs are from the Praise bound book unless otherwise indicated

This week: Timeline Snapshots

<p>Title: Spies into Canaan Bible passage: Numbers 13</p> <p>What is the challenge?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>	<p>Title: The Doubt of the children of Israel Bible passage: Numbers 14</p> <p>What is the challenge?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>
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DINNER DISCUSSIONS

Week 46: Korah's Rebellion

Read: Numbers 16

Discuss:

1. How was Korah related to Levi? Was he a priest? Who were the 250 men?
2. Consider the claim in verse 3: is it true? Give evidence to support your answer from previous weeks' study. (hint: this is a great time to look back over your timeline snapshots!)
3. Find examples of Moses's humility in answering the accusations of Korah.
4. Compare this challenge of Moses's authority to the last one we read in Numbers 12. Is Korah's accusation similar in any way to that of Miriam & Aaron? How is it different?
5. In v. 7, why does Moses tell Korah, "You have gone too far, sons of Levi!" Discuss what you think this means.
6. How had God exalted Korah and the sons of Levi? What more are they asking for, here, and from whom are they demanding it?
7. Review the role of the censer in the tabernacle in Leviticus 16:12. What does the censer hold and burn? How is its role in the tabernacle similar to what Moses asks these 250 men to do here?
8. Explain what Dathan and Abiram were doing by ignoring Moses's summons.
9. Discuss the phrases "as all men die" and "the fate of all mankind".
10. Describe the scene set out for us in v. 31-35. Who got swallowed up? Who was around them? What happened to the 250 men?
11. Why are the people once again grumbling against Moses and Aaron in v. 41? How could they have possibly thought Moses was to blame for the earth swallowing up Korah and his followers?
12. Review: how many other plagues have the children of Israel undergone since leaving Egypt? For what reasons did the other plagues come upon the children of Israel?
13. When did the plague stop- what had to happen, and who did it? How is this situational irony?

Monthly Memory Verse & Lists

Ephesians 3:20 Your word is a lamp to my feet and a light to my path. I have sworn and confirmed that I will keep Your righteous judgments.

Ten Commandments: 1) No gods before ME. 2) Do not make idols to worship. 3) Do not take the Lord's name in vain. 4) Remember & keep holy the Sabbath. 5) Honor your father & mother. 6) Do not murder. 7) Do not commit adultery. 8) Do not steal. 9) Do not bear false witness. 10) Do not covet your neighbor's possessions.

Songs & Hymns: Praise Bound Book

Bible songs: 240- J-O-Y

441- Be Careful, Little Hands

Songs, hymns: 332- Humble Yourself

308(R)- None of Self & All of Thee

all songs are from the Praise bound book unless otherwise indicated

This week: Timeline Snapshots

<p>Title: Korah and the 250 Rebels Bible passage: Numbers 16</p> <p>What is the challenge?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>	<p>Title: Another Plague on the People of God Bible passage: Numbers 16</p> <p>What is the challenge?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>
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DINNER DISCUSSIONS

Week 47: Aaron's Rod Buds, Moses Strikes the Rock

Read: Numbers 17, 20

*Questions from the eldership for 4th Sunday family study***

Discuss:

1. Have you ever been on a hike and chose a tree branch to use as a walking stick? Whether cut from a tree or found on the ground, was your walking stick still able to continue to produce leaves? Describe why the events in 17:8 are so special.
2. How many rods were to be chosen and why? What was the purpose of writing names on the rods?
3. Why did God have Moses arrange this exercise and what was demonstrated by it? Draw how you think Aaron's rod looked.
4. Why did the Children of Israel respond as they did in verses 12 & 13?
5. In 20:1, who is Miriam and why is he/she included in the narrative?
6. Circle which of these attributes accurately describe complaining: beneficial, productive, truthful, constructive, detrimental, selfish, short-sided, critical. Can you think of other attributes of complaints?
7. Do we know what 'rod' was used in verse 8 and why it was special?
8. Compare God's instructions in verse 8 with Moses' actions in verses 10 & 11.
9. Did the people get what they needed from Moses' actions? Does that mean Moses did what God asked him to do?
10. What does it mean to not hallow, sanctify, or proclaim, and how does this refusal relate to 'belief'?
11. In verse 12, God issues Moses and Aaron punishments. Discuss the reason(s) they were punished.
12. Can you find where God's punishments of Moses and Aaron were executed?
13. In verse 14, why does Moses use the term 'brother' in his message to the King of Edom? What appeared to be the king's concerns and how did Moses try to address them?
14. Discuss the king's decision, why he decided as he did, and if there were any repercussions from his decision. Are there signs that the king consulted God while making his decision?

Monthly Memory Verse & Lists

Psalm 119:105-106 Your word is a lamp to my feet and a light to my path. I have sworn and confirmed that I will keep Your righteous judgments.

Ten Commandments: 1) No gods before ME. 2) Do not make idols to worship. 3) Do not take the Lord's name in vain. 4) Remember & keep holy the Sabbath. 5) Honor your father & mother. 6) Do not murder. 7) Do not commit adultery. 8) Do not steal. 9) Do not bear false witness. 10) Do not covet your neighbor's possessions.

Songs & Hymns: Praise Bound Book

Bible songs: 240- J-O-Y

441- Be Careful, Little Hands

Songs, hymns: 332- Humble Yourself

308(R)- None of Self & All of Thee

all songs are from the Praise bound book unless otherwise indicated

This week: Timeline Snapshots

<p>Title: Aaron's Rod Buds Bible passage: Numbers 17</p> <p>What is the challenge?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>	<p>Title: Moses Strikes the Rock Bible passage: Numbers 20</p> <p>What is the challenge?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>
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DINNER DISCUSSIONS

Week 48: Poisonous Snakes

Read: Numbers 21

Discuss:

1. Who were the Edomites? (Ge 36:9)
2. Read Numbers 20:14-22. Explain: why did the children of Israel need to go around Edom?
3. What descriptions do the children of Israel give about their food? Discuss what food they're referencing, and recall the means by which they obtain it.
4. What "fiery serpents" are native to this region (modern-day Arabian peninsula)? With your parents, do a few minutes of looking into the venomous snakes inhabiting this region of earth.
5. Do you think the children of Israel understood why they were being sent fiery serpents? Did they receive any warning before the punishment was given?
6. Who did the children of Israel blame for being out in the wilderness? What did they immediately say, then, to this person as they were being bitten by the snakes?
7. How is Moses's response to the people different from his response in 20:9-13? Discuss his change in attitude, and what he must have learned from the previous experience.
8. Where else has bronze been used in the tabernacle? (Ex 27)
9. How did a person who'd been bitten become healed? Consider: in looking at the snake, how was the afflicted person acting in faith?
10. Compare the similarity discussed in John 3:14 between this sequence of events in Numbers and Jesus's death.
11. Bonus: do a word study! With your favorite Bible study tool, research where "serpent"/ "snake" is found in the Bible. Do you find literal or figurative snakes, or both? Does it seem like snakes are often associated with forgiveness, as in Nu 21, or with sin, as in Genesis 3? How would you connect this thought with Romans 8:3, God "sending his own Son in the likeness of sinful flesh"?

Monthly Memory Verse & Lists

II Timothy 3:16-All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be complete, thoroughly equipped for every good work.

Ten Commandments: 1) No gods before ME. 2) Do not make idols to worship. 3) Do not take the Lord's name in vain. 4) Remember & keep holy the Sabbath. 5) Honor your father & mother. 6) Do not murder. 7) Do not commit adultery. 8) Do not steal. 9) Do not bear false witness. 10) Do not covet your neighbor's possessions.

Songs & Hymns: Praise Bound Book

Bible songs: 410- I'm Happy Today

412- One, Two, Three

Songs, hymns: 179 (R)- When I Survey

522 (B)- Burdens are Lifted at Calvary

all songs are from the Praise bound book unless otherwise indicated

This week: Timeline Snapshots

<p>Title: Aaron's Rod Buds Bible passage: Numbers 17</p> <p>What is the challenge?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>	<p>Title: Moses Strikes the Rock Bible passage: Numbers 20</p> <p>What is the challenge?</p> <p>How are they reacting?</p> <p>How does Moses respond?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>
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DINNER DISCUSSIONS

Week 49: Balaam, the Donkey, & the Angel

Read: Numbers 22, 23, 24

Discuss:

1. What DID happen to the Amorites? (Nu 21:21-25)
2. Should the Moabites have feared the children of Israel? What promise between their ancestors were they forgetting? (Ge 13:14-18)
3. Read v. 5-8 and discuss who this Balaam person is: what does Balak believe he can do? How does Balak choose to approach him?
4. Discuss why God was angry with Balaam, even if he had allowed Balaam to go with the princes from Moab. (hint: what could God see of Balaam that we cannot?)
5. Why could the donkey see the angel of the Lord, but not Balaam?
6. How did Balak view Balaam's job? How did Balaam view his own job, and who was right?
7. How would "cursing" the children of Israel be an issue for them- or would it? Why do you think it was so important to God that Balaam did not utter the curses?
8. Why did Balak take Balaam up to Bamoth-baal? Why does Balak then take him up to Zophim in 23:13-14? (And Peor in 23:28?)
9. What did Balaam learn in 24:1-2? Why is this important?
10. Re-read the blessing of Balaam in 23:7-10, 23:18-24, and 24:3-9. What does he teach the princes of Moab about the one true God?
11. Compare the honor Balak offered Balaam with the honor Balaam accepts from God (24:19). Why would it be an honor to prophecy these words about the children of Israel?
12. Did Balak attempt a fourth time to persuade Balaam to curse the children of Israel? Why not, do you think? Review this last prophecy: what in it would have been fearsome to Balak?

Monthly Memory Verse & Lists

II Timothy 3:16-All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be complete, thoroughly equipped for every good work.

Ten Commandments: 1) No gods before ME. 2) Do not make idols to worship. 3) Do not take the Lord's name in vain. 4) Remember & keep holy the Sabbath. 5) Honor your father & mother. 6) Do not murder. 7) Do not commit adultery. 8) Do not steal. 9) Do not bear false witness. 10) Do not covet your neighbor's possessions.

Songs & Hymns: Praise Bound Book

Bible songs: 425- Rejoice in the Lord Always 422- This Little Light of Mine

Songs, hymns: 65 (R)- Open My Eyes, That I May See 31- I Worship You, Almighty God

all songs are from the Praise bound book unless otherwise indicated

This week: Timeline Snapshots

<p>Title: Balaam's Donkey Sense Bible passage: Numbers 22-23</p> <p>What is the challenge?</p> <p>How are they reacting?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>	<p>Title: Balaam Blesses Israel Bible passage: Numbers 24</p> <p>What is the challenge?</p> <p>How are they reacting?</p> <p>What does God do?</p> <p>Do they repent? When/ how?</p>
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DINNER DISCUSSIONS

Week 50: The Death of Moses- Joshua Begins to Lead

Read: Deuteronomy 34, Joshua 1

Discuss:

1. Who accompanied Moses to the top of the mountain? Is this the first time he ascended a mountain alone to speak with God?
2. How far could Moses see, from the top of the mountain? Find a map of Mt. Nebo and measure the distance to Gilead, Naphtali, and the western sea.
3. Why is Moses called “the servant of the Lord”? What significance is there in this title?
4. How was Moses different from other 120-year-olds? (v. 7)
5. Who buried Moses? Consider what may have happened if the children of Israel had buried Moses: how could it have been a hindrance to following God’s plans for them?
6. How many days did the children of Israel mourn his passing?
7. Recall who Joshua is: is this the first introduction to him in the Bible? From where did Joshua obtain his wisdom?
8. List the ways in which Moses was a singular prophet of God. (Deut 34:10-12)
9. How many times in Joshua 1 does God exhort Joshua to “be strong and courageous”? What exhortation does he receive after each “be strong and courageous”? Why is each important?
10. When were the children of Israel to cross the Jordan? What preparations did they need to make?
11. Consider the children of Israel’s response to Joshua. How did they receive his leadership?

Monthly Memory Verse & Lists

II Timothy 3:16-All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be complete, thoroughly equipped for every good work.

Ten Commandments: 1) No gods before ME. 2) Do not make idols to worship. 3) Do not take the Lord’s name in vain. 4) Remember & keep holy the Sabbath. 5) Honor your father & mother. 6) Do not murder. 7) Do not commit adultery. 8) Do not steal. 9) Do not bear false witness. 10) Do not covet your neighbor’s possessions.

Songs & Hymns: Praise Bound Book

Bible songs: 404- Let Us Sing...

444- The Lord’s Army

Songs, hymns: 345- How Firm a Foundation

461(R)- On Jordan’s Stormy Banks

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 51: Rahab Helps the Israelites

Read: Joshua 2, 3, 4

Discuss:

1. Compare when Joshua himself was a spy in Canaan to these two new spies and their mission/ to whom they were to report back: how are the two approaches different?
2. Who saw the spies enter Rahab's house? Why was their presence in Jericho a big problem?
3. List all the ways in which Rahab served as an ally to the spies. Discuss how later authors in the Bible describe her in Hebrews 11:31 and James 2:25. What **should** we believe about Rahab?
4. What report do the spies return to Joshua? How did Rahab help them gain this report?
5. Describe how the people were to consecrate themselves (Exodus 19:14-15). Why did they need to do this?
6. Did any of those going into the promised land pass through the Red Sea? Who?
7. Why did the Ark of the Covenant participate in the miracle of crossing the Jordan? (hint: how was God present at the Red Sea? What has changed since then?)
8. What does this company likely look dressed to do, to anyone watching? Why then was it important for the whole company to stop, gather stones, and build a memorial?
9. When do the rest of the children of Israel get to cross the Jordan?
10. Consider who gave all the orders in this account: did the people obey him?
11. Do you see any symbolism in this account, with "passing over" water in order to arrive in the promised land? Scan the account again looking for symbols of our own hope in a promised land.

Monthly Memory Verse & Lists

II Timothy 3:16-All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be complete, thoroughly equipped for every good work.

Ten Commandments: 1) No gods before ME. 2) Do not make idols to worship. 3) Do not take the Lord's name in vain. 4) Remember & keep holy the Sabbath. 5) Honor your father & mother. 6) Do not murder. 7) Do not commit adultery. 8) Do not steal. 9) Do not bear false witness. 10) Do not covet your neighbor's possessions.

Songs & Hymns: Praise Bound Book

Bible songs: 425- Rejoice in the Lord Always 422- This Little Light of Mine

Songs, hymns: 461 (R)- On Jordan's Stormy Banks 50 (R)- He Leadeth Me

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 52: Walls of Jericho

Read: Joshua 6, 7, 8

These discussion questions are meant for the whole family. The kids covered this chapter in class this morning, so hopefully there will be some familiarity. Please read the passage together then discuss the questions. Adapt the questions for younger and older participants as needed.

Discuss:

1. In Joshua 5:13, who was the man with the sword that stood opposite Joshua? Why was he there and what power did he represent? What makes a place holy?
2. The 'Lord' is quoted in 6:2. Does that relate back to 5:13? Why would the Lord say 'Jericho is given into your hand' and the battle had not yet begun? Do you think Joshua believed the Lord?
3. Beginning in 6:3, note how many times the number 7 is used. Can you think of other times in the Bible that 7 is used? Consider Genesis 1 & 2, Gen 7:2, 2 Kings 5:9, Matt 18:21, and many more. Discuss how the number seven may represent completion or perfection in the Bible.
4. During the first six days the Children of Israel marched around Jericho, what was to be said or shouted by the Israelites? What sounds were commanded? Can you think of a reason this approach was used?
5. How was the seventh day of marching different from the prior six?
6. What caused the walls of Jericho to fall; marching, shouting, trumpets, weak concrete? Consider 6:17 when devising your answer. Does the Bible indicate what direction the walls fell; in, out?
7. 6:17 also mentions citizens of Jericho that were to be spared. Who were they and why were they treated differently?
8. What does 'consecrated' mean as used in 6:19? What was consecrated and why? Were these things used later in the scriptures?
9. Read and discuss 6:26. Why are 'firstborn' and 'youngest' mentioned?
10. In 7:1, it sounds like someone did something wrong, but the first sentence says 'the children of Israel committed a trespass' and the Lord burned against them. What was done and why was God upset with all the tribes of Israel? What was the result of the Lord's anger?
11. What was Joshua's plan to conquer the city of Ai? Why did he take that approach and were his plans successful? Why or why not?
12. In chapter 8 the second battle with Ai ended differently. Who won and why?

Monthly Memory Verse & Lists

Psalms 42:11 Why are you cast down, O my soul? And why are you disquieted within me? Hope in God; For I shall yet praise Him, The help of my countenance and my God.

Ten Commandments: 1) No gods before ME. 2) Do not make idols to worship. 3) Do not take the Lord's name in vain. 4) Remember & keep holy the Sabbath. 5) Honor your father & mother. 6) Do not murder. 7) Do not commit adultery. 8) Do not steal. 9) Do not bear false witness. 10) Do not covet your neighbor's possessions.

Songs & Hymns: Praise Bound Book

Bible songs: 446- 'Round the Walls of Jericho 445- Shamgar Had an Ox Goad

Songs, hymns: 346- tThe Walls Came Tumbling Down 40 (R)- Guide Me O Thou Great Jehovah

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 55: Israel is Ruled by Judges

Read: Judges 1, 2, 3

Discuss:

1. What happened to the children of Israel upon Joshua's death? Did Joshua have a successor? What do you observe them doing in v. 1-2?
2. Describe the relationship between Caleb and Othniel. Who is Caleb? (Numbers 13:30) What land was Caleb given, according to what Moses had said?
3. Look through chapter 1- what do you see Judah doing in all the regions? What other tribes do you see successfully fighting against the inhabitants?
4. In v. 19, who could the children of Israel not drive out, and why? How is this a different account than what you read in 1:33-36, and what was God's message in 2:1-5?
5. Discuss v. 8-10 and the concept of generations. Of what generation was Moses? What about Joshua? Which generation was the one faithful to the Lord, and why do you think they were?
6. Consider Deuteronomy 6 and Joshua's words to the children of Israel. What could have happened if that generation had been brought up knowing the Lord and what he had done for his people?
7. Discuss the summary in the last part of chapter 2: How does God show his faithfulness toward the children of Israel through the judges?
8. Why did God not automatically eliminate the inhabitants of the promised land, do you think, even though doing so could have gotten rid of those idolatrous influences? (see 3:1-6)
9. Look at the timeline cards on the back of this sheet, and fill out the information for Othniel & Ehud: what nations they defeated, and how long rest remained on the children of Israel.
10. By what means did Ehud gain entry to Eglon's palace? Have a discussion of all the amazing details we're given in this account: how did Ehud defeat this powerful king?
11. What is a ford? Why didn't the children of Israel need to cross the Jordan at the fords, when they entered the promised land?

Monthly Memory Verse & Lists

Psalms 42:11 Why are you cast down, O my soul? And why are you disquieted within me? Hope in God; For I shall yet praise Him, The help of my countenance and my God.

Judges of Israel: Othniel, Ehud, Shamgar, Deborah, Gideon, Tola, Jair, Jephthah, Ibzan, Elon, Abdon, Samson, Eli, Samuel

Songs & Hymns: Praise Bound Book

Bible songs: 423- Judges Over Israel 404- Let Us Sing... (find Judges!)

Songs, hymns: 545 (R)- Come, Thou Fount... 202 (B)- Do You Know

all songs are from the Praise bound book unless otherwise indicated

Judge:

Nation oppressing the children of Israel:

How God worked through him(her):

How many years of peace:

Judge:

Nation oppressing the children of Israel:

How God worked through him(her):

How many years of peace:

DINNER DISCUSSIONS

Week 56: Deborah & Barak

These discussion questions are meant for the whole family. The kids covered this chapter in their basement class this morning, so hopefully there will be some familiarity. Please read the passage together then discuss the questions. Adapt the questions for younger and older participants, as needed.

Read: Judges 4, 5

Discuss:

1. Israel did evil after the death of Ehud. What evil and why would God not be pleased with their actions?
2. In 4:2, the Lord 'sold' the Children of Israel. What does this mean for Israel and why did God do such a thing? Was there an associated price?
3. Verse 4 says that Deborah judged Israel. Who was Deborah and what did she do when she 'judged'?
4. After reading the first nine verses, describe Barak and what he was told to do.
5. Jabin was the king of Canaan. What area is Canaan and why was there a conflict with Israel?
6. Describe the opposing armies in the first chapter and the battle they waged.
7. How did Deborah's prophecy in verse 9 work out to be true?
8. Explain Jael's role- who was she? Do you find her actions good or bad? Why?
9. How many female judges are found in the book of Judges? Can you name them?
10. The same Hebrew word for 'sing' is used in I Chronicles 16:9, 16:23, and Judges 5:1. What practices do you observe- was it repeated? Practiced or impromptu? What was its function?
11. In 5:2, the song indicates there were times when there are leaders in Israel. Are there times when there were no leaders? If so, how does not having leadership affect the nation? Were the judges leaders?
12. Are the events described in this song literal? verse 4 – trembling, poured, verse 5 – gushed.
13. Who offered themselves willingly to the people?
14. Describe what portion of the battle is in 5:10 – 5:18.
15. Explain fighting from the heavens and the role of the stars in 5:20.
16. Can we know who the 'angel of the Lord' is in 5:23? What role did he play?
17. Do we have any indication that God caused Sisera to go into Jael's tent? Why do you think Jael is blessed in verse 25 for giving milk instead of water?
18. What was the answer of the 'wisest ladies' in verse 29? Was their answer accurate? Support your answer with events from our two chapters.
19. After this battle, how long did the land have rest, or peace?

Monthly Memory Verse & Lists

Psalms 42:11 Why are you cast down, O my soul? And why are you disquieted within me? Hope in God; For I shall yet praise Him, The help of my countenance and my God.

Judges of Israel: Othniel, Ehud, Shamgar, Deborah, Gideon, Tola, Jair, Jephthah, Ibzan, Elon, Abdon, Samson, Eli, Samuel

Songs & Hymns: Praise Bound Book

Bible songs: Deborah, Barak & Sisera (on back) 423- Judges Over Israel

Songs, hymns: 168 (R)- Savior, Lead Me Lest I Stray 27 (R)- Be With Me, Lord

all songs are from the Praise bound book unless otherwise indicated

Deborah, Barak & Sisera

AW

AW

♩=120

Let me tell you 'bout the Is - rael-ites. They did wrong in God's sight.

4

Wor-ship-ping i-dols day and night, and were cap-tured by the Ca-naan-ites, Ca-naan-ites, Ca-naan-ites,

7

wor-shipp-ing i-dols day and night, and were cap-tured by the Ca-naan-ites. Deb-orah judged the Is-rael-ites.

10

They came to her with their plight. She told Ba - rak, UP! Lead the fight, but

12

She had to fight a-long-side him, -a-long-side him, a-long-side-him, She told Ba-rak, UP! Lead the fight, but

15

she had to fight a - long - side him. The bat - tle raged, the Is - rael-ites won. And

17

Cap - tain Sis - er - a went on the run, Hid in Jael's tent-Don't tell a - ny-one... She

19

nailed a tent peg through his head, through his head, through his head,

21

Hid in Jael's tent Don't tell a - ny - one, She nailed a tent peg through his head!

(tune borrowed from the folk song The Fox)

DINNER DISCUSSIONS

Week 57: Gideon & the Angel

Read: Judges 6

Discuss:

1. Pretend your family lived in this time. What has been going on for 7 years? How has it impacted where you live, your food supply, and the livestock your family tends?
2. How would you feel about the Midianites & Amalekites? What have you seen when they arrive in your hometown? (v. 5)
3. In v. 10, a prophet admonishes the people on behalf of God: “do not fear the gods of the Amorites.” What different reasons did the children of Israel have for turning to idol worship, over worshiping the LORD?
4. Pretend Gideon is your uncle. What is he doing for your family, and where is he doing it?
5. Where else have we read about terebinth trees? How were they used?
(Ge 13:18; 18:1; 35:4; 35:8; Deut 11:30; Josh 19:33; Ju 4:11)
6. How does Gideon respond to being called a “mighty man of valor”?
7. After asking for a sign, what else does Gideon do? Can you remember someone else who, when approached by an angel, offered a sacrifice of a goat? (Ge 18)
8. In v. 22, why was Gideon afraid? What things had he been taught about seeing God face to face that’d make him scared for his life? (Ex 33:20)
9. Explain why Gideon feared for his life (and rightly so) when God instructed him to tear down the altar of Baal and the wooden image beside it. How do you think the children of Israel were using these to deal with their problems with the Midianites & Amalekites?
10. Consider Joash’s answer to the people in v. 31, and discuss how important Joash’s faith must have been in developing Gideon into a mighty man of valor for the Lord.
11. Contrast v. 34 with v.36: how could Gideon be asking for a sign when he had the Spirit of the Lord come upon him? Who else had had the Spirit of the Lord come upon them? (Nu 11:25; Jud 3:10)

Monthly Memory Verse & Lists

Romans 1:16-17 For I am not ashamed of the gospel of Christ, for it is the power of God to salvation for everyone who believes, for the Jew first and also for the Greek. 17 For in it the righteousness of God is revealed from faith to faith; as it is written, “The just shall live by faith.”

Judges of Israel: Othniel, Ehud, Shamgar, Deborah, Gideon, Tola, Jair, Jephthah, Ibzan, Elon, Abdon, Samson, Eli, Samuel

Songs & Hymns: Praise Bound Book

Bible songs: 423- Judges Over Israel

444- The Lord’s Army

Songs, hymns: 304- Awesome God

312- He Will Come and Save You

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 58: Gideon and God Win

Read: Judges 7

Discuss:

1. How many fearful people were there who turned away? Think about what you read about last week, with Gideon threshing wheat in the winepress- does the number make sense? Are you surprised it isn't more? Less? Explain why you think so.
2. Reenact the two types of "drinkers" at the water: which type of drinker did God want? Recall who God sent home: what was the MOST important quality of those going to fight for God against the Midianites, and how did those men who lapped like dogs demonstrate it?
3. If you were Gideon, how would you have felt about not knowing God's entire game plan before starting to enact it? Discuss how Gideon's faith in God is shown here.
4. Last week and this week, a certain aspect of the Midianites and the livestock with which they traveled was mentioned. What particular animal did they use for travel? Are they animals that could be used for fighting? How would having camels be a tactical advantage?
5. What is a barley loaf? Look up "barley" (with permission, of course)- why do you think God chose to represent Israel with a barley loaf, the bread of the poor, instead of one made of, say, wheat?
6. Who was it Gideon overheard? Where was Gideon when he overheard the conversation? Why would he worship when he heard it?
7. When is the "middle watch"? With permission, look up "watches of the night" in Smith's Bible Dictionary (available online*) and determine when this middle watch, when God commanded the breaking of the pitchers, would have happened.
8. How much fighting did those 300 men do before gathering the other men of Israel?
9. Why would seizing watering places be crippling to a nation described in v. 12?
10. How utterly did God destroy the Midianites? Consider this punishment in light of the reading last week: how did God avenge his people?

Monthly Memory Verse & Lists

Romans 1:16-17 For I am not ashamed of the gospel of Christ, for it is the power of God to salvation for everyone who believes, for the Jew first and also for the Greek. 17 For in it the righteousness of God is revealed from faith to faith; as it is written, "The just shall live by faith."

Judges of Israel: Othniel, Ehud, Shamgar, Deborah, Gideon, Tola, Jair, Jephthah, Ibzan, Elon, Abdon, Samson, Eli, Samuel

Songs & Hymns: Praise Bound Book

Bible songs: 423- Judges Over Israel

428- Gideon Had the Lord

Songs, hymns: 121- Awesome Power

332- Humble Yourself

all songs are from the Praise bound book unless otherwise indicated

* <https://www.smithsbibledictionary.org>

DINNER DISCUSSIONS

Week 59: Jephthah's Daughter

Read: Judges 7

Discuss:

1. Who was Tola?
2. Why do you think Jair's sons are mentioned as riding donkeys, instead of, say, horses? Think about what you've read in the past few weeks with a donkey and discuss what riding a donkey may mean about Jair's 30 sons.
3. Who attacked Israel after Jair died? Have the children of Israel had encounters with them before this? (Ge 26; Ex 13; Judges 3)
4. Describe what sin looked like with the children of Israel. (10:6) What practices had they abandoned?
5. How did God respond when Israel cried out to him for help? How many years out (if you calculate the times of rule for Tola & Jair, plus some time for Abimelech) is this from Gideon's death?
6. What was Jephthah's reputation? How had he gained it, and why did it translate into a job offer?
7. Consider his condition of leading the army into battle. Has anyone else led Israel as a result of a bargain?
8. Compare the claims of the king of the Amorites with Jephthah's correction of the king's account of history. How long had the children of Israel been in the land? Why was Chemosh (an idol) mentioned?
9. After reading Jephthah's response, do you think he had been taught about Israel's history and law? Explain why you think so.
10. Why do you think we have this account of Jephthah's daughter? What lesson do YOU think we are meant to learn about walking by faith and trusting God to provide? (hint: what other leaders of God's army used a bargain to assure victory? Do you think Jephthah trusted God to provide?)

Monthly Memory Verse & Lists

Romans 1:16-17 For I am not ashamed of the gospel of Christ, for it is the power of God to salvation for everyone who believes, for the Jew first and also for the Greek. 17 For in it the righteousness of God is revealed from faith to faith; as it is written, "The just shall live by faith."

Judges of Israel: Othniel, Ehud, Shamgar, Deborah, Gideon, Tola, Jair, Jephthah, Ibzan, Elon, Abdon, Samson, Eli, Samuel

Songs & Hymns: Praise Bound Book

Bible songs: 423- Judges Over Israel 441- Be Careful, Little Hands

Songs, hymns: 300- The Battle Belongs to the Lord 118- Teach Me Thy Way, O Lord

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 60: Samson's Super Strength

Read: Judges 13, 14

Discuss:

1. How long did the children of Israel suffer at the hands of the Philistines before raising up Samson? From what tribe did he hail? How many siblings did he have?
2. From this chapter, what do we know about being a Nazarite?
3. Consider Manoah and his wife's reaction, when they realized the man was a messenger from God: how did Manoah's wife show her understanding of the ways of God/ his love for his people?
4. Can you think of another judge who was terrified they'd die because they had seen God? (6:22)
5. We find again the Spirit of the Lord moving upon a judge. Compare this account of the Spirit's actions and what the judge subsequently did to the others you've read: what actions are similar? In what ways can you observe the Holy Spirit working through the judge?
6. Compare Deuteronomy 7:1-5 to this account of Samson's desire for a Philistine wife. For what reason did God allow Samson, who judged Israel, to marry an outsider?
7. Who knew about the incidents with the lion and- later- the honey? Why might Samson have kept those incidents to himself, do you think?
8. Describe what would have happened if Samson's would-be bride had been unsuccessful in convincing Samson to divulge the riddle to her: would Samson have had cause to attack the 30 Philistine men?
9. What happened to Samson's marriage: did he stay married to this woman?
10. Discuss why you think Samson kept his word to those who answered the riddle correctly: why did he give them changes of clothes? What could have happened if he didn't keep his word?

Monthly Memory Verse & Lists

Romans 1:16-17 For I am not ashamed of the gospel of Christ, for it is the power of God to salvation for everyone who believes, for the Jew first and also for the Greek. 17 For in it the righteousness of God is revealed from faith to faith; as it is written, "The just shall live by faith."

Judges of Israel: Othniel, Ehud, Shamgar, Deborah, Gideon, Tola, Jair, Jephthah, Ibzan, Elon, Abdon, Samson, Eli, Samuel

Songs & Hymns: Praise Bound Book

Bible songs: 423- Judges Over Israel

445- Shamgar Had an Ox Goad

Songs, hymns: 444 (R)- Sing to Me of Heaven

225 (R)- Soldiers of Christ, Arise

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 61: Samson Fights Philistines

Read: Judges 15, 16

Discuss:

1. What do you remember happening last week? Give a quick summary of the events you remember.
2. What is Samson avenging with the foxes and the slaughter in chapter 15? What have you observed of the Philistines thus far- how do you think they have been treating the Israelites?
3. How is Samson different from many of the judges we've studied previously (Gideon, Jephthah, Deborah/ Barak)?
4. Compare Israel's reaction to the Philistines camped against them (15:12) to their reaction to Gideon destroying the idols and high places (6:29). Has anything changed?
5. Consider Samson's cry to the Lord: would you consider this a showing of faith? Doubt? Complaining? How does v. 19-20 inform your answer?
6. If you were a Philistine waiting to capture Samson at the city gates, how would you have felt about the security of your city, watching him pick up the doors and gates and carrying them away? Would it have given you pause about attacking Samson?
7. How many times did Delilah attempt to bind Samson and call in Philistines? Why do you think Samson finally relented and told her his secret?
8. Read Exodus 11:5- what kind of work was grinding a hand mill? Why would it have been insulting to have the great Samson doing this work?
9. How is Samson's last prayer different from his prayer when he was thirsty? Discuss what you observe in the prayer that might indicate Samson's change of heart.
10. Read Hebrews 11:32- how does Samson stack up to the other judges in the list? What good example does Samson show to us about walking by faith?

Monthly Memory Verse & Lists

Joshua 1:8 (NJKV) "This Book of the Law shall not depart from your mouth, but you shall meditate in it day and night, that you may observe to do according to all that is written in it. For then you will make your way prosperous, and then you will have good success."

Judges of Israel: Othniel, Ehud, Shamgar, Deborah, Gideon, Tola, Jair, Jephthah, Ibzan, Elon, Abdon, Samson, Eli, Samuel

Songs & Hymns: Praise Bound Book

Bible songs: 423- Judges Over Israel 445- Shamgar Had an Ox Goad

Songs, hymns: 65 (R)- Open My Eyes 214 (B)- Turn Your Eyes Upon Jesus

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 62: Ruth

Read: Ruth 1, 2

Discuss:

1. What do you remember of Moab? Review the following passages: Ge 19:36-38, Numbers 22, Judges 3:12-following.
2. Take a look at a Bible map and locate Bethlehem, the homeland of Elimelech and Naomi, and the land of Moab. What natural features may have enabled a famine in Judah but not Moab?
3. Examine the relationship Naomi has with her daughters-in-law: what kind of relationship do they have? Contrast this to what you read for question 1: how does it make their relationship all the more remarkable?
4. What commitment does Ruth make to Naomi? Discuss what aspects of her vow would make this such an appealing verse to include in a wedding ceremony.
5. Why do you think Naomi is feeling guilty- why does she think God has dealt bitterly with her, do you think? (v. 13, 20-21)
6. What law did the Israelites observe that enabled Ruth to glean heads of grain from Boaz's field? (Lev 19:9) In what ways is she keeping her word to Naomi here?
7. Contrast how Ruth likely expected to be treated by Boaz (2:10) to Boaz's response to encountering her working among his people (2:11-16).
8. What is the definition of "providence"? Look it up in a Bible dictionary (with the help of a parent), and discuss: do you think Ruth gleaning in Boaz's field was providence? Explain your answer.
9. Why would it have been good for Ruth to remain in Boaz's field and ensure "people do not meet [her] in any other field"? (2:22) What potential issues can you think of that could have arisen from Ruth visiting several fields to glean, instead of staying close to the young women of Boaz?
10. What steps do you observe Boaz taking to ensure Ruth and Naomi don't need to go anywhere else to be fed and cared for?

Monthly Memory Verse & Lists

Joshua 1:8 (NKJV) "This Book of the Law shall not depart from your mouth, but you shall meditate in it day and night, that you may observe to do according to all that is written in it. For then you will make your way prosperous, and then you will have good success."

Judges of Israel: Othniel, Ehud, Shamgar, Deborah, Gideon, Tola, Jair, Jephthah, Ibzan, Elon, Abdon, Samson, Eli, Samuel

Songs & Hymns: Praise Bound Book

Bible songs: 42- Judges Over Israel 445- Shamgar Had an Ox Goad
Songs, hymns: 192 (R)-Anywhere with Jesus 202 (R)- Anywhere is Home

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 63: God Blesses Ruth and Naomi

Read: Ruth 3, 4

Discuss:

1. Review: what nationality is Ruth? What about Naomi? How did they end up here, together, in Israel?
2. In 3:1-5, what trust does Ruth place in Naomi? Put yourself in Ruth's shoes- would you have understood what Naomi is asking Ruth to do?
3. Why do you think Boaz was sleeping on the threshing floor? (Ju 6, I Sa 23:1)
4. How does Boaz know Ruth is a virtuous woman, despite her being a foreigner? What actions has she done (or not done) to demonstrate her character? (hint: chapter 2 has many examples!)
5. When does Boaz begin acting as the kinsman-redeemer for Ruth- what actions does he take immediately upon Ruth's request?
6. Consider the steps Boaz takes in addressing the close relative in chapter 4. If the land of Naomi's was sold, how can the land be redeemed? (Lev 25:25-28)
7. Where does the closer relative have an issue with redeeming Elimelech's land? Explain why Ruth's presence and "perpetuating the name of the dead" would have "ruined" the closer relative's inheritance. (Deuteronomy 25:5-10)
8. Why the sandal, do you think? What significance would a sandal have in the redemption of land, in light of the law described in Deuteronomy 25?
9. How does the blessing of the elders give insight to the transaction between the closer relative and Boaz? (4:11-12) What parallels do you see between this situation and Leah & Rachel, or with Tamar and Judah?
10. Whose child is Obed considered in the eyes of the law? Who gave him his name?
11. Read Matthew 1:5- who is Boaz's mother? How do she and Ruth, two foreign women, become part of the lineage of Christ?

Monthly Memory Verse & Lists

Joshua 1:8 (NKJV) "This Book of the Law shall not depart from your mouth, but you shall meditate in it day and night, that you may observe to do according to all that is written in it. For then you will make your way prosperous, and then you will have good success."

Judges of Israel: Othniel, Ehud, Shamgar, Deborah, Gideon, Tola, Jair, Jephthah, Ibzan, Elon, Abdon, Samson, Eli, Samuel

Songs & Hymns: Praise Bound Book

Bible songs: 452- Ruth Was a Moabitess (on back)

Songs, hymns: 3 (B)-Great Is Thy Faithfulness 222 (R)- Faith of Our Fathers

all songs are from the Praise bound book unless otherwise indicated

452

Ruth Was a Moabite

E/B


"For wherever you go, I will go; And wherever you lodge, I will lodge;
Your people shall be my people, And your God, my God." Ruth 1:16

A.M.




Ruth was a Mo-a - bi - tess, but she left that land to go to the land of Is - rael, and live in Beth-le-hem.

5




She cared for Na-o - mi, and did what was right; trusted in Je-ho - vah, loved God with all her might.

9



Ruth went out to glean some grain be - cause she was so poor. Bo - az was a right-eous man and

12



helped her e - ven more. He mar-ried her, they had a son, O - bed was his name.

15



Da - vid the king was his grand - son, and through him Je - sus came!

DINNER DISCUSSIONS

Week 64: God Answers Hannah's Prayer

Read: I Samuel 1; 2:18-21

Discuss:

1. Who else have we discussed recently who was an Ephrathite- a descendant of Ephraim? (hint: he died before we met him... Ruth 1)
2. Are we told how Peninnah provoked Hannah? Where would the provocation happen, and what was Hannah's response?
3. Read Deuteronomy 12:17-19- why would Elkanah give Hannah a double portion of an offering, do you think?
4. Describe how Hannah was in "bitterness of soul"- do you think Hannah has bitterness against God? Point to examples in the chapter to support your opinion.
5. Consider the interaction between Hannah and Eli in v. 15-18: how can you see Hannah's faith in her reaction to Eli's words?
6. Define "remember", then look at its use in v. 19. How does the Bible use the word differently than we might in our vernacular (common speech)? Discuss what it means for God to remember us. (another instance: Ge 8:1; 9:15; Ge 19:29; Ge 30:22; Ex 2:24... others!)
7. When does Hannah take Samuel to the tabernacle for the first time? Why?
8. How did God bless Hannah? Do you see any blessings to her even before she conceived her son?
9. How was Samuel's childhood different from other children who lived with their parents? Describe what his daily duties may have been.
10. BONUS- Was Samuel a Levite? A descendant of Aaron?? Why would God accept his service in the tabernacle, under the tutelage of Eli?

Monthly Memory Verse & Lists

Joshua 1:8 (NKJV) "This Book of the Law shall not depart from your mouth, but you shall meditate in it day and night, that you may observe to do according to all that is written in it. For then you will make your way prosperous, and then you will have good success."

Judges of Israel: Othniel, Ehud, Shamgar, Deborah, Gideon, Tola, Jair, Jephthah, Ibzan, Elon, Abdon, Samson, Eli, Samuel

Songs & Hymns: Praise Bound Book

Bible songs: 423- Judges Over Israel 433- Pray to the Lord

Songs, hymns: 23 (R)-Sweet Hour of Prayer 253 (B)- What a Friend We Have in Jesus

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 65: God Calls Samuel

Read: 1 Samuel 3 (also 1 Samuel 2:27)

Discuss:

1. Review 1 Samuel 2:27- following. What was the purpose of the most recent prophecy from God spoken to Eli? According to the first verse of chapter 3, how frequently has God been communicating with the children of Israel recently? Why was that, do you think?
2. Who else do you remember losing his eyesight?
3. Describe the situation of Samuel and Eli- where are Eli and Samuel sleeping? What do you think the lamp of the Lord is, that has not yet gone out? (v. 3)
4. Consider how you'd feel, if you were Samuel being told by God about the judgment of Eli, your mentor: how would you feel? What emotions are we told Samuel felt, approaching Eli?
5. Discuss Eli's reaction: when did he know God was talking to Samuel, and when did he actually hear the message? What other reaction could he have given to Samuel's honest account?
6. In verse 16, Eli calls Samuel his son. In what ways has Samuel been adopted? Consider the tribe from which his parents came in chapter 1.... What's unique about Samuel serving in the tabernacle?
7. What does it mean, "[God] let none of Samuel's words fall to the ground"? Consider the phrase in the context of v. 20.
8. How did God continue to reveal himself to Samuel (v. 21)? What assumption can we make about Samuel's daily habits, since we know Samuel heard God through the written word?
9. What Scriptures/ writings would Samuel have had to read, that we still have access to today? Fill out the table on the back of this page, using a Bible Handbook or other reliable study source, to determine who & when each book previous (in order) to 1 Samuel was written and whether or not it could potentially have been part of how Samuel listened to God through God's word.

Monthly Memory Verse & Lists

Joshua 1:8 (NKJV) "This Book of the Law shall not depart from your mouth, but you shall meditate in it day and night, that you may observe to do according to all that is written in it. For then you will make your way prosperous, and then you will have good success."

Judges of Israel: Othniel, Ehud, Shamgar, Deborah, Gideon, Tola, Jair, Jephthah, Ibzan, Elon, Abdon, Samson, Eli, Samuel

Songs & Hymns: Praise Bound Book

Bible songs: 404-Let Us Sing... Books of OT

4- Shrink, Shrink, Shrink

Songs, hymns: 117- Teach Me Lord to Wait

309- Ancient Words

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 66: The Ark of God is Stolen

Read: I Samuel 4

Discuss:

1. What is this “word of Samuel” that came to all Israel? Take a peek at the end of chapter 3- how is this different from the beginning of chapter 3?
2. Review again: what’s the history of animosity between the children of Israel and the Philistines? (Ex 3:17; Jud 3:31; 10:7; 13:1)
3. Compare the decision of the elders here to use the ark of the covenant to its use in Joshua 6. What actions did the children of Israel mimic?
4. Who *could* the children of Israel sought out for help seeking God’s guidance in this struggle against the Philistines? Do you observe anyone even thinking along these lines?
5. Explain the difference, in heart and action, between seeking God’s instruction in this time of need and recruiting the use of the ark of the covenant to ensure God’s protection.
6. Do you see Eli acting in a leadership role? What is his end, when he learns the fate of the ark?
7. In reading through this account, if you had to determine “leader(s)” of the children of Israel, who would it be? What happened to those men?
8. What was Samuel’s prophecy about the family of Eli in chapter 3, and how do you see it playing out here in chapter 4?
9. Define the name “Ichabod”. Discuss: would you use this name for a child? Why/ why not?
10. What relationship did the ark of the covenant have with the glory of God? Why would its departure from Israel mean the departure of God’s glory? (Lev 16:2; Nu 7:89)

Monthly Memory Verse & Lists

Revelation 4:11 “You are worthy, O Lord, To receive glory and honor and power; For You created all things, And by Your will they exist and were created.”

Judges of Israel: Othniel, Ehud, Shamgar, Deborah, Gideon, Tola, Jair, Jephthah, Ibzan, Elon, Abdon, Samson, Eli, Samuel

Songs & Hymns: Praise Bound Book

Bible songs: 404-Let Us Sing... Books of OT

4- Shrink, Shrink, Shrink

Songs, hymns: 333- Thy Word

186 (R)- Follow, Follow

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 67: The Ark of God is Returned

Read: I Samuel 5, 6, 7

Discuss:

1. Review Judges 16:23, and think back to our review from last week. What history do the Philistines have with the God of the Israelites?
2. Who is Dagon? How is the idol of Dagon brought to shame, when the ark of God is brought to the idol's temple? How do you know the Philistines understood God's message?
3. What new facts do you know about Philistines, after reading chapters 5 and 6? Details to spot: leaders, idols of worship, temple locations, spiritual leaders/ advisors, their concepts of sacrifice,.. what else do you notice?
4. Detail the guilt offering from the Philistines, and compare its contents to what you know of their suffering. What phrase(s) do you read that may hint at other types of affliction the Philistines brought upon themselves, besides boils?
5. Compare the reaction of the Philistines to the reaction of the Egyptians in Exodus 5-11: how does the counsel of the diviners and priests differ from Pharaoh's choices?
6. Read 1 Samuel 6:19 in the King James and then in the English Standard version. What words differ, and how does the word change affect how you understand the events that happened here to the men of Beth Shemesh? What law was God upholding about the ark? (Nu 4:15)
7. Discuss why you think God dealt more severely with these Israelite men than the Philistines who captured/ transported the ark of God.
8. How many years passed between the ark returning and Samuel admonishing the people to return to the Lord? What sinful behaviors did the people need to put away, in order to get in a right relationship with God?
9. Did the ark of God return to the tabernacle? Where is the tabernacle, at this time? (I Samuel 1)
10. How long did Samuel judge Israel? How did he perform this job?

Monthly Memory Verse & Lists

Revelation 4:11 "You are worthy, O Lord, To receive glory and honor and power; For You created all things, And by Your will they exist and were created."

Judges of Israel: Othniel, Ehud, Shamgar, Deborah, Gideon, Tola, Jair, Jephthah, Ibzan, Elon, Abdon, Samson, Eli, Samuel

Songs & Hymns: Praise Bound Book

Bible songs: 404-Let Us Sing... Books of OT

4- Shrink, Shrink, Shrink

Songs, hymns: 333- Thy Word

186 (R)- Follow, Follow

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 68: God Gives His People a King

Read: I Samuel 8, 9, 10

Discuss:

1. Review I Samuel 3... Whose sons walked uprightly before God, Eli's or Samuel's? Why were Samuel's sons deemed unfit by the people of Israel to judge over them?
2. Describe Samuel's response to the people's rejection of his sons as judges. How does God view their rejection?
3. In 8:10-18, make a list of the burdens a king will place on the nation of Israel.
4. Why does Israel insist on a king, rather than a judge? How are the two offices similar? Different? (see also Jud 2:16-20)
5. What do we know about Saul and his family, based on 9:1-2? What role as king does Saul seem likely to be able to fulfill, in your opinion?
6. Examine Saul and his servant's interaction with Saul: why were they seeking him out? How does the servant describe Samuel to Saul?
7. Did Saul know who Samuel was, before the servant mentioned him (based on the interaction we read)? Explain why Saul was concerned about not having bread to present to Samuel: what may have been the custom regarding men of God at this time?
8. How does Samuel prepare Saul for the kingship? How do you observe Samuel personally confirming Saul's legitimacy as king?
9. When Samuel brings the tribes of Israel together, selects the tribe of Benjamin, and selects Saul son of Kish, how is the selection done? Where else do we observe casting lots, and what purposes did it serve? (Lev 18:8-10; Josh 14:2; Jud 20:9)
10. Where is Saul when the people find him? How does he start his time as king?
11. Discuss how Saul reacts to his first challenge from the people to his headship. (10:27)

Monthly Memory Verse & Lists

Revelation 4:11 "You are worthy, O Lord, To receive glory and honor and power; For You created all things, And by Your will they exist and were created."

Judges of Israel: Othniel, Ehud, Shamgar, Deborah, Gideon, Tola, Jair, Jephthah, Ibzan, Elon, Abdon, Samson, Eli, Samuel

Songs & Hymns: Praise Bound Book

Bible songs: 435- Jacob's 12 Sons 404- Let Us Sing... Books of OT

Songs, hymns: 227 (R)- Stand Up, Stand Up for Jesus 314- Where the Spirit of the Lord Is

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 69: Saul Disobeys God

Read: I Samuel 13

Discuss:

1. How much time passed between Saul's anointing and coronation as king?
2. What was the prophecy regarding Saul and the Philistines? (9:16) Give evidence of that prophecy's fulfillment in this chapter.
3. Contrast the army chosen by Saul and the army of Philistines. How did the Israelites react to the Philistines?
4. Why was Samuel qualified to make the sacrifices, and Saul was not?
5. Did Saul have justification for his actions, from an earthly standpoint? What about from a Godly perspective- based on Samuel's words to him, how was God testing Saul's faith?
6. Discuss what other problems could also arise from a new king usurping the functions of a priest. How are the two roles different?
7. Make an educated guess about who may be referenced in verse 14, and explain why you think so.
8. How many soldiers had Saul lost from the beginning of the chapter until now? Review how large of an army of Philistines the Israelites are facing.
9. How is the lack of a blacksmith a crippling thing for a nation facing war at this time?
10. Thinking militarily, what advantages do the Philistines have over Israel? Compare the position of the Israelites with other battles where they were gravely outmatched (Gideon, Joshua, etc): what is God teaching the children of Israel?

Monthly Memory Verse & Lists

Revelation 4:11 "You are worthy, O Lord, To receive glory and honor and power; For You created all things, And by Your will they exist and were created."

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Songs & Hymns: Praise Bound Book

Bible songs: 406- The Lord's Army

446- Round the Walls of Jericho

Songs, hymns: 548 (B)- Living By Faith

117- Teach Me Lord to Wait

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 70: Saul Loses His Crown

Read: I Samuel 15

Discuss:

1. Who are the Kenites? (Jud 1:16) Why does Saul tell them to depart from Amalek?
2. Who are the Amalekites? Where have they crossed paths with the children of Israel before? (Ex 17, Deut 25:18;
3. Consider v. 1-3: How does God's command in v. 1 help shape the proper perception of the command Saul receives to utterly destroy all of Amalek?
4. In your opinion, do you think Saul was a competent military leader of the Israelites? Where do you see evidence of his success in the chapter?
5. Contrast Moses's role interceding for the people in Exodus 32 with Samuel's actions in v. 11: is he interceding for the king? How is his role different, as a prophet to an earthly king?
6. Explain Saul's response to Samuel's condemnation of his actions in v. 13-22: how does Saul perceive his actions with the Amalekites?
7. In v. 23, Samuel compares rebellion to the sin of divination. Besides their sinful nature, discuss how rebellion/ presumption could be similar in motivation to divination/ idolatry.
8. What do we learn about the nature of God, the Glory (or Strength) of Israel, in this exchange between Samuel and Saul? Do we find this name for the Lord anywhere else?
9. Saul asks Samuel to return with him so he may bow before the Lord in both v. 26 vs v. 30, yet Samuel only says "yes" the second time. Why? How was the second request different?
10. Look at at least 3 different translations of this chapter*, paying close attention to v. 10, v. 29, and v. 35. What *is* the difference between God regretting having chosen Saul as king, and the Strength of Israel not lying/ repenting/ relenting/ changing his mind as a man would?

Monthly Memory Verse & Lists

Romans 8:1-2- There is therefore now no condemnation to those who are in Christ Jesus, who [do not walk according to the flesh, but according to the Spirit. For the law of the Spirit of life in Christ Jesus has made me free from the law of sin and death.

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Songs & Hymns: Praise Bound Book

Bible songs: 433- Pray to the Lord 441- Be Careful, Little Hands

Songs, hymns: 644 (R)- Trust and Obey 332- Humble Yourself

all songs are from the Praise bound book unless otherwise indicated

** the ESV, KJV, NKJV, NASB, and NIV all have slightly different translations. With a parent's permission, the use of biblegateway.com can be a quick way to see several translations at once.*

DINNER DISCUSSIONS

Week 71: God Chooses a New King

Read: I Samuel 16

Discuss:

1. Consider the relationship between Saul and Samuel, from ch. 15 into ch. 16: why is Samuel mourning? What is Saul's relationship with Samuel now? What does Samuel fear?
2. How does Samuel act in faith in v. 2-3? What other time was he called to obey the Lord over showing obedience to an authority figure?
3. Who else lived in Bethlehem, who we've studied recently? What's the connection between these residents of Bethlehem?
4. Who is Jesse's youngest son? Can you remember any other people you've met in the Bible who were the youngest child, yet led their family?
5. Discuss God's use of perspective in this passage: from whose perspective is the account told to us? Why is it important for us to know his thoughts?
6. Imagine you are Jesse, and give an account of this important event from your perspective. What do you know? What do you not know/ have not been told?
7. What information do we gain about David from the servant of Saul in v. 18 & 19? What of these qualities would Saul have appreciated, based on what you know of Saul as king?
8. In verse 19, what do we learn about David's actions after he was anointed by Samuel?
9. How does David become a trusted member of Saul's court? Do you think Saul knew at this time that David had been anointed by Samuel? Explain why or why not.
10. Make a quick list detailing what you know about this distressing spirit that terrified/ tormented Saul, as indicated in the chapter. How do you think this impacted Saul's ability to carry out his duties as king?

Monthly Memory Verse & Lists

Romans 8:1-2- There is therefore now no condemnation to those who are in Christ Jesus, who [do not walk according to the flesh, but according to the Spirit. For the law of the Spirit of life in Christ Jesus has made me free from the law of sin and death.

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Songs & Hymns: Praise Bound Book

Bible songs: 433- Pray to the Lord

432- Hallelu

Songs, hymns: 100- Listen to Our Hearts

103- Open the Eyes of My Heart

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 72: David and Goliath

1. Consider 1 Samuel 14:32-what kind of relationship did Saul have with the Philistines throughout the duration of his reign as king?
 2. What advantages would there be to having two champions fight to determine how a battle, rather than having the whole army fight? What disadvantages did the Israelites have, going up against this particular champion?
 3. Put yourself in David's shoes? How have you been splitting your time? What responsibilities do you have, between your flock (v. 20), king Saul, and your brothers?
 4. Discuss how the situation was told to David in v. 25 versus how David reframed the challenge in v. 26. How is David's summation a God-honoring description?
 5. Suppose David had not had a good (or any) relationship with king Saul before this encounter: how could Saul's response have been different in dealing with David?
 6. How does Goliath view David's staff? Why do you think he felt insulted?
 7. Compare Goliath's threat with David's warning. What imagery do they both use? How does Goliath's source of confidence differ from David's?
 8. What did the Israelite army do, as soon as Goliath was killed? How was this behavior different, faith-wise, than before David intervened?
 9. Where did this battle begin, at the beginning of the chapter? Where does it end?
10. Read Hebrews 11:1-2 and consider how this definition of faith applies to David's actions in this chapter. Is David's name included in Hebrews 11?

Monthly Memory Verse & Lists

Romans 8:1-2- There is therefore now no condemnation to those who are in Christ Jesus, who do not walk according to the flesh, but according to the Spirit. For the law of the Spirit of life in Christ Jesus has made me free from the law of sin and death.

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Songs & Hymns: Praise Bound Book

Bible songs: 411- Only a Boy Called David 442- How Did David Kill Goliath? **Songs, hymns:** 300- The Battle Belongs to the Lord 6- Shield About Me

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 73: Saul Tries to Kill David

Read: I Samuel 18 & 19

Discuss:

1. Consider how David's life changes in verse 2 of chapter 18: what job does he lose? How different is the household he is joining from the one he leaves in Bethlehem?
2. Imagine you're Jonathan- what's your eventual role in Israel and why would David possibly be a threat? Explain what actions you take to instead honor David- give examples of how you chose to serve and support God's anointed.
3. Discuss the distressing spirit that afflicted Saul: What happened in 18:9 that caused Saul to become afflicted? How did it change Saul's actions toward David from when Saul was *not* afflicted?
4. How are we told about David's popularity with all the people of Israel? How was it handled by David? By Saul?
5. Explain David's response to Saul attempting to pin him to the wall with a spear- why did it happen more than once?
6. Saul shows his faith in attempting to marry David to one of his daughters. Where does he place his faith: in the armies of the Philistines or in the will of the Lord?
7. How does Jonathan play a large role in saving David's life, when Saul and his servants plan David's murder?
8. Describe how David flees the palace. Do you remember another instance of misdirection with goat's hair?
9. How long has Ramah been Samuel's home, and why does David flee there? (I Samuel 1:19; 7:17) What other men of God are there when Saul's messengers arrive?
10. Compare and contrast Saul's confirmation as king of Israel with the account here in 19:19-24. How is Saul humbled?

Monthly Memory Verse & Lists

Romans 8:1-2- There is therefore now no condemnation to those who are in Christ Jesus, who [do not walk according to the flesh, but according to the Spirit. For the law of the Spirit of life in Christ Jesus has made me free from the law of sin and death.

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Songs & Hymns: Praise Bound Book

Bible songs: 411- Only a Boy Called David

442- How Did David Kill Goliath?

Songs, hymns: 300- The Battle Belongs to the Lord

6- Shield About Me

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 74: Saul Tries to Kill David Again

Read: I Samuel 21:1-6; ch 23, ch 24

Discuss:

1. Consider David's current situation: who had he gone to for refuge, and what other places did he have to turn for help? Why would Ahimelech be the correct place, if David trusted God?
2. How was David's visit to the tabernacle different from any visit he'd made in the past? Who would have been with him in previous visits while he lived at home? When he lived in the palace?
3. Read Mark 2:26-28. Viewing this event through the eyes of Jesus, what do we learn about David's actions- what about the interaction did God find acceptable?
4. Explain the people's reaction to David when he went to the cave of Adullam, and discuss how the people's behavior showed how they viewed David.
5. Why did David not remain in the stronghold of Moab?
6. Based on his words in 22:7-8, how does Saul's viewpoint stray from the truth? What does he say that's true?
7. Contrast Saul's behavior in 1 Samuel 15 to his wicked decree here against Ahimelech and all of Nob. To whose cause is Saul truly devoted?
8. Describe the relationship between David and Ahimelech.
9. What was Saul's main function as the king of Israel, as told to Samuel in I Sa 9:16? Do you observe him fulfilling that function in chapter 23? Who is now fulfilling that function?
10. In considering all David has been through in the last 3 chapters, in what ways do we observe David walking by faith/ trusting God? What would it have looked like if David had not believed God would one day allow him to rule Israel?
11. Take a look at the map on the back of this page and track David and Saul's movements, as Saul pursues David until called to fight the Philistines in 23:28-29.

Monthly Memory Verse & Lists

Romans 8:1-2- There is therefore now no condemnation to those who are in Christ Jesus, who [do not walk according to the flesh, but according to the Spirit. For the law of the Spirit of life in Christ Jesus has made me free from the law of sin and death.

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Songs & Hymns: Praise Bound Book

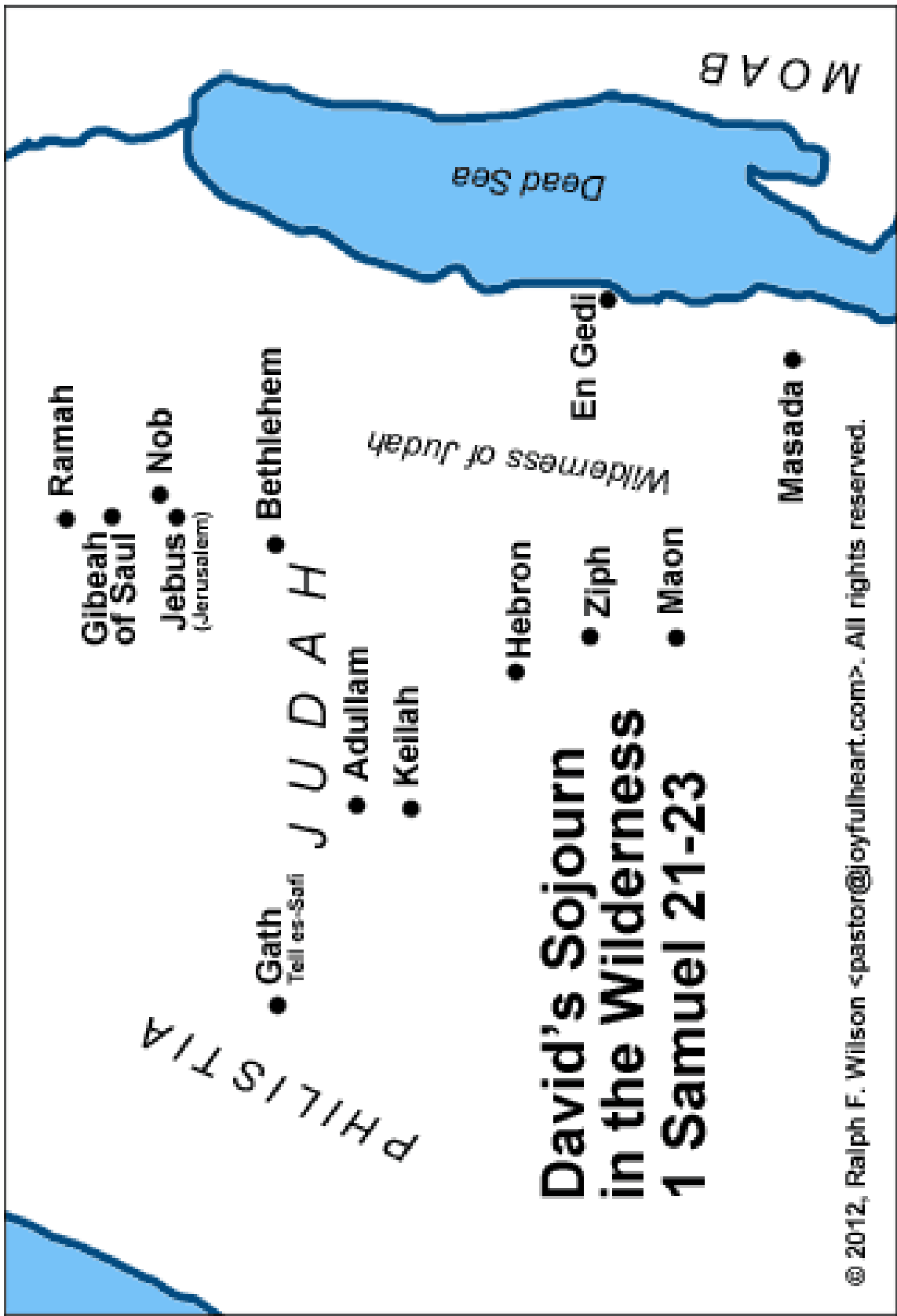
Bible songs: 411- Only a Boy Called David

444- The Lord's Army

Songs, hymns: 190 (R)- Leaning on the Everlasting Arms

229 (B)- Hide Me, Rock of Ages

all songs are from the Praise bound book unless otherwise indicated



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while the source of this map is noted, the website is not necessarily an endorsed source

DINNER DISCUSSIONS

Week 75: Saul Visits the Witch of Endor

Read: I Samuel 28, I Sa 31

Discuss:

1. Review I Samuel 21: 10-15: Who is Achish? Look carefully at David's wording: why did he stop short of agreeing to fight against Israel? Why would that have been against God's will for David?
2. Consider how God had spoken to Saul in the past: in what ways did Saul attempt to hear from God? What has Saul done/ in what state is his heart that God will not speak to him?
3. What is a medium/ necromancer, and what information is Saul seeking from this person? What do you think Saul is wanting to hear from God? Should Saul have expected anything different than what he heard?
4. Why was this experience likely unique from all other "readings" this medium had done before? Look at her reaction to seeing Samuel and explain why she reacted as she did.
5. How did Saul behave once he heard God's voice through Samuel? What would have been better actions for him to take, knowing he was going to die the next day?
6. Though tragic, how did the death of three of Saul's sons clear the way for David to sit on the throne of Israel?
7. Discuss Saul's death: what could Saul have done differently? Where did he ultimately place his trust to save himself from the tortures of the Philistines?
8. Recall what you know of the Philistines and their treatment of Israel: what kind of nation are they? How do they treat those they conquer? (Judges 10, 13, 15, 16; I Samuel 4, 5, 7, 9:16; ch. 13, 17)
9. For how long did Saul reign over Israel? (I Sa 13:1) Compare those people who rejected God as their king and asked Samuel for an earthly king to those who walked in the desert with Moses for 40 years. What does rejection of God always inevitably yield, and how is Israel faring as a nation at the end of chapter 31?
10. What's the history of the city of Jabesh Gilead and king Saul? (1 Samuel 11) What did the valiant men do to honor their king?

Monthly Memory Verse & Lists

Psalms 19: 7-8- The law of the Lord is perfect, converting the soul; The testimony of the Lord is sure, making wise the simple; The statutes of the Lord are right, rejoicing the heart; The commandment of the Lord is pure, enlightening the eyes.

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Songs & Hymns: Praise Bound Book

Bible songs: 411- Only a Boy Called David

409- Down In My Heart

Songs, hymns: 332- Humble Yourself

309- Ancient Words

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 76: David Becomes King

Read: 2 Samuel 2, 2 Samuel 5:1-3

Discuss:

1. Consider David chose to proceed after hearing of Saul's death: is he asking God's blessing on his plans, or seeking God's plans for his next steps? Discuss the difference.
2. Where is Michal, David's wife, the daughter of Saul? (1 Sa 25:44) Why would Saul have considered this a move to protect himself and his lineage from David taking over the throne?
3. What do you remember about the men of Jabesh- Gilead? Explain how David's response to them showed his respect for Saul, even after death.
4. Do a little research about the two military leaders in Israel- who led Saul's contingent after he died, and who was he? (see also 1 Samuel 14:50) Who seems to be the commander of David's army, and what was his relationship to David? (1 Chr 2:16)
5. Explain what the anointing by the tribe of Judah meant for David: over whom did they anoint him?
6. In what kind of fighting did Abner and Joab's men engage? Look at a few different translations of 2 Samuel 3:16: what type of weapon do you think these men used?
7. What was Asahel's intent in chasing Abner? How did Abner attempt to NOT fight him, and what reasons does he give for not wanting to fight?
8. Compare the attitudes of Abner and Joab in v. 26-27. Was Abner's reason for halting the fighting a Godly one, do you think? Explain your answer.
9. Make an outline of David's family at this point. How many wives does he have now? How many children?
10. Who was Abigail? (2 Samuel 3) Review 1 Samuel 25 and how Abigail became the wife of David.
11. Who anointed David king over Israel, ultimately, in 2 Samuel 5? How old was he when he became king over all Israel?

Monthly Memory Verse & Lists

Psalms 19: 7-8- The law of the Lord is perfect, converting the soul; The testimony of the Lord is sure, making wise the simple; The statutes of the Lord are right, rejoicing the heart; The commandment of the Lord is pure, enlightening the eyes.

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Songs & Hymns: Praise Bound Book

Bible songs: 445- Shamgar Had an Ox Goad

429- When We All Pull Together

Songs, hymns: 332- Humble Yourself

309- Ancient Words

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 77: David Brings the Ark to Jerusalem

Read: 2 Samuel 6, 1 Chronicles 13-16

Discuss:

1. Review 1 Samuel 4-7: What sequence of events placed the ark where it is in chapter 6? (1 Sa 7:2)
2. Note what's going on all around, as the ark is loaded up to be returned? Who is present?
3. Who is Abinadab, and what was his relationship to Uzzah? (1 Sa 7) What different, higher expectations did God have for Uzzah? Especially consider 1 Chronicles 13:5-6
4. Who was the last person(s) we've read about struck down and killed by God? (1 Sa 6:19) Compare that incident with Uzzah's fate: how should Uzzah's actions have been different?
5. Give a quick outline of how David proceeds with the ark of the Lord after Uzzah's end. Give examples from 2 Sa 6 and 1 Chr 13 where you observe a change in David's reverence toward the ark of the Lord.
6. Could Michal have had reason to despise David? How did her bitterness toward David cause her to, in turn, despise God?
7. In 1 Chronicles 14, how does David approach his position as king differently from Saul? Saul had Samuel.... who does David rely upon to communicate with God?
8. In the song, Days of Elijah, the lyrics state "... your servant David rebuilding a temple of praise". Based on what you read in 1 Chronicles 15-16, how accurately do the lyrics apply? What word change(s) could be applied to make the lyrics more accurate with the Biblical account?
9. What laws of Moses did David restore regarding the ark, as he brought it back to the city of David?
10. What city is this, referred to as the "city of David"? (1 Chr 15:1; 2 Sa 5:6-7, 1 Chr 11:7) What was its function before David moved in?
11. After reading these passages, what impression do you have of David's passion for the Lord and his ark? What actions stood out to you of David's that showed his love and honor toward God?

Monthly Memory Verse & Lists

Psalms 19: 7-8- The law of the Lord is perfect, converting the soul; The testimony of the Lord is sure, making wise the simple; The statutes of the Lord are right, rejoicing the heart; The commandment of the Lord is pure, enlightening the eyes.

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Songs & Hymns: Praise Bound Book

Bible songs: 432- Hallelu 425- Rejoice in the Lord Always

Songs, hymns: 338- The Joy of the Lord 305- The Days of Elijah

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 78: David Plans a House for God

Read: 2 Samuel 7; 1 Chronicles 17, 22

Discuss:

1. Who is Nathan? Review: who is the last prophet of God who guided David, and what has happened since his death in 1 Samuel 28?
2. Describe the “political climate” as we begin this chapter: is David engaged in any wars or conflicts? Why is this important to his current mindset?
3. David here requests Nathan’s counsel, a different approach than in previous weeks (2 Sa 5:19). What is different about his current request?
4. In verses 5-7, God asks several rhetorical questions of David. What are they? How is God instructing David?
5. Compare 2 Samuel 7:5-16 with 1 Chronicles 17:7-14. Are they different at all? What house does God say HE will establish? How is that house superior to one David wanted to build for God?
6. What other leaders prior to David have written songs of praise to God like this? Find a few examples in Exodus and Judges.
7. Examine this song of praise: what names are used for God? Look up “sovereign” in a dictionary: what character of God is David mentioning here?
8. In chapter 22, David reveals further information from God about the building of the temple: What did God tell David? (v. 6-10) How did David react to God’s restriction?
9. Make a few lists of what all David prepared for the temple: what raw materials did he acquire? What types of skilled laborers did he ready for Solomon’s use? How did he prepare the people to give aid to Solomon’s project?
10. What Godly blessing does David mention in 1 Chr 22:12 that will be echoed by Solomon himself when he becomes king? (if you don’t remember, keep this verse in mind for a few weeks!)
11. Discuss the manner in which David prepares the leaders of Israel to help Solomon. How has God prepared the way for the people to do this work for God? Have the children of Israel ever done work for God on this scale? When? How were the conditions similar to these? (Ex 25)

Monthly Memory Verse & Lists

Psalms 19: 7-8- The law of the Lord is perfect, converting the soul; The testimony of the Lord is sure, making wise the simple; The statutes of the Lord are right, rejoicing the heart; The commandment of the Lord is pure, enlightening the eyes.

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Songs & Hymns: Praise Bound Book

Bible songs: The Wise Man Built His House Upon the Rock

Songs, hymns: 31- I Worship You, Almighty God 101- Sanctuary

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 79: David and Bathsheba

Read: 2 Samuel 11, 12

Discuss:

1. Discuss the “domino effect” we observe here in chapter 11: Where does David first go wrong? How did that sin give way to other sin?
2. Who are the Hittites? (1 Samuel 11:3) What do you observe about his character in 11:6-14? Contrast his commitment to the army of the Lord with what David is currently stationed.
3. What is a siege? Consider Joab’s message back to David in 11:19-25, a reference to Judges 9:50-57... What’s the danger in coming too close to the walls of a besieged city?
4. Did Joab obey David’s orders? What history does Joab have with David- what do you remember from previous weeks about Joab? (2 Samuel 2, 10)
5. Consider Nathan’s position: what other interactions has he had with David? What accusations is God, through Nathan, leveling against David? (12:9)
6. How TRULY secret was David’s sin- how many other people knew of it, or helped David to carry it out? Why would secret sin be justly punished “before the sun”? (v. 12)
7. Look at David’s words in Psalms 32 & 51, as well as 12:13: how does David respond to his realization of his sin against the Lord?
8. What insight does David show about life after death, in his attitude toward his deceased infant son? (12:23)
9. How does this account show the Lord’s attitude toward Solomon, despite the sins of his parents?
10. Do a bit of research about the crown David took from the defeated king’s head. How much did it weigh, in today’s measurements?

Monthly Memory Verse & Lists

Psalms 19: 7-8- The law of the Lord is perfect, converting the soul; The testimony of the Lord is sure, making wise the simple; The statutes of the Lord are right, rejoicing the heart; The commandment of the Lord is pure, enlightening the eyes.

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Songs & Hymns: Praise Bound Book

Bible songs: 431- Saw, Saw, Saw

424- Inright, Outright

Songs, hymns: 53 (R)- Purer in Heart, O God

215- How Deep the Father’s Love

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 80: David's Kingship is Threatened; Absalom Dies

Read: 2 Samuel 13:37 through 2 Samuel 19:43

Discuss:

1. How did David respond to his son Amnon's death & Absalom's flight? What foreknowledge did he have of this family unrest? (2 Samuel 2:10-12)
2. Consider Absalom's reconciliation with David: what tactics did he use to bring it about?
3. Identify the actions Absalom took to achieve his placement in Hebron, with the hearts of the people, planning to overthrow his own father as king. (ch. 14, 15:1-5)
4. Examine David's response when fleeing the palace. Who does he take? Who does he send back?
5. This account has more than a few people involved. Make two lists of the following people, either on David's side or the side of Absalom and Ahithophel: (14) Joab, (15) Zadok, Ahimaaz, Hushai, Ittai, (16) Ziba, Mephibosheth, Shimei, (17) Jonathan, Amasa, Shobi, Makir, (19) Barzillai, Kimham
6. We meet Mephibosheth again: did he side with Absalom and Ahithophel, being a relation of Saul? Why did he not go to meet David himself? (16:1-4; 19:24-30)
7. Ahimaaz, son of Zadok the priest, also appears several times. How did he help save the king? (15:24-29; 15:36; 17:17-22; 18:19-20)
8. Who is Shimei? When does David have the opportunity and reason to put him to death? Why does he refuse? (ch. 16, 19)
9. Discuss: does Joab act in David's best interest? (ch. 14, 18 & 19) Would you agree with his advice to David in chapter 19 about the men of Judah? Why or why not?
10. What counsel did Absalom have access to in Jerusalem? (hint: who was sent back to Jerusalem by David?) Explain the difference between Ahithophel's and Hushai's counsels. (ch. 19)
11. What shadows of future events do we observe in the bickering between Israel and Judah at the end of chapter 19? At what other time did these two have different heads of state? (2 Sa 2:10)

Memory

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Songs

Bible songs: 431- Saw, Saw, Saw

424- Inright, Outright

Songs, hymns: 53 (R)- Purer in Heart, O God

215- How Deep the Father's Love

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 81: Solomon Becomes King

Read: I Kings 1, I Kings 2:1-12

Discuss:

1. Review: what has David gone through in his life, at this point? What stressors has he recently endured? As you read, ask: where is David? Does he ever move from this location?
2. What is the significance of Adonijah preparing for himself chariots and horsemen?? (Hint: see 2 Samuel 15:1; Ex 14:7; Deut 20:1; Jud 4:3) Compare this with what you remember from David's preparations to succeed Saul: how does this differ from David's approach?
3. What do you remember of Joab?(2 Sa 2:12-14) Abiathar? (1 Sa 22:19-21; 2 Sa 15:27) What legitimacy would these two men have given to Adonijah's bid for kingship?
4. What was the last interaction we have recorded between Nathan and Bathsheba, regarding Solomon? (2 Sa 12:24-25) Consider 1 Chronicles 28 that we briefly visited a few weeks ago: what had David promised Solomon?
5. Why do you think David acted so quickly when he has Solomon anointed king? What actions did they have Solomon make that would have confirmed his place on David's throne?
6. What are Solomon's first commands as king? Do you see this as a wise decision? Why or why not?
7. Who else stated they were "going the way of all of the earth"? Compare David's words to Solomon with another leader of Israel's admonition to the next leader. (Joshua 1)
8. What do you learn from these examples? Dissect the advice you read: what responsibility is being given to Solomon? What "guidebook"? What assurances? Of what importance is his attitude/ heart? Who is now under Solomon's protection/ care?
9. What do you remember about Shimei? How does David recommend Solomon deal with him- and why do you think David passes on this responsibility to Solomon? (2:9)
10. How has the stronghold of Zion changed during the kingship of David? What is its new moniker (name)? How did David develop it into his capitol, and does it still exist today? Do a bit of research with your favorite Bible reference book: what spiritual meaning does Zion have to us as Christ followers?

Memory

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Songs

Bible songs: 447- Wonderful Treasure 404- Let Us Sing... Books of OT
Songs, hymns: 2 (R)- We're Marching to Zion 225 (R)- Soldiers of Christ, Arise
all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 83: Solomon's Great Wisdom

Read: I Kings 4, 10

Discuss:

1. Do you recognize any of the names in 1 Kings 4:1-19? Review whose name is familiar and what you remember from previous studies.
2. How vast was Solomon's kingdom? Take a look at a Bible map and examine the borders of Solomon's kingdom.
3. How is Solomon's reign different from that of Saul or David? (ideas to talk about: political relations/ reputation with neighboring nations, conflict among his own people)
4. In verses 29-34, what can you glean about the world at this time: what peoples (or specific people) were known for their wisdom? Discuss how you think this may have contributed to the peace and prosperity Solomon's reign enjoyed.
5. Consider the vastness of Solomon's wisdom: what topics are mentioned in this chapter? In our world, in what areas would Solomon be considered the "leading expert", based on what you read?
6. What other instance of "riddles" (or hard questions) do you remember from our studies? (Numbers 12:8; Judges 14:12)
7. In what manner does Solomon receive the queen of Sheba: how does he respond to her questioning? What topics must Solomon's wisdom have covered in order to bring her to her conclusion in 10:7-9?
8. Draw what you think Solomon's throne looked like. What materials were used in its construction?
9. Amongst the account of Solomon's wealth, how do you see his vast prosperity being put to use? In what ways did this wealth benefit his nation? (v. 21, 27)
10. Contrast Deuteronomy 17:16 with I Kings 10:28-29. Did Solomon in all his wisdom follow ALL of God's commandments? Explain how his vast wisdom still left the capacity to stray from God's teachings. What Proverbs come to mind about trusting God over man's wisdom? (Proverbs 3:5-6; 28:26)

Memory

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Songs:

Bible songs: 427- I Like to Read the Stories... 431- Saw, Saw, Saw

Songs, hymns: 309- Ancient Words 333- Thy Word

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 84: Solomon Builds Temple

Read: I Kings 11

1. Who sent envoys to Solomon? Why?
2. What is conscription, and why did they need it to build the temple?
3. How long did it take Solomon to build the temple? His palace?
4. What was the Hall of Justice?
5. Describe the adornments of the temple that made it awe-inspiring.
6. What happened when the ark was placed in the temple? What account earlier in the Bible mentions God in a cloud of glory? (Ex 14)
7. Discuss Solomon's prayer. What did it reveal about his motivation?
8. What was Kabul?
9. Who did Solomon make into slaves?

Memory:

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea.

Kings of Judah: Rehoboam, Abijam, Asa, Jehoshaphat, Jehoram, Ahaziah, Athaliah, Joash, Amaziah, Uzziah, Jotham, Ahaz, Hezekiah, Manasseh, Amon, Josiah, Jehoahaz, Jehoiakim, Jehoiachin, Zedekiah

Songs:

The Wise Man Built His House Upon a Rock
I Want to Be a Worker for the Lord (R 114)
I Love Thy Kingdom, Lord (R 209)

Building Up the Temple
To the Work (R 113)
How Firm a Foundation (R 214)

DINNER DISCUSSIONS

Week 85: Solomon Forgets God, The Kingdom Divides

Read: I Kings 11, 12

Discuss:

1. Solomon was wise... but what bad choices did he make?
2. David also made some poor choices. How was Solomon different from his father, that God would punish him in this way?
3. List and discuss what you know of the false idols Solomon worshipped.
4. Why were the children of Israel told not to marry outsiders?
5. Do we have any similar commands or examples in the N.T.?
6. Why did God allow Solomon's son to retain the area of Judah?
7. Ahijah tore his cloak for Jeroboam. Why a cloak, why tear it? (symbolism?)
8. Why do you think Rehoboam expected loyalty to be the result of his harsher rule?
9. Solomon's wisdom: did it benefit him spiritually? Why/ why not?
10. God chose to punish Solomon by dividing the kingdom, taking part of it away from his son Rehoboam. What short- term and long-term consequences did this have on the children of Israel?

Memory

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Songs & Hymns: Praise Bound Book

Bible songs: Be Careful, Little Hands To Christ Be Loyal (R 332)
Songs, hymns: Near the Cross (R 46) Purer in Heart, O God (R 53)

all songs are from the Praise bound book unless otherwise indicated

DINNER DISCUSSIONS

Week 86: Elijah Fed by Ravens

Read: I Kings 17

Discuss:

1. Who was king of Israel when Elijah told king Ahab about the coming famine? (see ch. 16)
2. How did God provide for Elijah?
3. In what other Bible account did a raven assist a man?
4. How far did Elijah travel from Cherith to Zarephath? (use the map in the back of your Bible or the one attached to this document)
5. How did the widow act in faith in God by doing what Elijah asked?
6. In her statement to Elijah, why did the widow think her son was dying?
7. How did God resurrect her son, through Elijah

Monthly Memory Verse & Lists

Psalms 100 Make a joyful shout to the Lord, all you lands! (2) Serve the Lord with gladness; Come before His presence with singing. (3) Know that the Lord, He is God; It is He who has made us, and not we ourselves; We are His people and the sheep of His pasture. (4) Enter into His gates with thanksgiving, And into His courts with praise. Be thankful to Him, and bless His name. (5) For the Lord is good; His mercy is everlasting, And His truth endures to all generations.

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea.

Kings of Judah: Rehoboam, Abijam, Asa, Jehoshaphat, Jehoram, Ahaziah, Athaliah, Joash, Amaziah, Uzziah, Jotham, Ahaz, Hezekiah, Manasseh, Amon, Josiah, Jehoahaz, Jehoiakim, Jehoiachin, Zedekiah

Songs on next Page:

God Sent Ravens (London Bridges)

God sent ravens flying down,
flying down, flying down,
God sent ravens flying down,
To feed Elijah.

Oh, they fed him meat and bread,
meat and bread, meat and bread,
Oh, they fed him meat and bread,
God fed Elijah.

My God is so Big

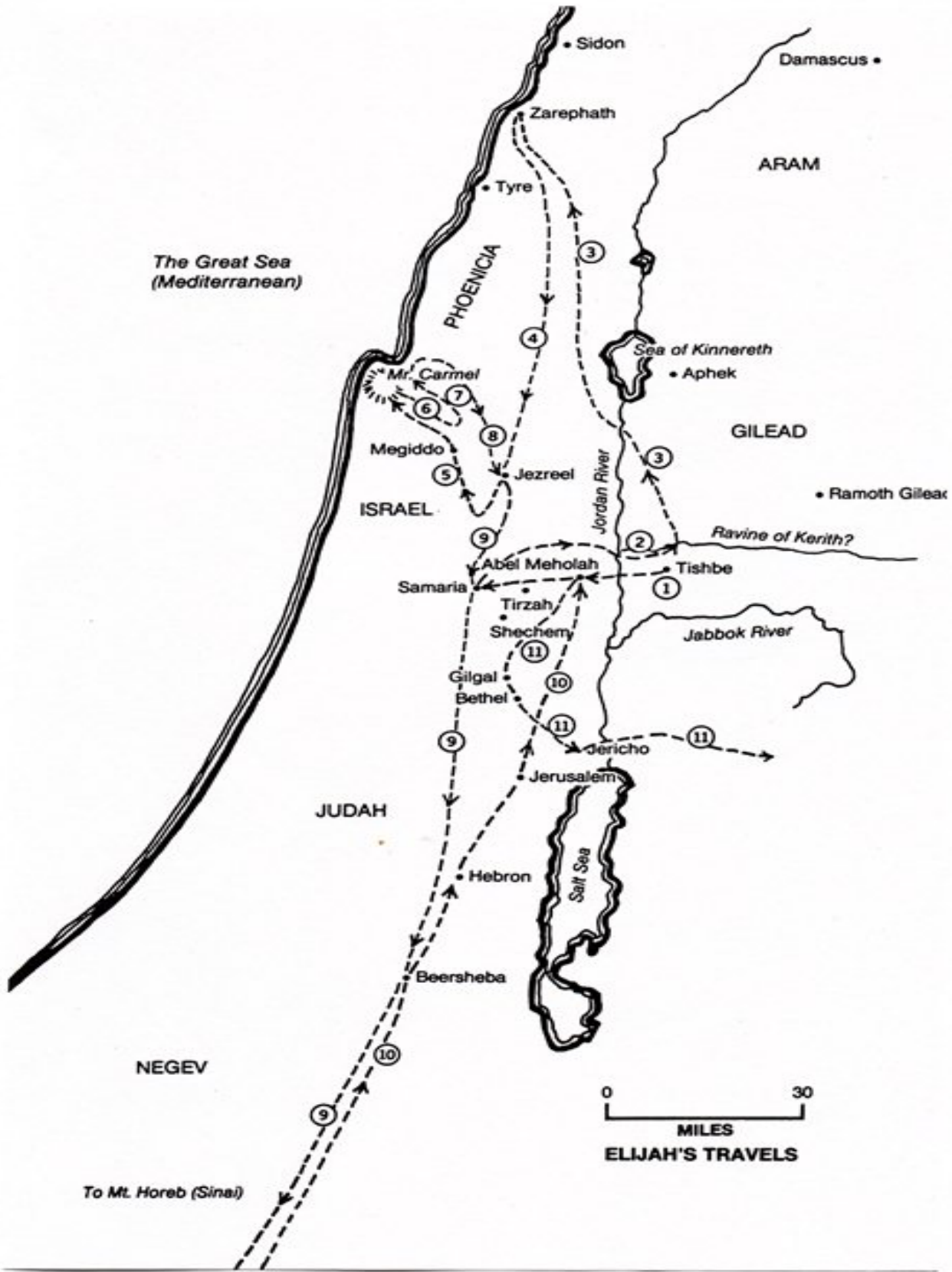
My God is so big,
So strong and so mighty,
There's nothing my God cannot do.
[clap clap]

My God is so big,
So strong and so mighty,
There's nothing my God cannot do.
[clap clap]

The mountains are His,
The valleys are His,
The stars are His handiwork too.

My God is so big,
So strong and so mighty,
There's nothing my God cannot do.
[clap clap]

Elijah's Travels



DINNER DISCUSSIONS

Week 87: Elijah on Mount Carmel

Read: I Kings 18

Discuss:

1. Describe Obadiah's dangerous position.
2. Contrast Obadiah's actions in faith with the fear he expressed to Elijah. Did he end up doing as Elijah asked, and what helped reassure him?
3. What was Ahab's description for Elijah? Who could bear that description more accurately than Elijah, in this account?
4. What do you think Ahab's motive was for doing as Elijah asked, summoning all the people to mount Carmel?
5. Describe how Elijah set up the two offerings to start out "fairly."
6. How were the approaches of the prophets of Baal different from Elijah's?
7. What's the most likely reason God allowed rain to return to Israel?
8. Ahab witnessed two miracles this day. Do you think the experience will turn his heart toward God? Why or why not?

Monthly Memory Verse April – August:

Psalm 100 Make a joyful shout to the Lord, all you lands! (2) Serve the Lord with gladness; Come before His presence with singing. (3) Know that the Lord, He is God; It is He who has made us, and not we ourselves; We are His people and the sheep of His pasture. (4) Enter into His gates with thanksgiving, And into His courts with praise. Be thankful to Him, and bless His name. (5) For the Lord is good; His mercy is everlasting, And His truth endures to all generations.

Memory Work:

Kings of Israel: Saul, David, Solomon, Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Joram (Jehoram), Jehu, Jehoahaz, Joash (Jehoash), Jeroboam, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea.

Kings of Judah: Rehoboam, Abijam, Asa, Jehoshaphat, Jehoram, Ahaziah, Athaliah, Joash, Amaziah, Uzziah, Jotham, Ahaz, Hezekiah, Manasseh, Amon, Josiah, Jehoahaz, Jehoiakim, Jehoiachin, Zedekiah

Songs & Hymns: Praise Bound Book

Bible songs: Be Careful, Little Hands To Christ Be Loyal (R 332) **Songs, hymns:** Near the Cross (R 46) Purer in Heart, O God (R 53) *(All songs are from the Praise bound book unless otherwise indicated)*

On Top of Mount Carmel

(to the tune of On Top of Old Smokey)

On top of Mount Carmel
from the Bible we know
Elijah the prophet
God's power he'll show

He challenged king Ahab
And Baal's prophets, too
"We'll see who's the real God"
It's time to see proof!

They set up an altar
And cried unto Baal
They begged him to hear them
But oh, how Baal failed.

Elijah the prophet
prayed, "Lord, answer me-
so your people will know you,
And turn back to thee."

God answered Elijah
a fire he sent
It burned up the altar
and dried up the trench.

The people fell face down
and cried out amazed:
"The Lord, he is God!"
They praised him that day!

DINNER DISCUSSIONS

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Week 88

God Comforts Elijah

1 Kings 19:1-21

1. What should have been the outcome of Elijah's defeat of the prophets of Baal on Mt Carmel, as far as Elijah is concerned?
2. Did Jezebel's response differ from the Israelites who witnessed it? Did she have a motive behind warning Elijah of her oath?
3. Why do you think Elijah said he was "no better than [his] ancestors"?
4. Who were other prophets who, when they spoke God's word and performed miracles, were persecuted? Were there any honored?
5. How does God comfort Elijah, physically and spiritually?
6. At Mt. Horeb, God asks him "what are you doing here?" Why?
7. Consider why God chose to speak through the still, small voice.
8. Elijah threw his cloak over Elisha's shoulders. What did it mean to Elisha- how did he respond?
9. How did Elisha demonstrate to Elijah his willingness to follow?
10. What other events have happened here at Mt. Horeb/ Mt. Sinai? Do you see any similarities? (Ex 3; 17:1-7; 19; 24; 31:18; 33-34)

Memory

Prophets to the Kings*: Samuel, Nathan, Ahijah, Jehu, Elijah, Micaiah, Elisha, Jonah, Amos, Hoshea, Isaiah, Micah, Joel, Nahum, Jeremiah, Zephaniah, Habakkuk, Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi

Songs:

Jesus Loves Me

Revive Us Again

DINNER DISCUSSIONS

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Week 89

King Ahab

1 Kings 21; 2 Kings 9:30-34 |

1. Who was Naboth, and where was his vineyard?
2. Why was planting a vegetable garden so important to Ahab at that time? (hint: remember what happened 2 weeks ago after Mt Carmel...)
3. Explain the concept of a “false witness.” (v. 10-13)
4. How did Ahab greet Elijah this time? What was Ahab expecting to hear?
5. God pronounced ruin for both Ahab and Jezebel- what did she have to do with Ahab’s sin?
6. Describe Ahab’s response to the prophecy. Was God merciful to him? Why?
7. Review I Kings 19:16-17. How did God bring justice through Elijah?
8. Who was Jehu, son of Nimshi? (see also earlier portion of II Ki 9)
9. Who betrayed Jezebel? Why do you think they betrayed her?
10. Why did Jezebel call Jehu “you Zimri”? (see I Kings 16)

Memory

Prophets to the Kings*: Samuel, Nathan, Ahijah, Jehu, Elijah, Micaiah, Elisha, Jonah, Amos, Hoshea, Isaiah, Micah, Joel, Nahum, Jeremiah, Zephaniah, Habakkuk, Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi

Songs:

Take My Life and Let it Be (R)

Cleanse Me (B)

The Solid Rock (R)

DINNER DISCUSSIONS

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Week 90

King Ahab is Punished

1 Kings 22:1-40

1. Who was Jehoshaphat? Was he a “good” or “bad” king of Judah? (v. 41-50)
2. What did Ahab ask Jehoshaphat to help him do?
3. Jehoshaphat said, “Yes, but...” What did he ask Ahab to do first?
4. Look at I Kings 22:6, then v. 23. Why didn’t Jehoshaphat trust the prophets?
5. Was Ahab’s reaction to Micaiah different from his reaction to Elijah?
6. What vision did Micaiah have?
7. How was Micaiah treated, after he spoke what the Lord had told him?
8. How did Ahab conspire to avoid the prophecy about his death?
9. In what ways did Elijah’s and Micaiah’s prophecies become fulfilled?

Memory

Prophets to the Kings*: Samuel, Nathan, Ahijah, Jehu, Elijah, Micaiah, Elisha, Jonah, Amos, Hoshea, Isaiah, Micah, Joel, Nahum, Jeremiah, Zephaniah, Habakkuk, Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi

Songs:

True Hearted (R)

I Will Follow Jesus (R)

Give Me Thy Heart (R)

DINNER DISCUSSIONS

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Week 91

Elijah and the Fiery Chariot.

2 Kings 2

1. Something big was going to happen to Elijah.... did he know? Did Elisha?
2. Who did Elijah and Elisha meet with in each city? (see map on reverse)
3. When was the last time the Jordan river had been parted before now?
What did Elisha ask for from Elijah, and what did Elijah ask in return?
4. Describe what you think Elisha saw, as Elijah was taken up into heaven.
5. What's a mantle? (v.13) What does the idiom mean, to "take up the mantle"?
6. How did Elisha confirm God was with him?
7. Why, do you think, did the prophets want to search for Elijah?
8. What are the other two miracles Elisha performed in this chapter?
9. We often sing "These are the days of Elijah/ declaring the word of the Lord". How did Elijah declare God's word, during his time as God's prophet?

Memory

Prophets to the Kings*: Samuel, Nathan, Ahijah, Jehu, Elijah, Micaiah, Elisha, Jonah, Amos, Hoshea, Isaiah, Micah, Joel, Nahum, Jeremiah, Zephaniah, Habakkuk, Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi

Songs: *From the Praise Book*

305 - Days of Elijah

443- Pray to the Lord

404 - Let us Sing the Books of OT

DINNER DISCUSSIONS

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Week 92 | 2 Kings 4:1-37 | Two Boys Saved, The Shunamite Woman

1. Who was the woman's husband who sought Elisha's help?
2. How were her sons in danger?
3. Why do you think Elisha told her to shut the door behind her and her sons?
4. What can we infer from the accounts of Elijah and Elisha about oil- why was it so important?
5. What example of hospitality does the Shunammite woman show to Elisha?
6. Who is Gehazi?
7. Where are he and Elisha when the Shunammite woman seeks them out- and what other accounts do you remember from this place?
8. How did the Shunammite woman show her faith through her actions? Why do you think she told Elisha "all is well"?
9. Enumerate and compare Elisha's actions to the account of Elijah raising the son of the widow of Zarephath (I Kings 17).
10. Why did the boy sneeze, do you think?

MEMORY:

Kings of Israel: Saul, David, Solomon (*split*), Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Jehoram, Jehu, Jehoahaz, Jehoash, Jeroboam 2, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Kings of Judah: Rehoboam, Abijam, Asa, Jehoshaphat, Jehoram, Ahaziah, Athaliah, Joash, Amaziah, Uzziah, Jotham, Ahaz, Hezekiah, Manasseh, Amon, Josiah, Jehoahaz, Jehoiakim, Jehoiachin, Zedekiah

SONGS:

Bible songs:	432- Hallelu	425- Rejoice in the Lord Always
Songs, hymns:	338- The Joy of the Lord	305- The Days of Elijah

DINNER DISCUSSIONS

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Week 93

| 2 Kings 5

| Naaman

1. Who was Naaman: what was his nationality? Was he an important man there?
2. What is leprosy?
3. Who told Naaman about “the prophet who is in Samaria”?
4. Compare the two mens’ actions, based on what they knew of God:
the Aramean king of Syria vs. the king of Israel (probably Joram?)
5. Explain why Naaman was angry with Elisha’s instructions.
6. How did Naaman want to change Elisha’s directions? Would it have worked?
7. Read Romans 10:17. Discuss how Naaman heard, believed, and obeyed in *every* detail.
How is this similar to how we are to act in faith?
8. How was Naaman going to continue to worship God & walk in faith?
9. Why was Gehazi stricken with leprosy?

Memory:

Kings of Israel: Saul, David, Solomon (*split*), Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Jehoram, Jehu, Jehoahaz, Jehoash, Jeroboam 2, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Kings of Judah: Rehoboam, Abijam, Asa, Jehoshaphat, Jehoram, Ahaziah, Athaliah, Joash, Amaziah, Uzziah, Jotham, Ahaz, Hezekiah, Manasseh, Amon, Josiah, Jehoahaz, Jehoiakim, Jehoiachin, Zedekiah

Songs:

437- Naaman

103- Open the Eyes of My Heart

408- Jesus Never Fails

409- Down in My Heart

DINNER DISCUSSIONS

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Week 94 | 2 Kings 6:13-33, 2 Kings 7 | Elisha, War Between Israel and Syria

1. Why was the king of Syria unable to entrap the king of Israel?
2. The King of Syria tried to capture Elisha. Was this a good plan? Why/ why not?
3. What did Elisha help his servant see?
4. Where else have we recently read about chariots of fire?
5. Make a short list of the miracles Elisha performed that king Joram witnessed.
6. When he was besieged by the Syrian army, where did king Joram put his faith?
7. Who else doubted Elisha's prophecy? What was prophesied about him?
8. Describe the part the lepers played in saving Israel, and the good choices they made.
9. How did the doubting captain meet his end?
10. Summarize the journey of the Syrians, from their knowledge of Naaman's experience to their flight from besieging Samaria.

MEMORY: Kings of Israel: Saul, David, Solomon (*split*), Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Jehoram, Jehu, Jehoahaz, Jehoash, Jeroboam 2, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Kings of Judah: Rehoboam, Abijam, Asa, Jehoshaphat, Jehoram, Ahaziah, Athaliah, Joash, Amaziah, Uzziah, Jotham, Ahaz, Hezekiah, Manasseh, Amon, Josiah, Jehoahaz, Jehoiakim, Jehoiachin, Zedekiah

SONGS:

300- The Battle Belongs to the Lord
338- The Joy of the Lord
434- A,B,C,D,E,F,G

312- He Will Come and Save You
343- What Will You Do with Jesus?
444- I'm In the Lord's Army

DINNER DISCUSSIONS

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Week 95 | 2 Chronicles 26; 2Kings 14, 15 | King Uzziah (Azariah) Becomes a Leper

1. Did Uzziah do what was right in God's eyes? What did he NOT do?
2. Who instructed him in the "fear of the Lord"? (who *should* have done this?)
3. What does it mean to break down the wall of a city?
4. List all the weaponry Uzziah provided his fighters.
5. Why, do you think, did Uzziah build towers & cisterns?
6. What inventions were developed for the top of the towers?
7. Pride caused Uzziah to sin. Explain why he was prideful, and what his pride deceived him into thinking he could do.
8. When, exactly, did God inflict the leprosy on Uzziah?
9. Where did the leprosy appear on his body? Why, do you think?
10. Describe the long-term consequences of being quarantined due to leprosy... Could Uzziah act as the king? Why or why not?

Memory Work:

Kings of Israel: Saul, David, Solomon (*split*), Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Jehoram, Jehu, Jehoahaz, Jehoash, Jeroboam 2, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Kings of Judah: Rehoboam, Abijam, Asa, Jehoshaphat, Jehoram, Ahaziah, Athaliah, Joash, Amaziah, Uzziah, Jotham, Ahaz, Hezekiah, Manasseh, Amon, Josiah, Jehoahaz, Jehoiakim, Jehoiachin, Zedekiah

Songs:

444- The Lord's Army
306- Hear, O Israel

437- Naaman
300- The Battle Belongs to the Lo

DINNER DISCUSSIONS

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Week 96

| Isaiah 6,7,8,9,13

| The Prophet Isaiah

1. Who was king of Judah at this time? Who was his father? Grandfather?
2. Describe the seraphim. (appearance, behavior, words...)
3. What was Isaiah's reaction to the vision of God and the seraphim?
4. Which countries tried to wage war on King Ahaz, Uzziah's grandson?
5. What was God's message for Ahaz, through Isaiah? Does it sound similar to any messages preached by Elijah or Elisha?
6. Why was God unhappy with Ahaz when Ahaz did not ask for a sign?
7. What does *Immanuel* mean? Look it up with an adult/ older sibling.
8. What does verse 20 mean, "shave with a razor"? How do the verses around it help explain its meaning?
9. Look at the names for Christ in v. 6. Find your favorite, and tell why.
10. What sins had Israel committed, that God allowed them to go into captivity?
11. What imagery (use of visually descriptive/ figurative language) gives you a graphic idea of what would happen to Babylon?

MEMORY: Kings of Israel: Saul, David, Solomon (*split*), Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Jehoram, Jehu, Jehoahaz, Jehoash, Jeroboam 2, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Kings of Judah: Rehoboam, Abijam, Asa, Jehoshaphat, Jehoram, Ahaziah, Athaliah, Joash, Amaziah, Uzziah, Jotham, Ahaz, Hezekiah, Manasseh, Amon, Josiah, Jehoahaz, Jehoiakim, Jehoiachin, Zedekiah

SONGS: *From the Praise Book*

318- The King is Coming

25- He is Jehovah

26- Great is the Lord Almighty!

105- There is a Redeemer

DINNER DISCUSSIONS

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Week 97 | 2 Chronicles 28,29,30,31, 1 Kings 17,18,19 | 10 Lost Tribes of Israel

1. During the reign of king Ahaz, who all attacked Judah?
2. Consider and explain Oded's message. Who agreed with him? What did they do with the slaves captured from Judah?
3. What was Ahaz's legacy in Judah? How was he dishonored after he died?
4. King Hezekiah, in the first month of his reign, started restoring faithful worship to God in Judah. Make a list of what all he did!
5. What happened, when there weren't enough priests to do the work? (v. 34)
6. What celebration did Hezekiah want to keep? Why hadn't it been kept?
7. Hezekiah sent out a message to the 10 tribes of Israel. What was it? How was it received, and did he receive back any responses?
8. Describe the mercy God showed to his people in v. 15-20.
9. Why did the people need SO much instruction about how to worship God?
10. Why did Hoshea get imprisoned? What happened to Israel?
11. What did the children of Israel continue to do that disobeyed God?
12. Who was the Rabshakeh? What did he attempt to do, speaking to the people in their own language?
13. What did the king command the people to do in response?
14. Who did Hezekiah seek out for advice, and what did God say through him?
15. What miracle did God perform, in answer to Hezekiah's prayer?
16. Sennacherib's home was in Ninevah. Have you heard of it before? Where??

MEMORY: Kings of Israel: Saul, David, Solomon (*split*), Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Jehoram, Jehu, Jehoahaz, Jehoash, Jeroboam 2, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Kings of Judah: Rehoboam, Abijam, Asa, Jehoshaphat, Jehoram, Ahaziah, Athaliah, Joash, Amaziah, Uzziah, Jotham, Ahaz, Hezekiah, Manasseh, Amon, Josiah, Jehoahaz, Jehoiakim, Jehoiachin, Zedekiah

SONGS: *From the Praise Book*

26- Great is the Lord Almighty!
Good King Hezekiah – Next page

Good King Hezekiah
(to the tune of "Allouette")

Chorus:

Hezekiah, good King Hezekiah
Trusted God and followed all his ways
Brought the people to worship at the temple
Taught them truth, obedience, and praise!

Verse 1:

God said, "Take the idols down!" / He obeyed without a sound
Chopped them down/ to the ground/ threw them in/ the Jordan
Oh.... *(to chorus)*

Verse 2:

Sennacherib said God is Dead! / Hezekiah prayed instead
Incline your ear/ God, to hear/ Can't you see/ save us please!
Oh.... *(to chorus)*

Verse 3:

Isaiah sent word to the king:/ God has heard, and he will bring
Deliverance/ Sustenance/ Assyria low/all will know
I Am God! *(to chorus)*

Verse 4:

I must also do my part / Love the lord with all my heart
Follow Him/ pray to Him/ Live for Him/ Trust in Him
All my days! *(to chorus)*

*By A. Wall. Adapted from the original idea & lyrics by Steve Serkosky.
(original lyrics found at <http://www.middletonbiblechurch.org/music/bsc09.htm>)*

DINNER DISCUSSIONS

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Week 98 | **2 Kings 20; 2Chronicles 32:24-32** | **God Answers Hezekiah**

1. What did Isaiah prophesy would happen to Hezekiah?
2. God told Isaiah to turn back and deliver a different message.... why?
3. What details about Hezekiah's illness & treatment do we find in v. 7?
4. Why was it miraculous for the shadow to go back ten steps?
5. Did God fault Hezekiah for asking for a sign of confirmation?
6. Why, do you think, did Hezekiah show off to the Babylonian envoy?
7. What was to be the consequence for Hezekiah's descendants?
8. Explain why Hezekiah's reaction was a selfish one.
9. Why was water diversion in this list of Hezekiah's prosperity?
10. What sign in the land did the Babylonian envoy come to investigate? (v. 31)
11. We read here God allowed Hezekiah to be tested, when the Babylonian envoy came. Do you think he passed or failed? Why?
12. Does God allow us to be tested today in a similar manner? Give an example.

MEMORY:

Kings of Judah: Rehoboam, Abijam, Asa, Jehoshaphat, Jehoram, Ahaziah, Athaliah, Joash, Amaziah, Uzziah, Jotham, Ahaz, Hezekiah, Manasseh, Amon, Josiah, Jehoahaz, Jehoiakim, Jehoiachin, Zedekiah

SONGS: *From the Praise Book*

309- Ancient Words 345- How Firm a Foundation 450- Shrink, Shrink, Shrink
327- Consider Him 339- Seek Ye First 444- The Lord's Army

DINNER DISCUSSIONS

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Week 99 | **Manasseh Turns to God** | **2 Chronicles 33:1-20, 2 Kings 21**

1. Manasseh was a king full of evil works. What work of his father did he undo?
2. Did God speak to the people through Isaiah in this account? If not, who?
3. God would enact judgement using “the measuring line of Samaria/ the plumb line of Ahab”. What happened to Ahab and Samaria? (2 Ki 21:12)
4. Explain what you think God meant when he said, “I will wipe Jerusalem as one wipes a dish, wiping it and turning it upside down”. (v.13)
5. Describe the violence of the Assyrians shown in this account of M’s capture.
6. Manasseh repented. What does this mean? What actions did he take showing evidence of his repentance? (hint: look for verbs in both accounts!)
7. After reading of Manasseh’s turnaround, how does it make you feel to read about Amon’s disobedience? What should he have learned from his father?
8. What was Amon’s end? What happened to the people who plotted against him?

MEMORY:

Kings of Judah: Rehoboam, Abijam, Asa, Jehoshaphat, Jehoram, Ahaziah, Athaliah, Joash, Amaziah, Uzziah, Jotham, Ahaz, Hezekiah, Manasseh, Amon, Josiah, Jehoahaz, Jehoiakim, Jehoiachin, Zedekiah

SONGS: *From the Praise Book*

309- Ancient Words

345- How Firm a Foundation

450- Shrink, Shrink, Shrink

327- Consider Him

339- Seek Ye First

444- The Lord’s Army

Jacob on a Journey

♩=120

Ja-cob on a jour-ney, Ja-cob on a jour-ney Ja-cob on a jour-ney, in the wil-der-ness.

5

Ja-cob had a pi-llow, Ja-cob had a pi-llow, Ja-cob had a pi-llow, it was a stone he found.

V.2: Jacob saw a ladder, Jacob saw a ladder/ Jacob saw a ladder, reaching to the sky
Angels on the ladder, angels on the ladder/ Angels on the ladder, reaching to the sky

V. 3: Up above the ladder, up above the ladder/ up above the ladder, God was looking down.
Wake up, Jacob, wake up! Wake up, Jacob, wake up!/ Wake up, Jacob, wake up! Sleeping
on the ground

DINNER DISCUSSIONS

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Week 100 | Josiah and God's Lost Book | 2 Chronicles 34, 35; 2 Kings 22,23

1. How old was Josiah when he began to seek the Lord? When he began to purge the nation of its idols?
2. How far did Josiah go in destroying altars? (hint: did he stay in Judah?)
3. Look back at 1 Kings 13:1-2, in relationship with 2 Kings 23:17,18). How do these two accounts relate?
4. Under what circumstances was the book of the law rediscovered?
5. Who was Huldah? What did she prophecy?
6. Josiah made a covenant toward God. What did he promise?
7. Why, do you think, does Josiah promise to keep the covenant with his heart and soul? How is this different from keeping it in his actions?
8. In 2 Ki 23:26-27, God's wrath is still not appeased. Why not?
9. What does God promise Josiah, however, in 2 Chr 34:28?
10. How did God warn Josiah against going to battle? Did he listen?
11. Construct a quick timeline of events leading up to Josiah's death. (see back)
12. We see the name of another prophet here, whose words are elsewhere in the Bible. Who is it? (hint: he composed a lament for Josiah's death...)

MEMORY:

Kings of Judah: Rehoboam, Abijam, Asa, Jehoshaphat, Jehoram, Ahaziah, Athaliah, Joash, Amaziah, Uzziah, Jotham, Ahaz, Hezekiah, Manasseh, Amon, Josiah, Jehoahaz, Jehoiakim, Jehoiachin, Zedekiah

SONGS:

35(Praise)- Blessed Be Your Name
62(R)- Take My Hand, Precious Lord
654(R)- Abide With Me
(R) ~ Red Book

561(R)- It Is Well With My Soul
473(R)- Farther Along
580(R)- Come Unto Me

DINNER DISCUSSIONS

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Week 101 | 2 Chronicles 36; 2 Kings 25; Jeremiah 1-2 | Judah's Fall to Babylon

1. Who were Josiah's sons, and why did both of them have a turn as king?
2. What was Jehoiakim's name before it was changed? Who changed it?
3. Describe how Jerusalem was destroyed by the Chaldeans.
4. Explain Gedaliah's job, and why Ishmael and others conspired against him.
5. How was Jehoiachin's experience in captivity different than the other kings?
6. What is a siege? Draw an illustration of a siege, and a few of the tactics/ tools used by the aggressors against the walled city.
7. Which kings of Judah reigned during Jeremiah's tenure as a prophet of God?
8. What did the boiling pot facing north mean to Jeremiah?
9. What was Jeremiah tasked with doing for the children of Israel?
10. Who are the two nations God says Israel ran to, instead of relying on God?
11. Jeremiah's prophecy has many symbols, especially to help show the nature of the children of Israel. Pick one that interests you and explain how it applies.
12. What does the phrase mean, "you will come away with your hands on your head"? How does that action show guilt, do you think? Does it remind you of any action in our culture that means something similar?

Memory Work:

Kings of Israel: Saul, David, Solomon (*split*), Jeroboam, Nadab, Baasha, Elah, Zimri, Omri, Ahab, Ahaziah, Jehoram, Jehu, Jehoahaz, Jehoash, Jeroboam 2, Zechariah, Shallum, Menahem, Pekahiah, Pekah, Hoshea

Kings of Judah: Rehoboam, Abijam, Asa, Jehoshaphat, Jehoram, Ahaziah, Athaliah, Joash, Amaziah, Uzziah, Jotham, Ahaz, Hezekiah, Manasseh, Amon, Josiah, Jehoahaz, Jehoiakim, Jehoiachin, Zedekiah

Songs:

410- I'm Happy Today

435- Jacob's 12 Sons

400- I'm All Wrapped Up

404- Let us Sing... Books of OT

DINNER DISCUSSIONS

www.smartroadcoc.org

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Songs:

410- I'm Happy Today

435- Jacob's 12 Sons

400- I'm All Wrapped Up

404- Let us Sing... Books of OT

DINNER DISCUSSIONS

www.smartroadcoc.org

Week 102

Daniel 2

Daniel Explains Dreams

1. Read Daniel 1:6-20, and explain Daniel's role in the kingdom of Babylon.
2. How long had Nebuchadnezzar been the king when he had dreams?
3. Why didn't he want to tell the magicians the details of his dream?
4. Based on v. 15, do you think Daniel had been summoned by the king along with the magicians? What evidence do you see in the chapter?
5. Detail the timeline of Daniel's discovery of the problem, the actions he took in response, God's revealing of the dream to him, and his actions thereafter.
6. For whom did Daniel advocate? Why did he say God had given him the interpretation of the dream? What character quality (or qualities) do you see?
7. Draw a quick sketch of the image with four materials and what would destroy it. Label each section and its meaning.
8. How did Nebuchadnezzar respond? What was Daniel's new job?

Memory Work:

Prophets to the Kings*: Samuel, Nathan, Ahijah, Jehu, Elijah, Micaiah, Elisha, Jonah, Amos, Hoshea, Isaiah, Micah, Joel, Nahum, Jeremiah, Zephaniah, Habakkuk, Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi

(List may not be in strict chronological order. Reorder as you see fit.)

Songs:

427- I Like to Read the Stories of the Bible

444- The Lord's Army

Blue 571- Dare to Be a Daniel (following page)

400- I'm All Wrapped Up

412- One, Two, Three

Dare to Be a Daniel

DANIEL 1:8
P. P. B., 1873

Philip P. Bliss, 1873

1. Stand - ing by a pur - pose true, Heed - ing God's com - man,
2. Man - y might - y men are lost, Dar - ing not to stand,
3. Man - y gi - ants, great and tall, Stalk - ing through the land,
4. Hold the Gos - pel ban - ner high! On to vic - t'ry grand!

Hon - or them, the faith - ful few! All hail to Dan - iel's band!
Who for God had been a host By join - ing Dan - iel's band.
Head - long to the earth would fall, If met by Dan - iel's band.
Sa - tan and his hosts de - fy, And shout for Dan - iel's band.

Refrain

Dare to be a Dan - iel, Dare to stand a - lone!

Dare to have a pur - pose firm! Dare to make it known.

DINNER DISCUSSIONS

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Week 103 | **Daniel 3** | **Shadrach, Meshach, & Abednego**

1. Who constructs an enormous golden image- what do you remember about him from last week that sounds familiar here?
2. Who all was commanded to come worship the image?
3. Why do you think the king was “filled with fury” about Shadrach, Meshach, and Abednego’s refusal to bow down?
4. Discuss why you think the writer of Daniel included a description of what the men wore when they were bound.
5. Explain why the three men fell into the furnace (not thrown in).
6. Who do you think the fourth person was in the furnace? Why?
7. What had happened to their bindings? What were they doing in the furnace?
8. Look at verse 27, and then Nebuchadnezzar’s response in the end of v. 29. What did the true, living God teach those who witnessed this miracle?
9. Extra Credit: What is a cubit? Look up its length in inches, and calculate the height of the image.

Memory Work:

Prophets to the Kings: Samuel, Nathan, Ahijah, Jehu, Elijah, Micaiah, Elisha, Jonah, Amos, Hoshea, Isaiah, Micah, Joel, Nahum, Jeremiah, Zephaniah, Habakkuk, Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi

(List may not be in strict chronological order. Reorder as you see fit.)

Songs:

Shadrach, Meshach, and Abednego (on back)

This Little Light of Mine (on back)

Shadrach, Meshach and Abednego

421

"If this be so, our God whom we serve is able to deliver us from the burning fiery furnace, and he will deliver us out of your hand, O king." Da 3:17

G/G

hold up 3 fingers *hold up 1... 2... 3 fingers* *shake head "no"*

Three young men lived ve-ry long a-go, Shad - rach, Meshach, and A - bed-ne-go. To an i - dol

6 *hold up 1... 2... 3 fingers* *scoop up with arms*

they would ne - ver bow, Shad - rach, Meshach, and A - bed - ne - go. To the fi - ery fur-nace

10 *throw to side* *brush off hands* *point up*

they were there for-cast. Ne - bu - chad-nezz - ar thought they'd ne - ver last, but God was there, He

14 *shake head no* *hold up 1... 2... 3 fingers*

ne - ver let them go; Shad - rach, Me - shach, and A - bed - ne - go!

This Little Light of Mine

422

"I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life." Jn 8:12

D/A

hold index finger up *hold index finger up* *emphasize same finger*

This li-ttlelight of mi - ne, I'm gon na let it shine. This li-ttlelight of mi - ne,

7 *hold index finger up* *bounce,* *bounce,* *bounce*

I'm gon-na let is shine, let it shine, let it shine, let it shine!

V2: "Won't let Satan *puff* it out"

V3: "Hide it under a bushel? No!"

V4: "Shine it all over the neighborhood"

V5: "Hold it up 'til Jesus comes"

V6: Why don't you let yours shine, too?

I'm gonna let mine shine!"

*hold up index finger, blow on it for *puff**

cup opposite hand over index, and remove on "no!"

move index in circle above head

hold up index finger as high as possible

point index in front,

then hold up

DINNER DISCUSSIONS

www.smartroadcoc.org

Week 104 | **Daniel 4** | **A Proud King is Humbled**

1. Who wrote this chapter? What's unique about this writer of the Bible?
2. What do we learn about Daniel's Babylonian name, Belteshazzar? Why do you think the Babylonians changed the names of Jewish exiles?
3. Think back to the previous 2 weeks. What has the king seen before now? Do we see him here worshipping & honoring God alone? Why/ why not?
4. As Daniel told the interpretation of the dream, what advice did he give?
5. Describe what Nebuchadnezzar looked like for those 7 years.
6. Compare Nebuchadnezzar's words in v. 30 to v. 35. How are they opposite?
7. Did the king consider God's punishment unfair?
8. So... was it wrong for Nebuchadnezzar to have splendor & majesty? How do you know? What was the king's *actual* sin?
9. Go back and read the first three verses- do you think Nebuchadnezzar wrote this before or after his 7- year ordeal?
10. What lessons can you use from the story this week in your own life?

Memory Work:

Prophets to the Kings: Samuel, Nathan, Ahijah, Jehu, Elijah, Micaiah, Elisha, Jonah, Amos, Hoshea, Isaiah, Micah, Joel, Nahum, Jeremiah, Zephaniah, Habakkuk, Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi

(List may not be in strict chronological order. Reorder as you see fit.)

Songs:

420- J-O-Y

433- Pray to the Lord

332- Humble Yourself

114- O Master, Let Me Walk with Thee

DINNER DISCUSSIONS

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Week 105 | Daniel | Writing on the Wall

1. Who is Belshazzar?
2. How did Belshazzar come to possess the vessels from the Lord's temple?
3. How was the king's use of the temple vessels disrespectful?
4. Describe the king's terror at seeing that hand writing on the wall.
5. Do you think Belshazzar knew who Daniel was? Why or why not? (v.13)
6. Explain Daniel's description of Belshazzar's character. How did God view him?
7. What can we learn from Daniel's description of God to the king in v. 23?
8. What did Daniel prophesy⁽¹⁾ to the king, and what was the prophecy⁽²⁾?
9. How did the king respond- repent? Rebel? Go back on his word?
10. When did Daniel's prophecy come to pass, and who was the new king?

MEMORY:

Prophets to the Kings*: Samuel, Nathan, Ahijah, Jehu, Elijah, Micaiah, Elisha, Jonah, Amos, Hoshea, Isaiah, Micah, Joel, Nahum, Jeremiah, Zephaniah, Habakkuk, Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi

427- I Like to Read the Stories of the Bible

400- A,B,C,D,E,F,G (Jesus Died for You and Me)

408- Jesus Never Fails

412- One, Two, Three

DINNER DISCUSSIONS

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Week 106

| Daniel 6

| Daniel in the Lion's Den

1. What was Daniel's new job, under king Darius?
2. What caused the other governors to resent Daniel?
3. Describe the problem Daniel's enemies had in trying to discredit him.... What did they have to resort to doing?
4. Explain how they used the king's pride to create a trap for Daniel.
5. What detail do we learn about the law of the Medes & Persians in v. 8? Is this a good or bad thing? Think of a few examples of each.
6. Compare the idolatry of the Medes and Persians with that of Babylon: is this still idolatry, even if there's no statue?
7. Did Daniel change his behavior because of the new law? Why/ why not?
8. In v. 14, the king "labored til the going down of the sun to deliver [Daniel]." What ways of saving Daniel do you think he tried?
9. How did the king show his concern for Daniel all night?
10. How did God protect Daniel?
11. What is a decree ⁽²⁾? How did this one affect the previous law?
12. How many kings did Daniel prosper under? Think back a few weeks...

MEMORY:

Prophets to the Kings*: Samuel, Nathan, Ahijah, Jehu, Elijah, Micaiah, Elisha, Jonah, Amos, Hoshea, Isaiah, Micah, Joel, Nahum, Jeremiah, Zephaniah, Habakkuk, Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi

SONGS:

Good Old Daniel (next page)

427- I Like to Read the Stories of the Bible

448- Who Did

Good Old Daniel

Adapted by AW

Unknown

$\text{♩} = 120$

The musical score is written in 4/4 time with a key signature of one flat (Bb). It consists of ten staves of music. Performance instructions are placed above the notes. Some notes are marked with an 'x' for a clap or a circled 'x' for a roar. The lyrics are written below the notes.

There was a man called Dan - iel. Good old Dan-iel! He prayed to God three
7 times a day. Good old Dan-iel! The king said, "Wor-ship me a-lone!" Poor old
13 Dan-iel! "Or to the li - on's den be thrown!" Poor old Dan-iel! And the gates went
19 [CLAP] and the locks went [SNAP] and the li - ons be - gan to [ROAR!]
25 and the li - ons be - gan to [ROAR!] The li - ons' mouths an an - gel closed.
31 Good old Dan-iel! And one new law the king com-posed. Good old Dan-iel!
37 "God saved Dan - iel when hope was lost," Good old Dan - iel! "So
41 fear and wor - ship on - ly God!" Good old Dan - iel!

DINNER DISCUSSIONS

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Week 107 | Ezra 1-4 | God Brings His People Home

1. Who convinced Cyrus to rebuild the temple?
2. What preparations did a person need to make, if he or she was going to return to help rebuild the temple?
3. Describe the items Cyrus was sending back to the temple. What stories do you remember including these items from the past few weeks?
4. These chapters have long lists of names and numbers, outlining the people returning. How are they categorized?
5. Why, do you think, are the Levites the only group identified by their original tribe? Were all the Levites priests? Why/ why not?
6. What jobs are identified here? Why would those have been important to the work to take place?
7. Chapter 3 outlines the rebuilding of altar worship to God. What sacrifices were being made?
8. Why were the people fearful?
9. When the foundation of the house of the Lord was laid, what did the people do? Why did the older generation behave differently from the younger?
10. What complaint was lodged with king Artaxerxes? Was it true?
11. How did the king respond? For how long did the building stop?

MEMORY:

Prophets to the Kings*: Samuel, Nathan, Ahijah, Jehu, Elijah, Micaiah, Elisha, Jonah, Amos, Hoshea, Isaiah, Micah, Joel, Nahum, Jeremiah, Zephaniah, Habakkuk, Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi

SONGS:

654 (Red) Abide with Me

450- Shrink, Shrink, Shrink

404- Let Us Sing The Books of... OT

447- Wonderful Treasure

DINNER DISCUSSIONS

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Week 108

Jerusalem is Rebuilt

Ezra 5-6, Haggai 1-2

1. Last week, the children of Israel had stopped rebuilding the temple. Why?
2. Who does God send to encourage the people & prophesy to them?
3. What does Tattenai, governor of the region, do when he comes to Jerusalem?
4. Verse 5 describes an unusual event. What happened?
5. Who was Sheshbazzar?
6. Why did the elders ask King Darius to verify their claims?
7. Does King Darius do as they ask? What is his response?
8. How are the external hindrances removed from those wanting to rebuild the temple through the king's decree?
9. What would happen to anyone who alters the edict?
10. Describe the dedication and sacrifices the people made when the temple was finally completed.
11. In the book of Haggai, what other hindrances do the people face as they rebuild the temple? (hint: think internal, not external)
12. What encouragement does Haggai offer the people?
13. How does Haggai ask the people who had seen the former temple to adjust their perspective?

Memory

Prophets to the Kings*: Samuel, Nathan, Ahijah, Jehu, Elijah, Micaiah, Elisha, Jonah, Amos, Hoshea, Isaiah, Micah, Joel, Nahum, Jeremiah, Zephaniah, Habakkuk, Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi

Songs:

329- He Knows Just What I Need 342- The Steadfast Love of the Lord
427- I Like to Read the Stories of the Bible 449- Shrink, Shrink, Shrink

DINNER DISCUSSIONS

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Week 109

Beautiful Queen Esther

Esther 1-2

1. Ahasuerus is king of Persia. What signs of wealth and power do you read about in verses 1-8? (He was also believed to be Xerxes I)
2. The queen, Vashti, also served a feast for the women. What can you infer about Medo-Persian culture from this separate gathering?
3. Describe Memucan's issue with Vashti's refusal of the king. Was he right?
4. What recent account did you read with another unchangeable law? (v. 19)
5. Why was the law printed in different languages? How far did his empire stretch... and how many different languages do you think were used? (v. 1)
6. Explain the process Ahasuerus designed for finding a replacement queen.
7. Who was Mordecai? How many generations have passed since the children of Israel were taken into captivity?
8. Why, do you think, did Mordecai advise her to hide her ancestry?
9. How did Esther gain favor with the king herself? Through Mordecai

Memory

Prophets to the Kings*: Samuel, Nathan, Ahijah, Jehu, Elijah, Micaiah, Elisha, Jonah, Amos, Hoshea, Isaiah, Micah, Joel, Nahum, Jeremiah, Zephaniah, Habakkuk, Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi

Songs:

430- Queen Esther

426- Jesus Loves the Little Children

DINNER DISCUSSIONS

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Week 110

Esther Saves God's People

Esther 3-8

1. What are we told about Haman?
2. Was Mordecai being rebellious or obedient when he refused to give homage to Haman? Explain why.
3. Why did Haman want to kill the Jews?
4. What was the point of casting lots? (hint: who was Haman trying to ask?)
5. Who is Hathach? Why do you think he's mentioned here?
6. What response does Esther have to the horrifying edict, (similar to Daniel)?
7. Describe Esther's first uninvited appearance before the king. Contrast her attitude toward the king with Vashti's.
8. How did insomnia (*not being able to sleep*) end up honoring Mordecai?
9. What advice was Haman given by his wife and friends, after being brought low by Mordecai's feast he thought should be his ?
10. Discuss why it was important for Esther to identify herself as a Jew as she asked for deliverance from the king.
11. How was Haman's death fitting to his crimes?
12. What happy ending was there for Mordecai? Esther? All the Jews?

Memory

Prophets to the Kings*: Samuel, Nathan, Ahijah, Jehu, Elijah, Micaiah, Elisha, Jonah, Amos, Hoshea, Isaiah, Micah, Joel, Nahum, Jeremiah, Zephaniah, Habakkuk, Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi

Songs:

430- Queen Esther

431- Saw, Saw, Saw

DINNER DISCUSSIONS

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Week 111

Ezra Helps God's People

Ezra 7-10

1. Explain how Ezra's ancestry, job title, and situation with the king was critical to his role taking people back to the promised land.
2. Review the decree Artaxerxes penned. What details in his decree give evidence of his familiarity with God's statutes and Jewish customs?
3. Why do you think the province is called "Beyond the River"? (7:25)
4. In verse 27-28, who is "Me/I"? Why do you think the narration changes?
5. Why was it a problem that no Levites were in assembly at the river?
6. Describe fasting. Why did Ezra have the whole company participate?
7. How did Ezra prove the uprightness of the priests & Levites?
8. Chapter 9 regards an issue plaguing the children of Israel since their entrance into the promised land. What issue? Why did God forbid it?
9. What oath did Ezra and the others vow? What did it have to do with purity?
10. What would happen to any exile who did not assemble at Jerusalem?
11. The investigation took longer than simply counting foreign wives... In what circumstance could a wife have had non-Hebrew heritage, yet been faithful to God? Can you think of an example of a faithful, non-Hebrew wife?

Memory

Prophets to the Kings*: Samuel, Nathan, Ahijah, Jehu, Elijah, Micaiah, Elisha, Jonah, Amos, Hoshea, Isaiah, Micah, Joel, Nahum, Jeremiah, Zephaniah, Habakkuk, Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi

Songs:

120 (P)- Father God, Just For Today

55(R)- Take Time to Be Holy

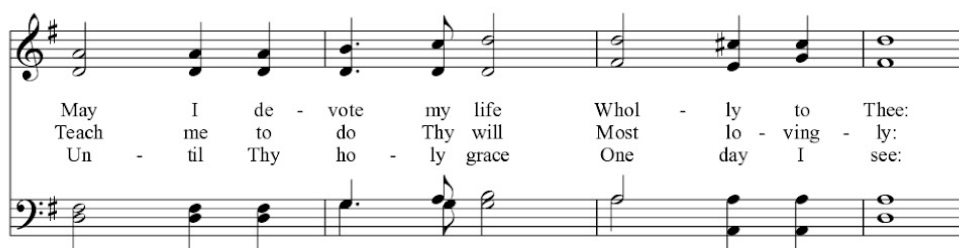
53 (R)- Purer in Heart, O God (on back)

100 (R)- Take My Life and Let it Be

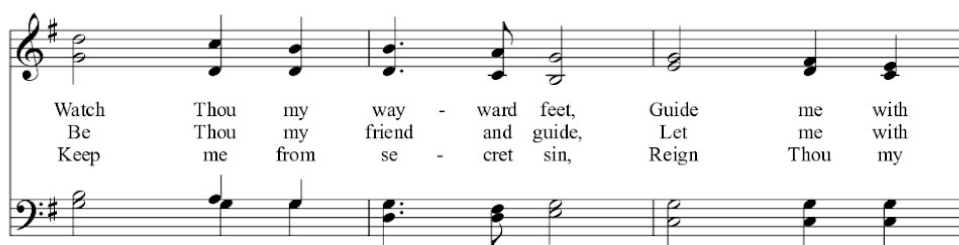
Purer in Heart, O God



1. Pu - rer in heart, O God, Help me to be;
 2. Pu - rer in heart, O God, Help me to be;
 3. Pu - rer in heart, O God, Help me to be;



May I de - vote my life Whol - ly to Thee:
 Teach me to do Thy will Most lo - ving - ly:
 Un - til Thy ho - ly grace One day I see:



Watch Thou my way - ward feet, Guide me with
 Be Thou my friend and guide, Let me with
 Keep me from se - cret sin, Reign Thou my



coun - sel sweet; Pu - rer in heart, Help me to be.
 Thee a - bide; Pu - rer in heart, Help me to be.
 soul with - in; Pu - rer in heart, Help me to be.

Text: Fannie Estelle Davison, 1851-1887
 Tune: James H. Fillmore, 1849-1936



Irregular
 PURER IN HEART
www.hymnary.org/text/purer_in_heart_o_god_help_me_to_be

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DINNER DISCUSSIONS

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Week 112 Nehemiah 1-6: Nehemiah Looks to God; Wall Rebuilding

1. What did Nehemiah do when he learned the state of the walls of Jerusalem?
2. In his prayer, what does he remember? Why is this important?
3. What was Nehemiah's job?
4. Describe the detail Nehemiah gave to the king, when asked about his sadness.
5. When Nehemiah came to Jerusalem, who knew his purpose? Why, you think, did he refrain from telling anyone beforehand?
6. Who built the sheep gate? What materials were they using to build?
7. List the gates being built in this chapter, and who built them.
8. How much of the wall was finished by the beginning of chapter 4?
9. What did the people do when Sanballat threatened them? Think about what difficulties there'd be, working with a sword or spear in hand.
10. What is interest? Slavery? What were the Jews doing to each other because of the famine/ lack of money to purchase food?
11. What did it mean, when Nehemiah shook out the fold of his garment?
12. How did Shemiah tempt Nehemiah?
13. How long did it take the people to rebuild the wall? Discuss why this made surrounding peoples afraid. (Does this remind you of anything??)

Memory Work:

Prophets to the Kings: Samuel, Nathan, Ahijah, Jehu, Elijah, Micaiah, Elisha, Jonah, Amos, Hoshea, Isaiah, Micah, Joel, Nahum, Jeremiah, Zephaniah, Habakkuk, Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi

Songs:

12- He Has Made Me Glad
431- Saw, Saw, Saw

27- Firm Foundation
435- Sons of Jacob

DINNER DISCUSSIONS

www.smartroadcoc.org

Week 113 Ezra Reads the Law & Wall Dedicated Nehemiah 8-13

1. Ezra has a new job- what is it? How did his previous job as a scribe prepare him for this role?
2. How did the children of Israel show humility when the book was opened?
3. Read Leviticus 23:39-43 and explain the booths for the feast of tabernacles.
4. How long had booth building been forgotten by the people of Israel? Why, do you think, had it been abandoned? (think about who ruled after Joshua...)
5. How did the people prepare to confess their sin? What can we learn from their preparation about our own confession of sin?
6. Outline chapter 9's history lesson. Why was this important to confession?
7. What is a covenant? What details of this covenant do you see? (ch. 10)
8. Who were these people who would live in the city of Judah? What jobs do you see being assigned? (ch. 11-12:26)
9. Describe the celebration of the rededication of the wall. Where did they walk?
10. Who did they realize was banned from entering the house of God? Why?
11. Why do you think Nehemiah had to return to king Artaxerxes?
12. Who is Tobiah, and what disrespectful thing had he done

Memory

Prophets to the Kings*: Samuel, Nathan, Ahijah, Jehu, Elijah, Micaiah, Elisha, Jonah, Amos, Hoshea, Isaiah, Micah, Joel, Nahum, Jeremiah, Zephaniah, Habakkuk, Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi

Songs:

101- Sanctuary

338- The Joy of the Lord (on back)

31- Saw, Saw, Saw

The Joy of the Lord

F/F

My soul will rejoice in the Lord and delight in His salvation. - Psalm 35:9

1. The joy of the Lord will be my strength; I will not fal-ter,
 2. The joy of the Lord will be my strength; He will up-hold me
 3. The joy of the Lord will be my strength; I will not waiv-er,

I will not faint. He is my Shep-herd, I am not a-fraid; the
 all of my days. I am sur-round-ed by mer-cy and grace; the
 walk-ing by faith. He will be strong to de-liv-er me safe; the

Refrain
 joy of the Lord is my strength. The joy of the Lord, the
 joy of the Lord is my strength.
 joy of the Lord is my strength.

joy of the Lord, the joy of the Lord is my strength. The
 Lord,
 joy of the Lord, the joy of the Lord, the joy of the Lord is my strength.

WORDS: Twila Paris (w. 1991)

MUSIC: Twila Paris (w. 1991), arr. Ken Young (w. 1993)

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DINNER DISCUSSIONS

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Week 114 An Angel Visits Two Families, John the Baptist and Jesus Luke 1

1. Describe what Zacharias's duties would have been as a priest. If he is described as righteous (v. 6), why is he struck mute until John is born?
2. Can you think of any other men in the Old Testament who were a Nazarite¹ for their whole life (v. 15)? (Jud 13:4-5; I Sa 1:11)
3. How would these characteristics of a Nazarite prepare John for the special job Gabriel prophecies he would have?
4. Explain how Gabriel described himself. What other angels did we encounter in the Old Testament? (hints: Abraham, Lot, Ezekiel.. lots of others!)
5. In v. 24-25, why does Elizabeth say God has taken away her reproach?
6. How does Mary show her faith and humility in her response to Gabriel's prophecy?
7. What would Mary, a Jew with only the books of the Old Testament available, know about a coming Savior? (Isa 11:1; 7:14; 2 Sa 7:11-16; many others)
8. Start a tally of the amazing/ miraculous events that occurred when Mary came to visit Elizabeth. What was Elizabeth's reaction? What was Mary's?
9. When did God release Zacharias's tongue from its muteness? What did he do, in response to being able to speak?
10. Where in Zacharias' prophecy (v. 68-79) do you see references to Christ?
11. Where did John dwell before he appeared in Jerusalem? Why, do you think?
12. After reading this chapter, what do you predict will be the focus as we read through the Gospels? What do you want to learn more

Memory

Books of the NT: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs:

441- Be Careful, Little Hands
427- I Like to Read the Stories of the Bible
403- The B-I-B-L-E

DINNER DISCUSSIONS

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Week 115

Birth of Jesus

Matthew 1:18-2:23

1. Who is Mary? Review what we know from last week's lesson. (Luke 1)
2. Joseph is called a just man. What could he have done when he learned Mary was carrying a child? How do his decisions, before and after his dream with the angel, show his good character?
3. What does "Immanuel" mean? What about the name "Jesus"? (Mt 1:21-23) Why are the meanings of these names important?
4. Read Isaiah 7:14, then describe how Joseph helped bring this prophecy from so long ago to fulfillment.
5. Who was Herod? Why do you think he was so troubled over the wise men searching for a baby they called the "king of the Jews"?
6. Explain what the priests and scribes would have known about the Christ.
7. What miracles have been witnessed already by Mary and Joseph, as the wise men arrive at their door with many precious gifts for the young Jesus?
8. Who was Archelaus? Discuss why Joseph and Mary returned to Nazareth instead of Judea. (see Luke 1:26-27)
9. Go back through this passage and count how many prophecies were fulfilled in it. How many authors wrote these different prophecies? How long ago were the prophecies written? How does this fulfillment show us God's power?

Memory

Books of the NT: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs:

445- Shamgar Had an Ox Goad

342- The Steadfast Love of the Lord

413- For I'm Persuaded

22- Here I Am to Worship

DINNER DISCUSSIONS

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Week 116

Luke 2:21-5

God Protects His Son

1. What two requirements of the law do we see Joseph and Mary fulfilling here, on Jesus' behalf, in v. 21-23? (hint: see "key words" above!)
2. Think back a few weeks... who else did we read about who, like Simeon, was "in the Spirit" in the temple? What similarities do you see?
3. Summarize, in your own words, Simeon's praise to God and words to Mary & Joseph about Jesus.
4. Why do you think we are told about Simeon and Anna in this passage? Do you think there were others in Israel looking for the Christ? (see v. 38)
5. How do we see Joseph and Mary being faithful to God in raising Jesus?
6. Review what you remember about the Passover. (Ex 12; Lev 23:4-8)
7. How was Jesus interacting with the teachers at the Temple? What was their response to Him?
8. Describe Jesus' response to His parents. What didn't they understand?
9. Why is Jesus' submission to His parents an important example for us?
10. Think about all the amazing things Mary has witnessed, that she is treasuring up in her heart. Make (or continue) a list: what has she seen up to now?

Memory

Books of the NT: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs:

105- There is A Redeemer

202- Lamb of God

DINNER DISCUSSIONS

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Week 117

Jesus' Baptism

Mt 3; Mk 1:1-12; Lk 3:1-23

1. Review: who is John? (see Luke 3:2 if you need a reminder!)
2. What is John's job, and how does he fulfill the prophecy in Isaiah 40:3-5?
3. List John's teachings we see in the three passages listed above.
4. Look at 2 Kings 1:8 and Zech 13:4... what does John have in common?
5. When John baptized the people who came to hear him in the Jordan, what did they do as they were baptized? What did it show about their heart?
6. How does one bear good fruit, "in keeping with repentance"?
7. How is claiming to be a child of Abraham not enough for the Pharisees and Sadducees, and what warning does John give them if they do not repent?
8. Describe the difference John indicates between his baptism and the baptism of the Christ... which is the baptism that saves us now? (See Acts 2:38)
9. How did John respond when Jesus asked to be baptized by him ? Why?
10. Retell, in your own words, what happened when Jesus was baptized. What's changed? (see Luke 2:40,52 vs. Luke 3:21-22)
11. Why was John the Baptist imprisoned by Herod?
12. Give your opinion: which account did you like the most, and why? Think about the different details given in each... how did reading all three accounts help your understanding of John the Baptist and the baptism of Jesus?

Memory

Books of the NT: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs:

305- The Days of Elijah

611 (blue bk)- Sweet, Sweet, Spirit

107 (red bk)- Go Into the Field

DINNER DISCUSSIONS

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Week 118

| Mt 4:1-10; Lk 4:1-15

| Jesus Tempted by Satan

1. Set the scene: What happened directly before Jesus is led into the wilderness by the Holy Spirit? (think back to last week!)
2. Discuss: what is fasting? What other prophets fasted 40 days/ nights? How was Jesus feeling, when the devil approached Him? *Ex 34:28; 1 Ki 19:8*
3. Consider Satan's first temptation. WHY was it tempting? (hints: physical needs? pride? not "technically" a sin to perform?) *Mt 4:3; Lk 4:3*
4. What does it mean to "not live on bread alone"? How does Jesus show that God is sufficient¹- and why is it an important point? *Mt 4:3; Lk 4:3; Deut 8:1-4*
5. Has Jesus already had confirmation from God that He is God's Son? Why, do you think, the devil tempts Him with proving it again? *Mt 3:17; Mk 1:11; Lk 3:22*
6. How does the devil attempt, unsuccessfully, to twist the Word of God & use it against Jesus? *Ps 91:11-12*
7. What is the difference between TRUSTING God and TEMPTING God? Can you give an example of each? *Deut 6:16*
8. When the devil offers Jesus all the kingdoms of the world, is he offering something he could *actually* give, in the same way God has promised it? *Mt 4:8; Lk 4:5-8*
9. What would the awful consequences have been, if Jesus had fallen down and worshiped the devil? What commandment does Jesus use to refute him? *Deut 6:13*
10. Do you ever need a reminder to worship God alone? What other things are you tempted to choose over God or the Truth?
11. Describe what happened after the devil left Jesus. (does it remind you of the verse the devil used in *Lk 4:10-11*?)
12. How does Jesus save **us** from temptation? Discuss how His example of using Scripture to refute the devil's accusations/ challenges/attractions/ lies is provided for our benefit and use.
13. After reading through these verses, consider your thankfulness for Jesus as your Savior. Have you added to your list of why you're thankful for Him?

Memory:

New Testament Books

Songs:

329- He Knows Just What I Need

339- Seek Ye First

327- Consider Him

DINNER DISCUSSIONS

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Week 119 | **Mt 4:18-25; Jn 1:44-51; 2:1-12** | **Jesus Calls His Apostles**

1. Where was Jesus when He first called his disciples? How did He call them?
2. What's interesting to you about the men's reaction to Jesus, asking them to follow Him? Would you have done the same- why or why not?
3. What is a synagogue, and why did Jesus teach there?
4. Why do you think Jesus's fame spread so quickly? Discuss whether you think it was mostly a spiritual attraction or a physical one.
5. Read Isaiah 9:1-2. Contrast this prophecy to Nathaniel's comment to Philip.
6. Why do you think it was so difficult for Nathanael to believe Jesus could discern the intentions of his heart in Jn 1:47?
7. Was Nathanael the first to confess Jesus as the Son of God? If no, who else did? (think back to the last two weeks' accounts... see a common theme?)
8. What event do you think Jesus foretells in the last verses of chapter 1?
9. How did Jesus first show his glory, in John 2? Retell the miracle He performed.
10. Explain how Mary showed her faith in Jesus at the wedding.

Memory:

New Testament Books

Songs:

406- There Were Twelve Apostles (on back)

186 (red)- I Will Follow Jesus

298 (red)- Jesus Calls Us

405

All That I Have

"There is a boy here who has five barley loaves and two fish, but what are they for so many?" Jn 6:9

D/D

hold up 2 fingers *hold up 5 fingers* *hold up 5 fingers*

Two li-ttlefish - es, five loaves of bread; five thousand peop - le by Je - sus were fed.

5 *hold up 1 finger* *hold palms up* *hold palms up*

This is what ha - ppens when one li-ttlelad Glad - ly gave Je - sus all that he had. All that I have,

10 *hold palms up* *point to self* *hold palms up*

all that I have; I will give Je - sus all that I have!

406

There Were Twelve Apostles

"And he called to him his twelve disciples and gave them authority over unclean spirits, to cast them out, and to heal every disease and every affliction." Mt 10:1

George A. Minor

F/D

There were twelve a - pos - tles Je - sus called to help Him: Si - mon Pe ter, A - ndrew, James, his bro - ther, John;

5

Phi - lip, Tho - mas, Ma - tthew, James the son of Al - pheus, Thadd - eus, Si - mon, Ju - das, and Bar tho - lomew!

9

He has called us too, He has called us too. We are His di - sci - ples, I am one, are you?

13

He has called us too, He has called us too. We are His di - sci - ples, we His work must do!

DINNER DISCUSSIONS

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Week 120 | Matthew 9 | Jesus Has Many Followers

1. Why, do you think, Jesus FIRST forgave the paralytic man's sins?
2. What does it mean to blaspheme? Do you think the Pharisee's accusation was true, and why or why not? (*Isaiah 43:25; Mark 2:7*)
3. In v. 2, 4, and 22, Jesus shows another important ability. What is it? Is it one you have? Could Jesus have fulfilled His purpose without it, do you think?
4. Why was it concerning to the Pharisees that Jesus ate with "tax collectors and sinners"... What did they expect instead?
5. Explain whose hearts are "sick" and whose are "well": The Pharisees, and those baptized by John for repentance. Is it good to be "well", in this figure of speech?
6. How is Jesus the great physician? What does He heal? Do YOU need Him?
7. How do you *know* Jesus's purpose is not to disrespect the current law?
8. In all the examples of Jesus's power this week, we also see faith in those who encounter Him. How do each of these people show their faith?
9. Why do you think Jesus asked the blind men if they believed, but not the man whose daughter died? Why not the woman who touched His hem?
10. What *should* the Pharisees have believed when Jesus cast out the demon? Why do you think they refused to believe, even after all they had seen?
11. Describe Jesus's reaction toward those in the crowds. How can you follow Jesus's example?

Memory:

Disciples of Jesus: Simon Peter - Andrew - James - John - Philip - Thomas - Matthew - James son of Alphaeus - Simon - Thaddeus - Judas - Bartholomew

Songs:

Red: 298- Jesus Calls Us
615- The Great Physician

Praise: 409- Down in My Heart
410- I'm Happy Today

DINNER DISCUSSIONS

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Week 121 | John 2:12-3:21 | Jesus In The Temple

1. Why did Jesus leave Capernaum and go to Jerusalem?
2. How could the practice of selling livestock at the temple have taken advantage of those wanting to worship God? What emotion did Jesus feel, do you think?
3. Explain how Jesus' example is one of feeling strong emotion, but acting righteously.
4. Twice we read "the disciples remembered..." (v. 17, 22) How does remembering help the disciples understand Jesus?
5. What statement about Himself do they want Him to confirm by showing a sign, in v. 18? Is it a truth that's been questioned before? (Mt 4)
6. What did Jesus mean when he talked about "this temple" ... what event is he foretelling?
7. Why do you think Nicodemus the Pharisee came to Jesus by night?
8. To whom do you think Nicodemus refers when he says, "WE know..."? (v. 2)
9. What does being "born again" have to do with believing in Jesus?
10. How does Jesus (the light) **judge** the world? (v. 19)
11. What is the fate of those who do not believe Jesus? What does Jesus say about those who love darkness rather than light? (v. 18-20)
12. Give an example of coming to the light: of believing Jesus.

Memory:

Disciples of Jesus: Simon Peter - Andrew - James - John - Philip - Thomas - Matthew - James son of Alphaeus - Simon - Thaddeus - Judas - Bartholomew

Songs:

Red: 313- We Saw Thee Not
338- I Know Whom I Have Believed

Praise: 103- Open the Eyes of My Heart
425- Rejoice in the Lord Always

DINNER DISCUSSIONS

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Week 122

| John 4

| Jesus Helps Two Who Believe

1. What was Jesus doing last week in Judea? Discuss why Jesus left, and how He knew it was time to leave.
2. Find a Bible map from the time of Jesus (or use the map on the next page) and consider: why did Jesus need to pass through Samaria on His way from Judea to Galilee?
3. What had Jesus and His disciples been doing in Judea? Consider the reasons why Jesus did not Himself baptize believers... how would this have impacted us today?
4. What were His disciples doing when Jesus sat at the well outside the city?
5. Based on the reading in this chapter, what can we understand about Jews and Samaritans? (see v. 9, 12, 19-20, 22, 25)
6. Describe "living water". (v. 13-14) What is this living water, do you think?
7. How does Jesus knowing all about the woman affect her belief? Who else has believed Jesus because He knew all about them?
8. What hope does He offer the woman? What does the "where" of worship have to do with worshipping in spirit & truth? (v.24)
9. What important Truth does Jesus reveal about Himself to this Samaritan?
10. Explain what Jesus was teaching His disciples when they returned with food for Him.
11. Why did the Galileans receive Jesus?
12. How is Jesus's healing of the nobleman's son an example of believing *before* seeing?

Memory:

Books of the NT: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs:

402- Down at the Bottom of the Well (*on back*)

242 (Blue)- Fill My Cup, Lord

Down at the Bottom of the Well

"Come, see a man who told me all that I ever did. Can this be the Christ?" Jn 4:29

D/A

both index fingers up, slowly pointing down

A wo - man came to fill her wa-ter-pot, down at the bo-ttom of the well. But

3 *index finger up* *shake head "no"* *both index fingers up, slowly pointing down* *clap, clap, clap*

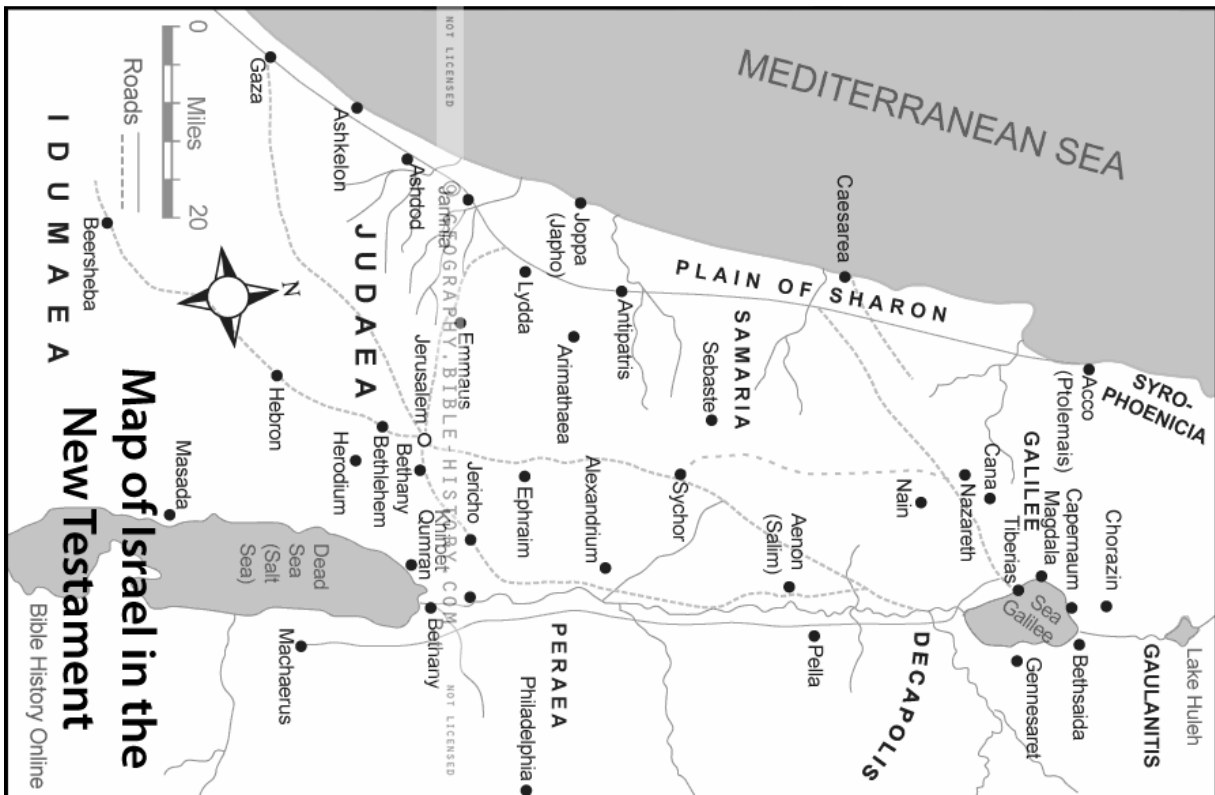
Je - sus gave her water which was not down at the bottom of the well. She went a-way, ha - ppy that day,

6

back to her home, ne - ver to roam be-cause she found the gift of wa-ter which was not

8 *both index fingers up, slowly pointing down*

down at the bo - ttom of the well!



DINNER DISCUSSIONS

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Week 123

John 5:1-8; Luke 4:16-32

Man Healed at Pool of Bethesda

1. Why is Jesus again in Jerusalem? Why do you think it was important for Jesus to attend?
2. Describe the pool of Bethesda and its use by the residents of Jerusalem.*
3. Consider the man Jesus met: he'd been afflicted 38 years. Imagine what that would be like: how would it affect your ability to walk? Work? Have a family? Worship?
4. If Jesus already knew the answer to, "Do you want to be made well", why do you think he still asked the man the question?
5. Explain how the man showed faith when Jesus told him to take up his bed and walk.
6. How does Jesus heal us in a similar manner: in a way we cannot do on our own?
7. What was Jesus in the habit of doing when he was in Nazareth, his hometown?
8. In verse 16, Jesus stood to read. Where else do you remember people standing when the Law was read? (Nehemiah 8:5)
9. Discuss each statement in the prophecy Jesus read about himself from Isaiah 61:1-2. Can you identify how each describes Jesus's purpose here on earth?
10. Why do you think everyone had their eyes "fixed on Him"? What truth did He proclaim about himself, in telling them the prophecy had been fulfilled in their hearing?
11. How is Jesus able to understand and address the crowd's doubt?
12. What witness has this crowd borne? Are they now able to claim they didn't know He is the Son of God? What verse attests to this fact? (v. 22)
13. Why do you think the crowd was SO angry they tried to drive Jesus off a cliff? Why were they unsuccessful?
14. Contrast Jesus's reception in Nazareth to his reception in Capernaum.

Memory

Books of the NT: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs:

117- Teach Me Lord to Wait
(chorus on back)

429- When We All Pull Together
420- J-O-Y

Teach Me Lord to Wait

F/C

I wait for the Lord, my soul waits. – Psalm 130:5-6

(chorus excerpt)

"They that wait up - on the Lord shall re - new their strength,

They shall mount up with wings like ea-gles. They shall run and not be
They shall

wea-ry, They shall walk and not faint." Teach me Lord, teach me Lord, to wait.

DINNER DISCUSSIONS

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Week 124

Matthew 8:16-34; Luke 5:1-17

Jesus Shows His Power

1. Look back in the chapter: where is Jesus?
2. How do we observe Jesus fulfilling the prophecy from Isaiah 53:4 here?
3. Examine Jesus's responses to the scribe and man burying his father: how would following Jesus be a sacrifice the scribe hadn't anticipated when he pledged to follow?
4. Why do you think placing another priority above following Jesus was not acceptable?
5. Read the other accounts of Jesus calming the wind and waves in Mark 4:35-41 and Luke 8:22-25. What other details do you glean? Retell the account in your own words.
6. What did the demons KNOW about Jesus that many men denied/ did not believe?
7. Do you think Jesus cast out the demons to demonstrate His power, or because of His compassion on the possessed men? How did the people of the area respond? (v.33-34)
8. Explain the advantage Jesus would have had preaching from a boat.
9. What lake *was* this, where he found Simon? What was its other, more familiar name?
10. What was Simon's reaction to the miraculous catch (and Jesus's teaching)? How does Jesus's response give you comfort? (*bonus: what was Simon's other name?*)
11. Consider HOW Jesus healed the leper: how do you see Jesus's compassion through it?
12. Why do you think God chose to show us Jesus withdrawing to pray? Why is it an important example for us as his followers?

Memory

Books of the NT: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs:

Peter, James, John in a Sailboat

438

"He said to them, 'Cast the net on the right side of the boat, and you will find some.'
So they cast it, and now they were not able to haul it in, because of the quantity of fish." Jn 21:6

F/F



V 1: Pe - ter and James and John in a sail - boat, Pe - ter and James and
V 2: Fished all night and caught no fish - es, fished all night and
V 3: Je - sus their friend came out to meet them, Je - sus their friend came
V 4: Cast your nets in out on the right side, cast your nets in
V 5: Then their nets were filled with fish - es, then their nets were



John in a sail - boat, Pe - ter and James and John in a sail - boat,
caught no fish - es, fished all night and caught no fish - es,
out to meet them, Je - sus their friend came out to meet them,
out on the right side, cast your nets in out on the right side,
filled with fish - es, then their nets were filled with fish - es,



out on the deep blue sea.

Actions: do each action 3 times, then rock sailboat (one arm up, other hand at elbow) on refrain

V1: count to three on one hand; "sailboat": place other hand at elbow

V2: cast, reel in while shaking head

V3: use first two fingers to "walk" across other palm

V4: slowly "cast" to right side

V5: slowly pull up net

DINNER DISCUSSIONS

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Week 125

Matthew 5, 6, 7

The Sermon on the Mount

1. What's the opposite of poor in Spirit? Mourning? Meekness? Make a list of the opposite of each virtue Jesus teaches in Mt 5:3-11, and what the world thinks is its reward.
(ex: blessed are those who are proud, for they never admit they're wrong.)
2. What is persecution? Why does Jesus say to rejoice and be glad when it happens??
3. What does it mean to be the salt of the earth? A city on a hill? How is this related to rejoicing in persecution?
4. What examples have you already seen of Jesus fulfilling the old law?
5. Read the latter portion of chapter 5 and consider the ways in which Jesus admonishes a change of heart. Discuss how each "you have heard it said" is changed by the answering "but I say to you". *(Parents: this is at your discretion)*
6. How is publicly giving, praying, and fasting potentially sinful? What does Jesus say to do instead... is he saying we should not do these things in public??
7. Jesus gives a good model of prayer in v. 9-13. What elements of prayer does Jesus include? See if you can commit it to memory this week. *(see memory work below)*
8. The teaching in 7:7-11 (asking, seeking, knocking) is one we've seen before: can you remember another example where someone has asked Jesus & received?
9. Have you heard the golden rule before (7:12)? Compare it to 6:14-15 about forgiving other people's trespasses against you.
10. Explain the wise man vs. the foolish man. What is the difference between them?
11. Why is it important to DO the Father's will? How does bearing fruit identify us

Memory

The Lord's Prayer: "Our Father in heaven, hallowed be your name. Your kingdom come, your will be done, on earth as it is in heaven. Give us this day our daily bread, and forgive us our debts, as we also have forgiven our debtors. And lead us not into temptation, but deliver us from evil." (Mt 6:9-13 ESV)

Songs:

The Wise Man Built... *(on back)*

422- This Little Light of Mine *(on back)*

329- He Knows Just What I Need

595 (Red)- Blessed Are They

120 (Red)- My Hope is Built

339- Seek Ye First

DINNER DISCUSSIONS

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Week 126 **Luke 7:1-17, 36-50; Matthew 26:6-13:** **Jesus Heals and Forgives**

1. Where did the Centurion live? What can you glean from the text about the job of a centurion? (see v. 8 for clues) See note in margin for more details.
2. List what we know about this Roman soldier, based on the testimony about him from his friends/ the elders of the city. Why do they consider him “worthy”?
3. Explain what the Centurion meant by “I too am a man set under authority, with soldiers under me...”. Why did *this* impact Jesus, rather than the testimony of others?
4. What was Jesus’s first reaction to the widow who was burying her son? Can you think of other accounts of Jesus feeling, and showing, compassion on others?
5. Can you remember, from the OT, prophet giving a mother back a risen son? (I Kings 17) Look at the cries of the witnesses: do you think they remembered the account too?
6. Consider the woman with the alabaster vial of ointment: who was she? What was her reason for being there? How did she “love much”?
7. What was the Pharisee’s mental reaction to this sinner touching the feet of Jesus-do you think he understood what the woman was trying to do? Did he care?
8. Explore the analogy Jesus uses to teach Simon. What does it mean, having a larger debt forgiven by loving much? How does our love for Christ lead to forgiveness of sins?
9. Why would the Pharisees protest when Jesus forgave her sins? (what kind of authority does one need to have, in order to forgive sin? Did the Pharisees believe Jesus had it??)
10. When the woman anoints Jesus’s feet in the account in Matthew, what was the disciples’ complaint? Why is their objection a valid one, at face value?
11. Describe anointing. What does it involve? Why is it done during burial preparations?
12. Why was it fitting Jesus was being prepared for burial?

Memory

The Lord’s Prayer: “Our Father in heaven, hallowed be your name. Your kingdom come, your will be done, on earth as it is in heaven. Give us this day our daily bread, and forgive us our debts, as we also have forgiven our debtors. And lead us not into temptation, but deliver us from evil.” (Mt 6:9-13 ESV)

Songs:

445- Shamgar Had an Ox Goad

236 (B)- Our Great Savior

DINNER DISCUSSIONS

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Week 127

Mark 4:1-20; Luke 8:1-18

The Parable of the Sower

1. Why do you think Jesus teaches from a boat?
2. Who is with Jesus? See Luke 8:1-3... do you think it was a large group?
3. What did these followers do for Jesus?
4. How is the seed like the Word of God?
5. Who is the sower?
6. What reason does Jesus give for His use of parables? Does it seem to you like the disciples understood this parable right away?
7. Fill out the small chart provided on back of each place the seed landed, the result, and Jesus' explanation of the Spiritual meaning of each type of soil.
8. After reading this parable and Jesus' explanation, give your own definition of a parable.
9. Consider the reason Jesus identifies soil not fertile for the Word of God. Do you think it's so we can help others, or to prepare the soil of our own heart, or both? Explain.
10. Look closely at the fertile ground in the chart you made. How can you ensure when you receive the Word, your response is that given in Luke 8:15?
11. What does it mean to bear fruit with patience?
12. Connect the meanings of bearing fruit and "tak[ing] care how you hear" in Lk 8:16-18.

Memory:

The Lord's Prayer: "Our Father in heaven, hallowed be your name. Your kingdom come, your will be done, on earth as it is in heaven. Give us this day our daily bread, and forgive us our debts, as we also have forgiven our debtors. And lead us not into temptation, but deliver us from evil." (Mt 6:9-13 ESV)

Songs:

345- How Firm a Foundation

335- Rejoice in the Lord Always

338- The Joy of the Lord

328- I'm Gonna View That Holy City

DINNER DISCUSSIONS

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Week 128

Matthew 13:31-52- Jesus Teaches About His Kingdom

1. How small IS a mustard seed? Discuss how a seed & yeast both contain **potential**.
2. What is the kingdom of heaven Jesus is describing?
3. Review the meaning of "parable": do you think all the people listening to Jesus preach understood the Spiritual nature of his teaching? Why/ why not?
4. Why do you think Jesus explained the parable *only* to His disciples, and not the whole crowd?
5. In your own words, explain the meaning of the parable of the weeds.
6. Consider how the treasure in the field is like the finding Jesus among the pages of the Bible: how many "pass by" the Bible? don't realize the value there?
7. What does it mean to "sell all [one] has" to buy the field? the pearl? What attitude do you see of the buyers in these parables?
8. Consider the parable of the net: how are the fish different? Does this remind you of another parable from the last few weeks? (Mk 4:13-20; Lk 8:18)
9. Where is this fiery furnace, and what do we learn about it from this passage?
10. Who is a scribe? Can you remember a person from the Old Testament who was a scribe? What important work did he do? (Ez 7:6)
11. The past several weeks we have seen Jesus observing the old law. How do you think this relates to the parable here about a scribe bringing out old treasure?
12. Why is it important for the disciples to value both what they knew before Christ AND the teachings He is bringing to them?

Memory:

New Testament Books: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation (no" s"!)

Songs:

98(R)- All to Jesus I Surrender
205- Above All

447- Wonderful Treasure
100 (R)-Take My Life and Let it Be

DINNER DISCUSSIONS

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Week 129 Matthew 14:15-33; Mark 6:30-51- Jesus Feeds the 5,000, Walks on Water

1. Why did the disciples want to send away the crowd listening to Jesus preach?
2. The account in Mark gives more detail about Jesus's compassion on the crowd: why do you think did He not want to send the crowd away?
3. How did Jesus have the disciples participate in feeding the crowd?
4. What did Jesus do before distributing the food? How do you think this blessing was different than later, when he went up the mountain alone to pray?
5. Give a brief timeline of what happens after the disciples collect the extra food until the disciples' boat gets into trouble on the water.
6. Could Jesus have rebuked (corrected) the disciples for thinking Him a ghost? What, instead, was his reaction to their fear? Why?
7. Define Jesus' words to the disciples: "Take heart". (What did he mean?)
8. Why did Peter want to walk to Jesus on the water? What was his downfall?
9. Do you remember another place in the Bible where Jesus says, "O you of little faith"? (Mt 6:30; Mt 16:8) How did Peter lack faith?
10. When, exactly, did the wind & waves stop? Could Jesus have stopped them at any other point (like when He saw the boat was in trouble)?
11. Consider what many of the disciples did for a living. Why was this calming of the sea so astounding? What was their response?
12. Consider how many miracles the disciples have now seen, at this point in time. Make a list of the miracles you remember Jesus performing that we've studied.

Memory:

New Testament Books: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation (no "s"!)

Songs:

401- When Peter Saw the Savior (next page) 405- All That I Have (next page)
51(R)- Break Thou the Bread of Life 532(R)- Master, the Tempest is Raging
298(R)- Jesus Calls Us O'er the Tumult 68(R)- Count Your Blessings

I'm All Wrapped Up

400

"...Christ Jesus himself being the cornerstone, in whom the whole structure, being joined together, grows into a holy temple in the Lord. In him you also are being built together into a dwelling place for God by the Spirit..." Eph 2:20-22

G/D

#1: hug self *#2: arms out, hands folded w/thumbs down* *#3: bring folded hands under & up to chin*

I'm all wrapped up, I'm all tied up, I'm all tan-gled up in Je - sus; I'm all

5 *#1* *#2* *#3* *#1*

wrapped up, I'm all tied up, I'm all tan-gled up in God. I'm all wrapped up, I'm all

10 *#2* *#3* *#1* *#2* *#3*

tied up, I'm all tan-gled up in Je - sus; I'm all wrapped up, tied up, tangled up in God!

When Peter Saw the Savior

401

"He said, 'Come.' So Peter got out of the boat and walked on the water and came to Jesus." Mt 14:29

D/A

shield eyes with hand *shake head "no"* *stomp!*

When Pe-ter saw the Sa-vior, he did not stop to think, just stepped out on the wa-ter and he

5 *shake head "no"* *shield eyes with hand, looking from up to down* *trail tear down cheek w/finger*

did-n't be-gin to sink. Til he took his eyes from Je - sus, and he be-gan to cry,

8 *RH up to sky* *LH up to sky* *wag finger, wag, wag, wag*

"Save me, or I pe-rish, Lord, help me or I die!" "Pe-ter, Pe-ter, when you are sink-ing,

12 *shake head "no"* *point finger up* *hands up* *crash together*

don't look at the wa-ter, just look at the Lord. When the waves are dash-ing, all a-round you crashing,

16

don't look at the wa - ter, just look at the Lord."

405

All That I Have

"There is a boy here who has five barley loaves and two fish, but what are they for so many?" Jn 6:9

D/D

hold up 2 fingers *hold up 5 fingers* *hold up 5 fingers*

Two li-ttlefish - es, five loaves of bread; five thousand peop - le by Je - sus were fed.

5 *hold up 1 finger* *hold palms up* *hold palms up*

This is what ha - ppens when one li-ttlelad Glad - ly gave Je - sus all that he had. All that I have,

10 *hold palms up* *point to self* *hold palms up*

all that I have; I will give Je - sus all that I have!

406

There Were Twelve Apostles

"And he called to him his twelve disciples and gave them authority over unclean spirits, to cast them out, and to heal every disease and every affliction." Mt 10:1

George A. Minor

F/D

There were twelve a - pos - tles Je - sus called to help Him: Si - mon Pe ter, A - ndrew, James, his bro - ther, John;

5 Phi - lip, Tho - mas, Ma - tthew, James the son of Al - pheus, Thadd - eus, Si - mon, Ju - das, and Bartho - lomew!

9 He has called us too, He has called us too. We are His di - sci - ples, I am one, are you?

13 He has called us too, He has called us too. We are His di - sci - ples, we His work must do!

DINNER DISCUSSIONS

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Week 130

Mark 9:1-10; Mark 9:33-37

The Transfiguration; Who is Greatest

1. What is the Kingdom of God? What does verse 1 help us understand about it?
2. Describe how Jesus looked when he was transfigured. Does it remind you of anyone else who went up on a mountain to speak with God? (Ex 34:29)
3. Who were Moses & Elijah? Have you heard the phrase, “the law and the prophets” - why do these two men represent the old testament?
4. What are Moses, Elijah, and Jesus doing together? Why might it be important for the Jews to understand the harmony between the law, prophets, and the Gospel?
5. Did Jesus try to stop Peter from speaking? Who *did* silence him?
6. What is God’s testimony, in front of these witnesses, about Jesus? Does it remind you of another time God claimed Jesus? (Mk 1:9-11)
7. Could Jesus have just gone back to heaven with Moses & Elijah? Why did He choose to stay with the disciples- and here on earth?
8. Consider what could have happened if the disciples had told everyone right away about what happened on the mountain. Would they have been tempted?
9. To what temptation did the disciples yield in verse 33?
10. What was the topic of the disciples’ argument? Why was this disagreement wrong?
11. What does Jesus teach them, instead of rebuking them? How can you apply this teaching to your own life?
12. Why would an argument about being the greatest prevent the disciples from receiving others? Why must we receive others as disciples of Christ?
13. In discussing who was “greatest”, who did the disciples exclude? Who else weren’t the disciples thinking about, as they foolishly wondered who was the greatest? (Mt 11:11)

Memory:

New Testament Books: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation (no” s”!)

Songs:

103- Open the Eyes of My Heart
420- J-O-Y.

209, 210- Holy Ground (2 versions)
426- Jesus Loves the Little Children

419

Only a Boy Called Joseph

"And he said, 'I am your brother, Joseph, whom you sold into Egypt. And now do not be distressed or angry with yourselves because you sold me here, for God sent me before you to preserve life.'" Ge 45:4-5

E/B

hand front, palm down *gesture to clothing, both hands* *grab towards body* *dip, dip, dip*

O - nly a boy called Jo - seph, a many co - lored coat; ta - ken by his bro - thers, dipped in the blood of a goat.

hand front, palm down *push away from body* *point to head* *cover heart with hands*

O - nly a boy called Jo - seph, sold to the Ish - maelites; a dreamer and a good man, loved God with all his might.

hands together as pillow, head resting *shrug, shake head "no"* *Point up*

Pha - rrah had a dream one night his wise men could not tell; God helped Jo - seph see the truth and

cliff fingers onto opp. wrist *fist across body, thumb up* *place ring on finger*

then to tell it well. From slave to ma - ster of the land, a ring placed on his hand;

give bag away *gesture "come here" with hands* *point up*

sold some grain, his bro - thers came, and he proved his faith was grand!

420

J-O-Y

"Humble yourselves before the Lord, and he will exalt you." Ja 4:10

G/B

clap, clap, clap *point index up* *point to self* *spread palms away from body*

J-O-Y, J-O-Y, ha - ppy as can be! Je - sus first, your - self last, and o - thers in be - tween!

clap, clap, clap *point index up* *point to self* *spread palms away from body*

J-O-Y, J-O-Y, ha - ppy as can be! Je - sus first, your - self last, and o - thers in be - tween!

DINNER DISCUSSIONS

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Week 131

Luke 10:25-37- The Good Samaritan

1. What was the lawyer's intention in asking Jesus about inheriting eternal life- was he asking for a good reason, or an evil one? How do you know? (see also John 8:6)
2. Consider: the lawyer doesn't ask for clarification on loving God completely. Can anyone love God perfectly/ completely? What gets in the way of loving God with ALL?
3. With some utensils (or assigning roles to those at the table), re-enact the events Jesus tells in the parable of the Jew rescued by the Samaritan.
4. The unique jobs of the priest and Levite were designed to show God's mercy. Explain how their professions SHOULD have compelled them to act toward this man.
5. Review: who is a Samaritan? Remember back to the woman at the well... what do you remember about Samaritans and the Jews' opinion of them? (John 4)
6. What was the response of the Samaritan's heart? Why do you think Jesus only shows us the *actions* of the Levite and priest?
7. What sacrifices did the Samaritan make, out of his compassion for this man?
8. What is a denarii?
9. Who does Jesus want us to consider as our neighbor?
10. Describe the actions of both the heart and the hands toward a neighbor.
11. How does this parable complement Matthew 7:12?

Memory

Books of the NT: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs:

341 (B)- They'll Know We are Christians
420- J-O-Y

115- Heart of a Servant
434- ABCDEFG

DINNER DISCUSSIONS

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Week 132 Luke 10:38-42; 12:13-41- Mary & Martha, The Rich Farmer, Putting First Things First

1. Who were Mary and Martha? Who first invited Jesus into the house?
2. Why was Martha so upset? Why do you think she was doing “much serving”?
3. Explain why Mary had “chosen the good portion”. What would not be taken away?
4. Based on 12:13-15, define “covetousness”, in your own words.
5. Count how many times the rich farmer says “I” or “my”, or when he’s speaking to himself. Why is his attitude a sinful one? (see v. 20-21)
6. Consider other times Jesus has said, “O you of little faith”. (Mt 8:23-27; 14:22-33; 16:5-12) What does it mean to be “of little faith”?
7. Compare this passage (12:22-34) with the account of Mary & Martha.
8. What is this treasure that does not fail, the moneybags that do not grow old?
9. What does it mean, to keep your lamps burning? To be awake?
10. How will Christ serve us, if he finds us ready to meet him when he returns?
11. How would we act differently, if we knew when Christ was returning?

Memory

March: I Samuel 2:2 (NKJV) “No one is holy like the Lord, for there is none besides You, nor is there any rock like our God.”

Songs:

339- Seek Ye First (on back)

637 (Red)- Will Jesus Find us Watching?

422- This Little Light of Mine

100 (Red)- Take My Life, and Let it Be

61 (Red)- Sitting at the Feet of Jesus

447- Wonderful Treasure

Seek Ye First

339

E♭/G

But seek ye first the kingdom of God and His righteousness. – Matthew 6:33

Descant (vss. 2 and 3 only)

Al - le - lu - ia, al -

1. Seek ye first the king - dom of God And His
 2. Ask and it shall be giv - en un - to you, Seek and
 3. Man shall not live by bread a - lone, But by

le - lu - ia, Al - le -

right - eous - ness, And all these things shall be
 ye shall find. Knock and the door shall be
 ev - 'ry word That pro - ceeds from the

lu - ia, al - le, al - le - lu - ia!

add - ed un - to you. Sing - ing al - le - lu, al - le - lu - ia!
 o - pened un - to you. Sing - ing al - le - lu, al - le - lu - ia!
 mouth of God. Sing - ing al - le - lu, al - le - lu - ia!

WORDS: adapt. Karen Lafferty (w. 1972)

MUSIC: Karen Lafferty (w. 1972), arr. Pam Stephenson (w. 1993)

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DINNER DISCUSSIONS

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Week 133

Luke 15:11-32

The Prodigal Son

1. After reading through the passage, define in your own words what “prodigal” means.
2. Who is listening to this parable? (v. 1-2)
3. Take a look at v. 12: what’s the problem with the son asking for his inheritance right now? (when is an inheritance usually given?)
4. How did the son come to arrive caring for pigs?
5. Why was Jesus’ use of pig tending particularly disgusting to his (Jewish) audience? (see Leviticus 11)
6. Explain what is meant by “when he came to himself” (v. 17)
7. Compare what the son planned to say to his father with what he actually said... what is missing? Why do you think he wasn’t able to complete his thought?
8. What attitude does the son show- how has it changed since he left?
9. Is the father treating his lost son like a new servant? Why/ why not?
10. Explain why the older son was frustrated. Did he have cause? Discuss why his attitude was the wrong one.
11. Who is Jesus *really* talking about when he describes the father, older son, and younger (prodigal) son?
12. Read v. 3-10. What do these parables have in common with the prodigal son? What is Jesus trying to teach the “older sons” (the Pharisees!) here about their attitude toward a repentant heart?
13. Consider someone you know (or know of) who has sinned, maybe even against you. How would you react if they repented and made themselves right with God? How would God want you to view this repentance?

Memory

March: I Samuel 2:2 (NKJV) “No one is holy like the Lord, for there is none besides You, nor is there any rock like our God.”

Songs:

220- Just As I Am (I Come Broken)
102- On Bended Knee

640 (Red) Softly and Tenderly Jesus is Calling
410- I’m Happy Today

DINNER DISCUSSIONS

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Week 134

Luke 16:19-31

The Rich Man and Lazarus

1. Who is Jesus speaking to here? (v. 14-15) What were they doing to Jesus, and why? (see earlier in the chapter for more clues!)
2. What suffering did Lazarus endure on earth? Did he receive anything from the rich man?
3. Did the rich man know Lazarus was at his gate? How do you know?
4. What can you assume about Lazarus, based on the events when/ after he died?
5. Compare the methods of arrival of Lazarus to Abraham's side/ the rich man to Hades. What job do the angels play?
6. Have you heard the term "Father Abraham" before? Why would the rich man have used this name- what was he trying to do by using it, do you think?
7. Explain the reasons Abraham cites when he denies the rich man's request.
8. Does the rich man remember his life before he died? What are two reasons in the text that make you think he does/ does not?
9. Consider the requests the rich man makes in torment: is he remorseful for how he treated Lazarus?
10. Why does Abraham deny the rich man's second request?
11. Think about v. 27-31... What other lesson is Jesus trying to get across here? What other instances can you remember where Jesus speaks about belief based on hearing, and not based on miracles?
12. Who was going to raise from the dead (soon after this account) that the Pharisees would still disbelieve?

Memory

March: I Samuel 2:2 (NKJV) "No one is holy like the Lord, for there is none besides You, nor is there any rock like our God."

Songs:

215- How Deep the Father's Love
155 (Red)- Christ Arose

332- Humble Yourself
212- And Can it Be

DINNER DISCUSSIONS

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Week 135

John 11:1-46

Lazarus Raised from the Dead

1. Where do Mary, Martha and Lazarus live?
2. Have you met any of these people before this week? Review what you know about Mary, Martha, and Lazarus. (v. 2; Jn 12:3; Lk 10:38-42)
3. What was Mary & Martha's message to Jesus? Did they ask him to come to Bethany? What do we find about their relationship with Jesus here?
4. How long did Jesus wait before travelling to Bethany? Remember Jesus' ability to know all things: did he know Lazarus's health status?
5. Did the disciples have reason to fear going to Bethany? How is travel in spite of danger like walking in the day and not stumbling in the night? (v. 9-10)
6. Do you remember another instance where Jesus refers to someone's death as them sleeping? (Lk 8:52) Why is this important, do you think?
7. Re-read verse 14. What is Jesus's purpose in going to Lazarus?
8. Do you think Martha understands Jesus's power over death? Why/ why not?
9. Consider Jesus's statement to Martha in private and His actions around the other mourners when Mary shows him the tomb. What did the crowd believe Jesus could/ could not do?
10. Why doesn't Martha immediately have the tomb's stone entrance removed?
11. What other methods could Jesus have used to raise Lazarus, instead of commanding him to come out? Why do you think Jesus called to him?
12. What was the result of this miracle?

Memory:

New Testament Books: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs:

432 (R)-Where the Soul Never Dies
312- He Will Come and Save You

317- Because He Lives
25- He is Jehovah (on back)

Fm/F

HE IS JEHOVAH

25

Betty Jean Robinson

♩ = 88

1. He is Je - ho - vah, God of cre - a - tion. He is Je - ho - vah, Lord God Al -
 2. He is the great I AM; the God of A - bra - ham, Je - ho - vah Sha - lom, the God of
 3. He's your Pro - vid - er, Je - ho - vah Jir - ah, God of sal - va - tion, God of Mes -

5. might - y, the Balm of Gil - e - ad, the Rock of A - ges. He is Je - ho - vah, the God that heal - eth thee.
 peace, I AM; the God of Is - ra - el, the Ev - er - last - ing One.
 si - ah. The Son He sent to you, He tes - ti - fied of Him.

10. Sing hal - le - lu - jah, sing hal - le - lu - jah. Sing hal - le - lu - jah, sing hal - le - lu - jah!

14. He is Je - ho - vah, Lord God Al - might - y. He is Je - ho - vah, the God that heal - eth thee.

DINNER DISCUSSIONS

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Week 136

Triumphal Entry, Clearing of the Temple

Luke 19:28-48; Matthew 21:1-17; Mark 11:1-19; John 12:12-26

1. Read about the triumphal entry in Matthew 21:1-11, Mark 11:1-11, and Luke 19:28-40. How are these accounts similar? What unique details do you find in each account?
2. The account in John 12:12-19, we see a different perspective of this account. Explain who came out to meet Jesus, and why there was such a crowd ready to meet him. What did they say as they greeted Jesus?
3. Where do we see this crowd in the other accounts, and what details from the other three gospels does this account include?
4. How is Jesus's entry into Jerusalem different from other times he went up to Jerusalem?
5. Describe how Jesus's entry affected the city of Jerusalem. (Mt 21:10-11)
6. Why does Jesus weep for Jerusalem? What are those "things that make for peace"? (Lk 19:41-44)
7. Is this the first time Jesus has cleared the temple of moneychangers? See how much you can remember about the first time, and compare them. (Jn 2:14-16)
8. What does Jesus do in addition to cleansing the temple in (or on the way to) Jerusalem? (Mt 21:14; Lk 19:47; Mk 11:12)
9. What were the scribes' and Pharisees' reaction to Jesus coming into Jerusalem? What did Jesus mean when he said, "if these were silent, the very stones would cry out"? (Lk 19:39-40)
10. What do you think Jesus means about the grain of wheat in Jn 12:24?
11. How is Jesus's response to the Greeks who want to meet him similar to his response to the Samaritan woman? (John 4)

Memory:

New Testament Books: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs:

11 (R)- Praise Him, Praise Him
39- Crown Him with Many Crowns

19 (R)- All Hail the Power of Jesus' Name
432- Hallelu, Hallelu

DINNER DISCUSSIONS

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Week 137

**A Widow's Giving, Wise & Foolish Virgins, Wise & Foolish Servants
Luke 21:1-4; Matthew 25:1-30**

1. How much did the widow put into the offering box? Do you think it was more or less than the rich who gave before her?
2. Why does God view her contribution as *more* than the rich?
3. Do you think God cares about the state of our heart when we give? Explain why.
4. What were the virgins doing that they needed lamps to accomplish?
5. Based on the actions of the wise virgins, should the foolish virgins have known they might need more oil, or was this an unexpected need?
6. Why was choosing not to share the correct choice for the wise virgins?
7. What did the master expect his servants to do with the money they were given, based on what he said to the servant with one talent?
8. Why do you think the master was satisfied with the man who only earned 2 talents with the 2 he was given?
9. Do we see any place in the parable where the master is guilty of being hard/ worthy of fear? Does the master deny this accusation? Is it merited?
10. Discuss why God is reasonable in his expectations for his followers.
11. Why does Jesus warn his followers to stay vigilant & diligent in work so near his death, do you think?
12. Describe the warning given about the final reward for unfaithfulness in v. 29-30. What else do you learn about eternal consequences from v. 10-13

Memory:

New Testament Books: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs:

382 (B)- Jesus Is Coming Again

100 (R)- Take My Life and Let it Be

450- Shrink, Shrink, Shrink

380 (B)- Jesus is Coming Soon

336 (R)- There's a Great Day Coming

422- This Little Light of Mine

DINNER DISCUSSIONS

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Week 138

**Last Supper & Lord's Supper Established Luke 22:1-20;
Matthew 26:14-29**

1. What happened in the Old Testament that is commemorated by the Passover feast? (see if you can remember.... Exodus 12!)
2. Why do you think the chief priests and scribes feared the people?
3. Discuss why Judas' help was needed by the chief priests and scribes. (Lk 22:6)
4. Compare Mt 26:16 to v. 23-25. Where was Judas's heart as he ate with Jesus?
5. According to Exodus 12, what would the disciples and Jesus have been eating at the Passover feast? What preparations would have been made?
6. What does Jesus do before breaking the bread? Before passing the cup?
7. Consider what's said about a covenant: which part of the supper *is* the new covenant? What does it do for those under it?
8. How are the cup and the bread taken "in remembrance of Me (Jesus)"? (Lk 22:19)
9. How is the fruit of the vine of Passover similar to the symbolism it has under the new covenant? Why is it now a symbol of a *greater* covenant, do you think?
10. What was peculiar about the bread at Passover? Define "unleavened"... What does it symbolize under the new covenant?
11. Why do you think Jesus "ferently desire(d)" to eat this particular meal with His disciples? (Lk 22:15-16; Mt 26:29)

Memory:

New Testament Books: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs:

- Come Share the Lord	203- Come to the Table
224- By Christ Redeemed	226- Lord, From Your Hand
211- Communion Prayer	289 (R)- Dear Lord, We Break the Bread
51(R)- Break Thou the Bread of Life	287(R)- When We Meet in Sweet Communion

DINNER DISCUSSIONS

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Week 139

Jesus in the Garden

Luke 22:21-62; Matthew 26:30-56

1. Where are Jesus and his disciples? (Mt 26:30, Lk 22: 39)
2. Is this the first time the disciples have had this argument (who is greatest)? When was the other time they argued about it? (Mk 9:33-37; Lk 9:46-48)
3. Give an example of how “greatest” and “least” are different in the kingdom of heaven than in the world.
4. Consider this “kingdom” (Lk 22:28-30): Who gives it to Jesus? To whom is Jesus giving it, and what have they done to receive it? What will they do in/ with it?
5. Discuss what Jesus prophesies about/ prays on behalf of Peter and all the disciples. What prophecy does Jesus quote? (Zech 13:7) (Mt & Lk)
6. If now is the time Jesus tells his disciples to take money bags, supplies, and a sword, what do you think he is trying to tell them?
7. Who goes with Jesus to pray at Gethsemane? Has he taken these particular disciples to other important events? (Mt 17)
8. Why is Jesus praying? Read through both accounts, looking closely at how Jesus was feeling, and where he obtained comfort/ encouragement.
9. Who is “the betrayer”?
10. What is Jesus’s response to the crowd coming for him? What could Jesus have done if he had chosen to get away from his captors? (Mt & Lk)
11. What happened in Mt 26:56? Why do you think everyone fled?
12. Track the timeline of what you see Peter saying & doing, from the last supper to the rooster crowing. Where is Peter? What is he asked, and by whom?
13. What happens the third time Peter denies Christ? (Lk 22:61) What is his final action, as the rooster crows?

MEMORY:

New Testament Books: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

SONGS:

293(R)- Night with Ebon Pinion 297(R)- When My Love to Christ Grows Weak
286(R)- Tis Midnight and On Olive’s Brow 32 (R)- A Beautiful Prayer

DINNER DISCUSSIONS

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Week 140 Jesus Nailed to the Cross Matthew 27:1-38; Luke 23:1-38

1. Where did the priests and elders take Jesus, after he appeared before the council? Who was this person- what was his function?
2. Is Judas sorry for what he has done? How is his response different from Peter's response we read last week?
3. How did the chief priests and elders fulfill prophecy? (Zech 11)
4. What was Jesus's response to Pilate's question? Why did he answer Pilate but not the priests and elders, do you think?
5. What effect did his silence have on Pilate? How do you think it impacted the priests and elders?
6. Why was Jesus sent to Herod? What did Herod want from Jesus?
7. Discuss the decisions of Pilate and the events that influenced him, as he ultimately released Barabbas and allowed Jesus to be crucified.
8. What humiliations did Jesus endure from Herod? Pilate? the soldiers?
9. In Matthew 27:25, why is Pilate's statement and the crowd's declaration so important for us to understand? What did the crowd shout?
10. Describe Jesus's walk to Golgotha. Who carried his cross? Who followed? What conversations did Jesus have? Who was led with Him to be put to death?
11. In Lk 23:34-37, how do you see Jesus showing unconditional love?
12. What do you think the crowd thought of the inscription above Jesus on the cross? Did the elders/ priests believe it? Was it *the truth*?
13. What does this week's account have to do with you? With every person who has ever lived? How do you see Jesus's love for you in these passages?

Memory

Books of the NT: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs:

341 (B)- They'll Know We are Christians
420- J-O-Y

115- Heart of a Servant
434- ABCDEFG

DINNER DISCUSSIONS

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Week 141 Death & Burial of Jesus Matthew 27:39-66; Luke 23:34-56

1. Where is Jesus when He is hung on the cross? Who do we know is in the crowd watching?
2. Who mocked Jesus? What did they say? What other words besides “mocked” are used to describe the people’s tone (attitude)?
3. Why do you think Jesus asked aloud for God to forgive these people, in Lk 23:34? What do you remember Jesus preaching about forgiveness? (Mt 5:44)
4. Review what was prophesied about casting lots: Ps 22:18; Mt 27:35. Did this show respect for Jesus?
5. Consider the robber who Jesus tells, “today you will be with Me in Paradise”. Does he state his belief? Confess? Repent?
6. What do you know about Paradise from this passage?
7. Jesus refused the bitter wine. What could have been its purpose, that Jesus refused it?
8. Did the people understand Jesus in Mt 27:46? What makes you think yes/ no?
9. Make a list of the miracles that happened while Jesus was on the cross. What effect would they have had on you, if you’d been in the crowd at Calvary?
10. When Jesus died, what did his mockers do? What about his followers?
11. Who is Joseph of Arimathea- what did he do? Who kept watch?
12. Why was Jesus’s tomb sealed? What fears did the Pharisees still have?
13. Do you think these Pharisees will believe once Jesus raises from the dead? Explain why or why not.

Memory

Books of the NT: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs

215- How Deep the Father’s Love for Us
179 (R)- When I Survey the Cross
46(R)- Near the Cross

216- Oh, the Blood
212- And Can it Be
278(R)- Tell Me the Story of Jesus

DINNER DISCUSSIONS

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Week 142

The Resurrection

John 20

1. Who first discovered evidence that Jesus had risen from the dead? Why did she wait until the first day of the week, but went first thing in the morning? (hint: what day is before the “first day of the week”?)
2. What did she think had happened to Jesus, based on her remarks to the disciples? What do you think she was feeling at the time?
3. Who was the disciple Jesus loved? How did his actions differ from Peter’s?
4. Describe what they found. Who believed? What did they do next?
5. What did Mary see when *she* looked inside? When did she know the man outside the tomb wasn’t just the gardener?
6. Why was it important Mary not cling to Jesus? What was he trying to help her understand about his work now he had risen from the dead?
7. How do you see Jesus choosing to first inform his disciples about his resurrection? Why did Mary receive this honor, do you think?
8. What were the disciples, including Peter and John, doing that same evening?
9. How did Jesus bestow the gift of the holy spirit?
10. Who was missing from this assembly? How do we know Jesus was aware of his disbelieving comments when he was told by the other disciples about the resurrection?
11. Explain Jesus’s words: “Blessed are those who have not seen and yet have believed.” Who fits that description? Do *you*?
12. John addresses you, the reader, in v. 30-31. What does he have to say about the gospel he wrote and how he hopes it will help you?

Memory

Books of the NT: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs

316- Thomas’ Song
155 (R)- Christ Arose

40- Christ the Lord is Risen Today
154(R)- He Lives

DINNER DISCUSSIONS

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Week 143 By the Sea of Galilee; Ascension John 21; Acts 1:1-14

1. Who decided to go fishing, and who went with him? How was the trip going?
2. Would it have been easy for the disciples to not do what Jesus asked?
3. Look at Peter's actions when he realized it was Jesus. Did he honor God? Did he abandon his work?
4. What does Jesus do for the disciples? Where are they as they eat this meal?
5. Why do you think Jesus asks Simon, "Do you love me more than these?" three times? Consider Simon's answers.
6. How is Simon going to "feed [Jesus'] sheep"? What kind of love will it require the disciples to have for Christ?
7. Look at the verse in John 21:22. How can you apply this verse to yourself, when comparing yourself with others who follow Jesus?
8. In v. 24-26, we see the word, "I", and a personal message from John. What is he trying to tell us? How is this message confirmed by Luke in Acts 1:1-3?
9. Why does Jesus not want the disciples to leave Jerusalem?
10. Based on the disciples' questions, do you think they understood the coming of the Holy Spirit yet?
11. What's happening when Jesus ascends into heaven? Who are the two men in white robes, do you think?
12. How can we know, from this account, how Jesus will return again?
13. Who assembled in the upper room?

Memory

Books of the NT: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs

298 (R)- Jesus Calls Us
100 (R)- Take My Life

28 (R)- My Jesus, I Love Thee
438- Peter, James, John in a Sailboat

DINNER DISCUSSIONS

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Week 144

The Day of Pentecost

Acts 1:15-26; 2:1-47

1. Review: What has Peter witnessed in the last 40-ish days? (hint: skim through Mark 14-16 for a concise version, or John 14-21 for a detailed one)
2. Where is Peter now? With whom is he speaking? (Ac 1:12-14)
3. How is Peter encouraging the other disciples, recounting Judas' betrayal and death? Why was Judas important to the cause of Christ, even as His betrayer?
4. How is the new apostle's function going to differ from Judas? (v. 22)
5. What events must each candidate have witnessed in order to be qualified? How was Matthias ultimately chosen?
6. When did the apostles all receive the Holy Spirit?
7. Describe what the apostles saw and heard and started doing, as the Holy Spirit filled the apostles in the upper room. Who else heard it?
8. Compare the number of apostles to the number of languages mentioned in 2:9-11. How do you think this was happening?
9. Recount the facts about Jesus the Christ Peter states in his address.
10. What did David say about Jesus? Why would these words, spoken by David, be so important in Peter's case that Jesus is the Christ?
11. How do you know the crowd was repentant? What did Peter tell them to do, and did they do it? How does this fulfill Joel's prophecy Peter quoted? (2:21)
12. What else happened, after those who believed were baptized? (v. 42-47)

Memory

Books of the NT: Matthew, Mark, Luke, John, Acts, Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon, Hebrews, James, I & II Peter, I & II & III John, Jude, Revelation

Songs

New: Acts 2:38-39 (on back)	105- There is A Redeemer
29- Lord, I Lift Your Name on High	176 (R)- Standing on the Promises
522 (R)- We Have Heard the Joyful Sound	545 (R)- Oh, Thou Fount of Ev'ry Blessing

Acts 2:38-39

When the Crowd Heard Peter...

Adapted

AW

Swinging eighths
♩ = 120

When the crowd heard Pe - ter prea-ching the Truth, they were

4

pierced in their hearts, they said, "What shall we do?" "Re - pent, each of you and

7

be bap - tized, in the name of Je - sus Christ. For the re - mi - ssion

11

of your sins, and the gift of the Ho - ly Spi - rit will come in. The

14

pro-mise is for you and all far off, who God will call un - to Him - self."

The musical score is written in 4/4 time with a key signature of one flat (B-flat). It consists of five staves of music. The tempo is marked 'Swinging eighths' with a metronome marking of 120. The lyrics are placed below the notes, with measure numbers 4, 7, 11, and 14 indicated on the left side of the staves. The piece concludes with a double bar line.

DINNER DISCUSSIONS

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Week 145 A Lame Man Healed, Ananias and Sapphira Acts 3:1-11;5:1-11

1. When were Peter and John going to pray at the temple? Why do you think this is called the “hour of prayer”?
2. If this hour of prayer was consistent, do you think the lame man knew when to be at the temple? What was his goal, being there?
3. What did the lame man do when he was healed?
4. What reaction did this cause from those who witnessed the man, formerly lame, leaping and praising God, clinging to Peter and John?
5. In Acts 4:34-37, what had the believers been doing to provide for those who had need? What did Barnabas do- who followed his example?
6. When do you think Ananias & Sapphira were converted, and what miracles could they have witnessed? (think back to Jesus’s ministry!)
7. How did Ananias lie to Peter (and to God)? How did Sapphira? Were their lies the same, or were they different?
8. Why do you think it was important to Ananias & Sapphira to appear as though they’d given the whole portion of their sale to the apostles?
9. What effect did their deaths have on the church?
10. Can you think of a beatitude Jesus taught that these two didn’t heed? (Mt 5)
11. What other teachings of Jesus do you remember that Ananias & Sapphira should have heeded, instead of practicing deceit?

Memory

Apostles: Simon Peter & Andrew (brothers), James & John- sons of Zebedee, Phillip, Thomas, Matthew, James son of Alphaeus, Simon the Zealot, Thaddeus (Lebbaeus), Judas Iscariot, Bartholomew, Matthias

Songs

440- Peter & John Went One Day (on back)	441- Oh Be Careful (on back)
100 (R)- Take My Life and Let it Be	98 (R)-All to Jesus I Surrender
177 (R)- Just a Closer Walk with Thee	114- Oh Master Let Me Walk with Thee
183 (R)- Are You Walking in His Footsteps	

DINNER DISCUSSIONS

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Week 146

The Disciples are Persecuted

Acts 5:12-42

1. What do you see the apostles doing, and where are they doing these things?
2. How were the apostles received in the temple? Compare the reaction of the Jews to Peter with their reaction to Jesus in Matthew 14:36.
3. Read Luke 21:12. How is this account fulfilling the words of Jesus? How do the apostles respond after they're freed?
4. Outline Peter's speech to the senate of the people of Israel. Why do you think it made them so angry they wanted to kill him?
5. What do you think of Gamaliel's words- who was this man? How did he further the cause of Christ? Do you think he was a believer... or perhaps became one?
6. Why did the disciples rejoice at getting beaten? Discuss how persecution became an encouragement to them to continue preaching Christ.

Memory

Apostles: Simon Peter & Andrew (brothers), James & John- sons of Zebedee, Phillip, Thomas, Matthew, James son of Alphaeus, imon the Zealot, Thaddeus (Lebbaeus), Judas Iscariot, Bartholomew, Matthias

Songs

332- Humble Yourself in the Sight of the Lord 227 (R)- Stand Up, Stand Up for Jesus
300 (R)- Must Jesus Bear the Cross Alone 284 (B)- I Know the Lord Will Make a Way

DINNER DISCUSSIONS

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Week 147 The Stoning of Stephen Acts 6:5-15; 7:1-60

1. What criteria was used to select Stephen and the other men? What important function were they to serve, and what office of the church fulfills this today?
2. What other criteria is listed in I Timothy 3 for those desiring the office?
3. What surprising group of people obeys the Gospel in Acts 6:7?
4. What about Stephen's appearance while speaking should have been significant to those listening?
5. Recall what Jesus said He came to do in Matthew 5:17. Why is the statement against the disciples' message in Acts 6:14 a lie (false witness)?
6. After reading Acts 7:1-5, tell why this should sound familiar after VBS!
7. Why is a tent (or a temple) insufficient for understanding and worshipping God? How else did the people resist the Holy Spirit? (v. 48-53)
8. Whose words was Stephen speaking, really? What words did he speak that caused the council to gnash their teeth in rage?
9. Why do you think the audience's reaction was the opposite from those who asked, "what shall we do?" in Acts 2?
10. Describe what Stephen saw. What is Jesus doing? Where is He standing?
11. What can we learn from Stephen's final statements? Does it sound like another final statement we've studied recently? (Lk 23:34, 46)
12. Who is watching the stoning, approving of the death?

Memory

Apostles: Simon Peter & Andrew (brothers), James & John- sons of Zebedee, Phillip, Thomas, Matthew, James son of Alphaeus, Simon the Zealot, Thaddeus (Lebbaeus), Judas Iscariot, Bartholomew, Matthias

Songs

460 (B)- I See Jesus
520 (R)- I'm Not Ashamed

99 (R)- I'll Live for Him
214 (B)- Turn Your Eyes Upon Jesus

DINNER DISCUSSIONS

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Week 148 The Magician & the Ethiopian-Teachings of Philip Acts 8

1. What happened in last week's reading? How does the first sentence of v. 1 relate to it?
2. What is persecution? (see v. 3) Who was doing the persecuting?
3. Describe Saul's part in this persecution: what was he authorized to do?
4. Discuss why persecution of the church benefitted the spread of the gospel.
5. Who is Philip? How did he confirm the message he preached was the Truth?
6. How are Simon's magic and Philip's signs and wonders different?
7. Explain why Simon's request was condemned by Peter. What was his motivation?
8. What other run-in has Peter had recently with believers who chose love of money over the Truth? How are they similar? Different?
9. Why did Philip travel on the road from Jerusalem to Gaza? Who did he meet?
10. Where has this eunuch been? Where is Ethiopia?
11. How does this passage in v. 32-33 describe Jesus Christ?
12. Look at the Eunuch's response in 37. What significant detail must we assume Philip included when preaching "the good news about Jesus"?
13. When does the Eunuch's baptism happen? What happens immediately after?

Memory

Apostles: Simon Peter & Andrew (brothers), James & John- sons of Zebedee, Phillip, Thomas, Matthew, James son of Alphaeus, imon the Zealot, Thaddeus (Lebbaeus), Judas Iscariot, Bartholomew, Matthias

Songs

277 (R)- I Love to Tell the Story
202- Your Only Son (Lamb of God)
425- Rejoice in the Lord Always

278 (R)- Tell Me the Story of Jesus
192 (R)- Anywhere with Jesus
422- This Little LIght of Mine

DINNER DISCUSSIONS

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Week 149 The Conversion of Saul Acts 9:1-31; 22:6-21

1. What does Saul ask the high priest for permission to do? How is this more aggressive than what he was doing in chapter 8?
2. Why do you think Jesus's followers may have been called "the Way"? (Jn 14:6)
3. Who spoke to Saul, as the light shined around him on the road? Describe what the men who were travelling with Saul observed, compared to Saul.
4. What can you learn about Saul and his ministry from 9:15-16?
5. How does Ananias's obedience aid in Saul's conversion? Consider Saul's recounting of Ananias's exhortation in Acts 22:12-16.
6. What did Ananias encourage Saul to do as he regained his sight? For what reason? (22:16)
7. Describe the reaction of the crowd to Saul preaching Jesus in the synagogues.
8. Read verse 22: Who was helping Saul "prove Jesus was the Christ"? How did Saul's former life help prove Jesus was the Christ?
9. Why do you think the Jews wanted to kill him?
10. Discuss why the Jews in Jerusalem didn't believe Saul had been converted.
11. Where do we see Saul preaching in v. 28-31? Consider the persecution Saul had been delivering: how are his actions giving peace & building up the church?
12. Why did Saul need to leave Jerusalem? Where did he go, and what was his mission? (22:21)

Memory

Apostles: Simon Peter & Andrew (brothers), James & John- sons of Zebedee, Phillip, Thomas, Matthew, James son of Alphaeus, Simon the Zealot, Thaddeus (Lebbaeus), Judas Iscariot, Bartholomew, Matthias

Songs

220- Just As I Am (I Come Broken)
415- Deep & Wide

212- And Can it Be
424- Inright, Outright

DINNER DISCUSSIONS

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Week 150

Peter Works for God

Acts 9:32-43; Acts 10

1. Who was Aeneas? How long had he been paralyzed?
2. Describe the reaction to Aeneas's healing: who turned to the Lord as a result?
3. What do we know about Tabitha? What was her other name?
4. Why do you think these men had come for Peter? Consider what you know about the apostles: what did they believe he could do?
5. Who was in the room when Peter raised Tabitha from the dead?
6. Do you remember another Bible account that involved Joppa? (Jonah 1:3; Ezra 3:7; 2 Chronicles 2:16; Joshua 19:16) Find it on a map!
7. Who was Cornelius? What was his job? Character? Vision from God?
8. How can eating and abstaining from certain foods be a form of righteousness? What was God teaching Peter in the vision he sent?
9. How did Peter show the men sent by Cornelius hospitality? Consider Peter's words in 10:26... how was his welcome an exceptional act?
10. How does Peter connect the vision he had on the rooftop to his acceptance of Cornelius's invitation?
11. Summarize the main points of Peter's sermon to Cornelius' household.
12. How did the Holy Spirit confirm Peter's vision to all those in attendance?
13. Connect v. 48 with v. 43. How is the name of Jesus Christ important to baptism?

Memory

Apostles: Simon Peter & Andrew (brothers), James & John- sons of Zebedee, Phillip, Thomas, Matthew, James son of Alphaeus, Simon the Zealot, Thaddeus (Lebbaeus), Judas Iscariot, Bartholomew, Matthias

Songs

445- Shamgar Had an Ox Goad
326 (R)- This is the Day

389 (B)- Hallelujah, We Shall Rise
177 (R)- Just a Closer Walk with Thee

DINNER DISCUSSIONS

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Week 151

Paul & Barnabas Journey for Jesus (1st Journey)

Acts 13; 14:8-20

On the back of this page is a map. As you read, follow the journey Saul takes, making note of what happens at each place mentioned.

1. Starting point: Antioch. Who was gathered together? Who did the Holy Spirit specify would go? To what work was Saul called? (Ac 9:15)
2. Salamis, Cyprus: Who else aids them in the preaching?
3. Paphos: of what nationality was Bar-Jesus (Elymas)? Why do you think Saul denounced him so harshly? What was the end result for the proconsul?
4. What significant change in Saul's name happens in verse 9?
5. Perga/ Antioch in Pisidia: Examine Paul & Barnabas' pattern for spreading the Gospel as they enter new cities. (see v. 5)
6. Explain why perhaps the rulers of the synagogue would have asked Saul to speak on the Sabbath. Do you think they knew what he would say?
7. If you could summarize Paul's speech in one (or a few) words, what would it (or they) be? (v. 30, 36-39)
8. What was the result of Paul's preaching in Antioch in Pisidia?
9. Iconium: why did Paul & Barnabas leave Antioch?
10. Lystra: what could Paul clearly see on the lame man's face? Describe the reaction of the crowd... How did Paul & Barnabas respond to adoration?
11. How does Paul explain who God is to the people trying to worship them?
12. Who stoned Paul, and why? (Ac 13:45)
13. Describe the miracle in 14:20. What does Paul do after he gets up?

Memory

Writers of the NT: Matthew, Mark, Luke, John, Paul, Peter, James, Jude

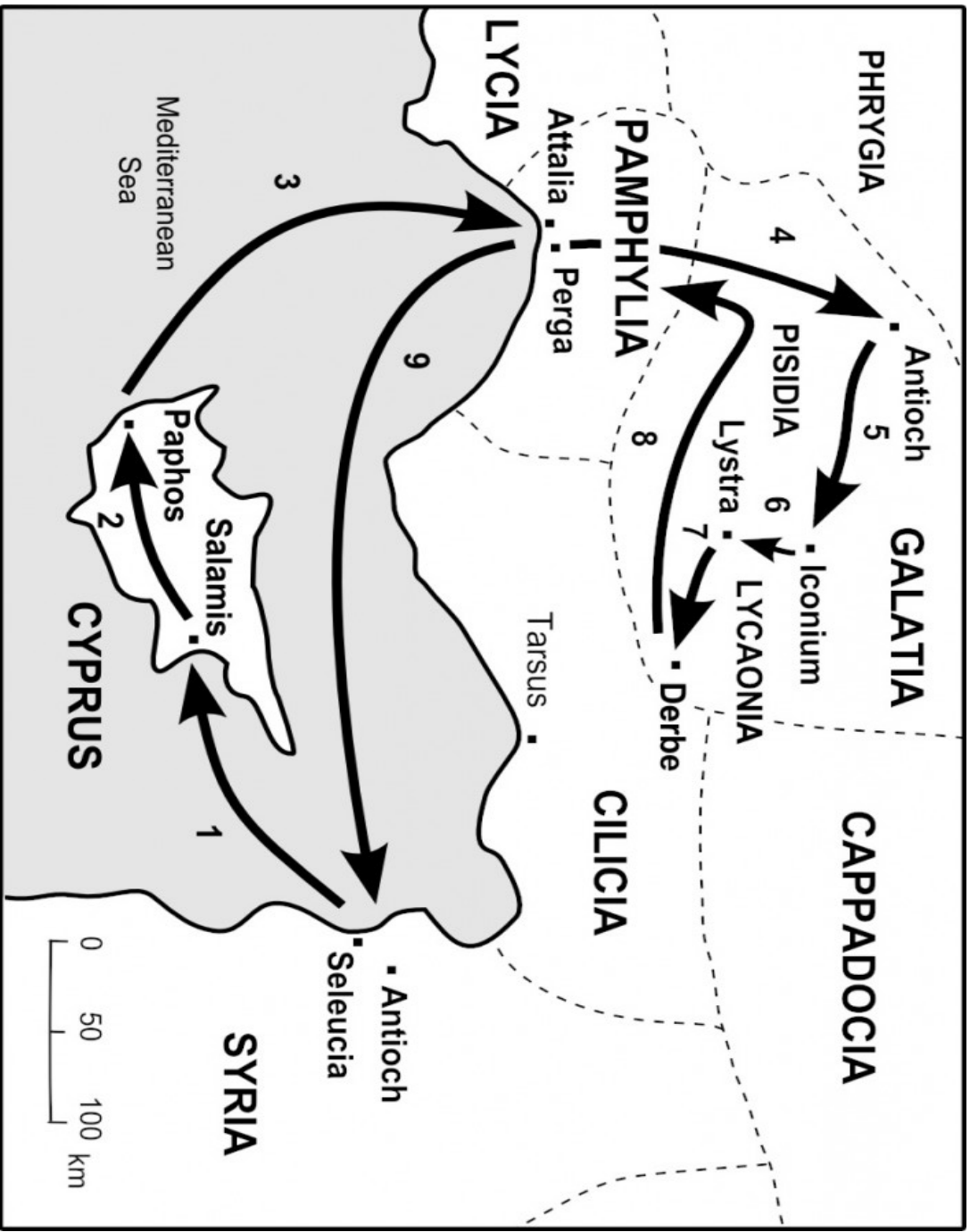
Songs

434- A,B,C,D,E,F,G

5 (B)- To God Be the Glory

409- Down in My Heart

340- We Declare That the Kingdom



DINNER DISCUSSIONS

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Week 152

Paul's Second Journey

Acts 15:30-41; Acts 16

1. What letter did Paul deliver in Antioch? (see first part of Acts 15) What did it say, and how was it received by the congregation? (15:31-32)
2. Discuss how the disagreement was resolved between Paul & Barnabas concerning John Mark: how did its resolution further the Gospel?
3. What was Timothy's heritage? Reputation? For what reason did Paul circumcise him?
4. What happened when they attempted to go to Asia & Bithynia?
5. Where did Paul receive a vision from God to go to instead? Identify the cities through which Paul & his companions traveled to reach Philippi.
6. In what way did Paul continue his custom of first seeking out the Jews of a region? Who was at this meeting who was not Jewish by birth? Why was she there?
7. Examine the timeline of Lydia's conversion: who else was blessed by her belief?
8. Why did Paul cast the spirit out of the servant girl? When did Jesus do the same, when evil spirits proclaimed His identity? (Mk 1, 5; others)
9. How did Paul & Silas wind up in jail... and did they resist being imprisoned?
10. Who was listening to Paul & Silas praying and singing in the jail? Consider the reaction of the jailer in v. 30: what had he heard to evoke a question like this to Paul & Silas?
11. Review *how* the jailer and his household were saved: what did the jailer do first in the water, before being baptized? How did he treat Paul & Silas afterward?
12. How did Paul and Silas take advantage of persecution? Can you think of a time when you were persecuted? Discuss ways you could use a difficult situation to preach the Gospel to those who need to hear that good news.
13. Why did the magistrates of the city want Paul & Silas to depart secretly? What do these magistrates wind up doing for Paul & Silas, upon finding out their Roman citizenship

Memory

Paul's First Journey: Antioch, Seleucia, Salamis, Paphos, Perga, Antioch Pisidia, Iconium, Lystra, Derbe, (Lystra, Iconium, Antioch Pisidia, Perga,) Attalia (Antioch

Songs

451- Paul & Silas Sittin in a Jail (on back)
24- I Will Call Upon the Lord

Paul & Silas Sitting in a Jail

451

F/A

"But Paul cried with a loud voice, 'Do not harm yourself, for we are all here.'" Ac 16:28

Paul and Si - las sitting in a jail, Paul and Si - las sitting in a jail, Paul and Si - las sitting in a jail,

4 *hands open holding book, hands praying* singing and pray - ing to the Lord. *fists out, shake!* Along a - bout mid - night there came a great shake,

6 *fists out, shake!* 'long a - bout mid night there came a great shake, *fists out, shake!* *hands together, open* 'long a - bout mid night there came a great shake - all the doors were o - pened!

9 *hands over eyes,* Kee - per of the pri - son a - wak - ened from his sleep, *open up hands* Kee per of the pri son a - wak ened from his sleep, *hands over eyes,* *open up hands*

11 *hands over eyes,* Keeper of the prison a - wak ened from his sleep and *open up hands, with surprised face* he was so surprised! *draw sword from waist, stab heart* He drew his sword to kill him - self, he

14 *draw sword from waist, stab heart* drew his sword to kill him - self, he *draw sword from waist, stab heart* drew his sword to kill him - self, think - ing all was lost.

17 *hold one finger up, wag back and forth* Paul said, "Do your - self no harm," *hold one finger up, wag back and forth* Paul said, "Do your - self no harm," *hold one finger up, wag back and forth* Paul said, "Do yourself no harm,

20 *hold both hands out, with outstretched arms* for we are all here." *point up* Paul taught him a - bout the Lord, *point up* Paul taught him a - bout the Lord,

23 *point up* Paul taught him a - bout the Lord, and *point up* all his house was saved!

DINNER DISCUSSIONS

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Week 153 Paul & Silas in Athens; Paul in Ephesus Acts 17:16-34; 18; 19:1-21

1. Why was Paul moved by the Spirit to speak in Athens? What did he see?
2. Where did he go to speak? With the help of a parent, use a Bible dictionary (or other Bible reference) to learn about the Areopagus.
3. Make a list of God's traits Paul details to the crowd listening.
4. What truth does Paul speak about Jesus that causes the crowd to react? (v. 31-32)
5. Look again at the passage.... whose name does Paul never actually say as he preaches the Gospel?
6. How do we see Paul supporting himself? Who else in Corinth shared his trade?
7. Who is Crispus, and why is it interesting his conversion is mentioned right after Paul shakes his garments?
8. What reaction from Gallio did the Jews of Achaia not expect?
9. Who is Apollos? Describe how he ended up in Achaia.
10. What happened in 19:10 that God had delayed back in Acts 16?
11. Why were books about magic burned in Ephesus by believers?
12. In the selected passage, Paul travels extensively: using the map on the back, track his progress from Athens to Ephesus.

Memory

Paul's First Journey: Antioch, Seleucia, Salamis, Paphos, Perga, Antioch Pisidia, Iconium, Lystra, Derbe, (Lystra, Iconium, Antioch Pisidia, Perga,) Attalia (Antioch

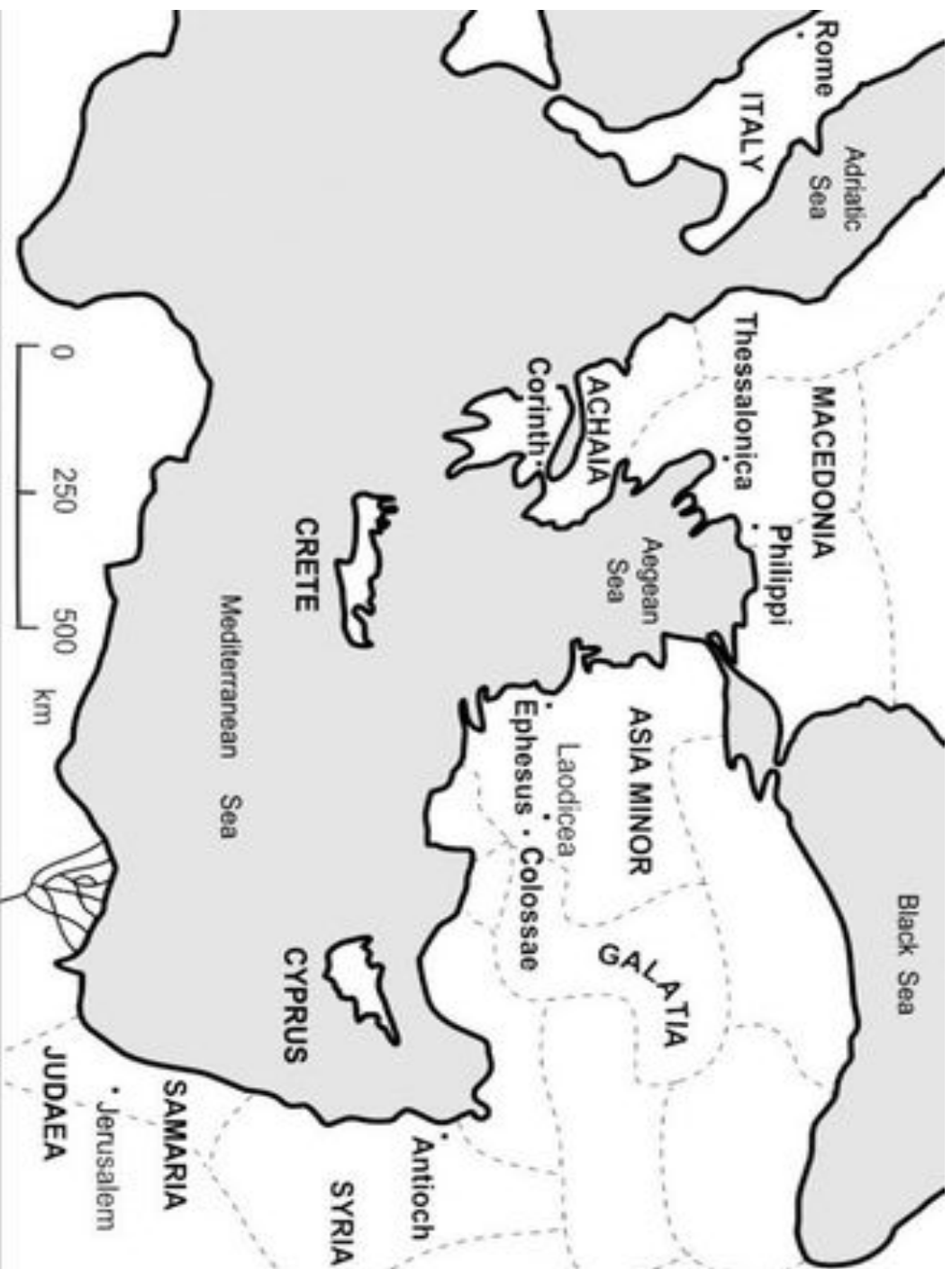
Songs

668 (R)- Our God, He Is Alive

1- We Will Glorify

66 (R)- All People That On Earth...

77 (R)- Hallelujah, Praise Jehova



PAUL'S LETTERS TO THE NEW CHURCHES

DINNER DISCUSSIONS

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Week 154

Paul Saves Eutychus; Paul Imprisoned
Acts 20:7-12; 21:30-40; 22:1-30

1. Is this Paul's first visit to Troas? (Ac 16:8) For what event did Paul wait before leaving the next day? How often did the disciples at Troas partake of this event?
2. Why did the disciples come together to "break bread"? Why do you think it may have been something other than just a meal together?
3. Describe how Paul raised Eutychus back from the dead.
4. Who stirred up trouble for Paul at the temple in Jerusalem? (21:27-28)
5. What did the Jews do immediately after dragging Paul out of the temple? Why?
6. How did it help Paul to speak to the commander in Greek? How was it likewise helpful for Paul to speak to the crowd in Hebrew?
7. Consider what piece of information sets off the crowd here in 22:22. Do you think the crowd agreed with Paul's previous testimony? Why would being sent to the Gentiles, then, be so inspiring of rage to the crowd of Jews?
8. When does Paul choose to reveal his Roman citizenship? Discuss how Paul's timing enabled him to preach the Gospel and ensure he'd be able to continue doing so.
9. What had the commander done that was unlawful to do to a Roman citizen? What difference in citizenship was there between the commander and Paul?

Memory

Paul's Second Journey: Antioch, Cilicia, Derbe, Lystra, Phrygia, Galatia, Troas, Philippi, Berea, Athens, Corinth, Ephesus, Caesarea, Antioch

Songs

212- And Can it Be
3(R)- Upon the First Day of the Week

201- Come, Share the Lord
5 (B)- To God Be the Glory

DINNER DISCUSSIONS

www.smartroadcoc.org

Week 155

ACTS 24, 25, 26

PAUL'S TRIAL, SHIPPED TO ROME

1. Who is Tertullus, and why is he here testifying against Paul? To whom is he speaking?
2. What are the allegations against Paul by Tertullus?
3. Enumerate (take a count of) the ways in which Paul builds the case of his innocence in v. 10-21. Does he refute every false claim lobbied by the high priest & elders?
4. What is Paul's exception? Of what is he guilty? (v24:21)
5. Ch 25: where is Festus? Where is Paul? Why do the Jews want Paul brought to Festus, and not the other way around? Where does Paul appeal to Festus to go instead?
6. How does Paul demonstrate the claims against him are false here?
7. Who is Caesar? Why is it Paul's right to go before him? (hint: what do you remember from last week- how did Paul escape physical persecution?)
8. What do we discover about King Agrippa from Paul in 26:3? Why do you think Paul begins by describing his faithfulness to Jewish customs?
9. Discuss how Paul shows the continuity between the faith of the Jews and belief in Jesus Christ (26:6, 19-23).
10. Why did Paul wish Agrippa was like himself? What was Agrippa missing from his confession that he believed?
11. What would have happened, if Paul hadn't appealed to Caesar? Consider Paul's actions up to this point: what do you think is his end game? His ultimate purpose?

Memory:

Paul's Second Journey: Antioch, Cilicia, Derbe, Lystra, Phrygia, Galatia, Troas, Philippi, Berea, Athens, Corinth, Ephesus, Caesarea, Antioch

Songs:

422- This Little Light of Mine
647(R)- Almost Persuaded

212- And Can it Be
563 (R)- Send the Light

DINNER DISCUSSIONS

www.smartroadcoc.org

Week 156 | ACTS 27 | PAUL IS SHIPWRECKED

1. On the back, there is a map of Paul's journey, with locations numbered. See if you can find what verse corresponds with each number on the map as you read/ review.
2. Who is "we", in verse 1? Who else is traveling with Paul to Rome?
3. Has Paul been convicted of a crime yet? How do you think this may have impacted how Julius the centurion treated Paul, as opposed to the other prisoners?
4. What type of ship is this Paul is taking to Rome? (v. 6) From where did it originally sail? What is the cargo? Look through the passage for nautical terms, and with a parent, look up their meaning, as well as information about this type of boat.
5. Why do you think Paul wanted to stop in Sidon? What did Paul give to those there, and what could he have received from them?
6. Take a look at 2 Corinthians 11:25- how much experience has Paul had with sailing before this trip to Rome? Why else would Paul have been the *right* person to listen to?
7. Based on v. 24, for what has Paul been praying during this difficult journey?
8. What's the difference between saying, "I believe *in* God" and "I believe God"? How are Paul's words in v. 25 a statement of faith, not *just* belief? (James 2:18-20)
9. Why would it have been important for the sailors to stay with the ship, in order for them all to be saved? How might this be spiritually applicable to followers of Christ?
10. Discuss other passages you remember where soldiers worried about escaped prisoner(s). (Acts 16, others...) How did Julius save Paul here?
11. Discuss how you see Paul acting in faith on this journey. How did Paul glorify God and preach Christ to those around him, even in the midst of a dangerous journey?

Memory:

Paul's Second Journey: Antioch, Cilicia, Derbe, Lystra, Phrygia, Galatia, Troas, Philippi, Berea, Athens, Corinth, Ephesus, Caesarea, Antioch

Songs:

MY GOD IS SO GREAT

495 (R)- Will Your Anchor Hold

548 (B)- Living By Faith



DINNER DISCUSSIONS

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Week 157

| Paul Reaches Rome

| Acts 28

1. How were the prisoners received on Malta and what did they do to show their reactions to the visitors?
2. How is Paul able to use his power of healing? How did this open the door for greater ministry?
3. How long did they stay at Malta island? How does arrival in Rome mark the fulfillment of God's promise and Paul's desire? What do we learn?
4. How were the conditions of the prison for Paul?
5. What does Paul tell the Jewish leaders?
6. What is the 'hope of Israel'? How did the leaders respond and what did Paul preach to them? What was the effect?
7. What is the reason for unbelief? What inspired preaching to the gentiles and have we seen this before? What did he preach and were there any objections?
8. How long did Paul stay in Rome and where did he stay while waiting for trial? How did he teach about Jesus during this time?
9. Paul found opportunities to witness as a prisoner. How can his example help us as we serve Jesus?

MEMORY: Paul's Second Journey: Antioch, Cilicia, Derbe, Lystra, Phrygia, Galatia, Troas, Philippi, Berea, Athens, Corinth, Ephesus, Caesarea, Antioch

SONGS:

My God is so Big

I've Got Peace Like a River

He's Got the Whole World in His Hands

Count Your Blessings