

Year 2

Week 83

Solomon's Great Kingdom

Scriptures: 1 Kings 4, (20 – 34 particularly explains magnitude of Solomon's kingdom), 1 Kings 10

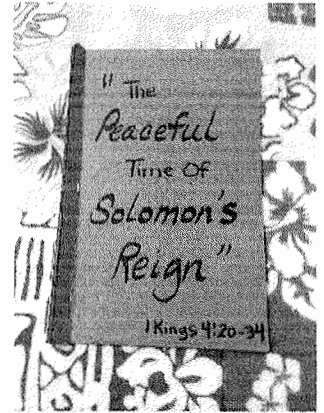
Key Verse: 1 Kings 10:23 “So King Solomon surpassed all the kings of the earth in riches and wisdom.”

Key Points:

1. King Solomon was king over all Israel. He had many officials who served him. This included 12 governors who presided over the 12 districts in Israel. Each district provided food for the king and his household for one month out of the year. They also collected taxes and helped with building projects throughout their districts.
2. Solomon reigned over a very large area and over many people. Judah and Israel (vs.20) were as numerous as the sand by the sea. It took a large amount of provisions to keep the kingdom going. (you can discuss what those provisions and possessions were to show his greatness) They lived there happily, in safety and peace.
3. The Queen of Sheba heard of the fame of Solomon. She came with a great company of camels, carrying large amounts of gold, spices and precious stones. She asked him many hard questions, but nothing was too difficult for Solomon and his wisdom. The queen was very impressed with Solomon and his kingdom and gave him many gifts (list these) including ships that brought wood and gold from Ophir that Solomon used in building his house for God (in next weeks story).
4. Solomon also wrote many proverbs and songs. All the nations came to hear Solomon and his wisdom. God gave Solomon wisdom and greatness of heart that surpassed all others in that time.

ACTIVITY: "The Peaceful Times Of Solomon's Reign" Book

Materials needed: five sheets of 9" x 12" construction paper--orange, green, red, purple, and yellow--for each student, stapler, staples, marker, crayons, scissors.

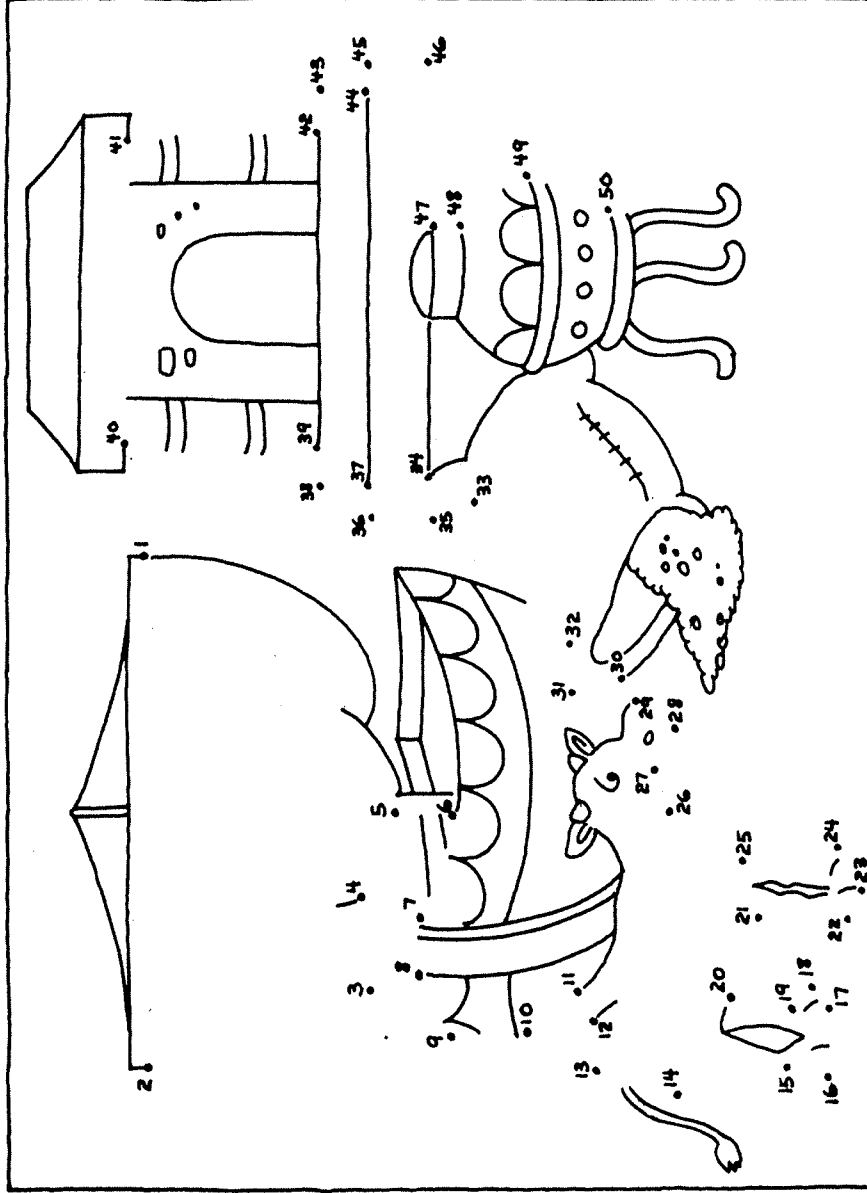


1. Hand out five sheets of different colored construction paper to each student.
2. Cut all papers in half.
3. Stack ten papers.
4. Staple 'book' three times on edge of book.
5. On cover, write "The Peaceful Tim Of Solomon's reign" and "1 Kings 4:20-34."
6. Open to next page, write "There was food." at the top of the paper.
7. Open to next page, write "It was a huge kingdom." at the top of the paper.
8. Open to next page, write "There were no battles or wars." at the top of the paper.
9. Open to next page, write "Solomon was rich." at the top of the page.
10. Open to next page, write "Even the horses and camels had food." at the top of the page.
11. Open to next page, write "Solomon was the wisest man." at the top of the page.
12. Open to next page, write "Solomon had honor and respect." at the top of the page.
13. Open to next page, write "He spoke 3,000 proverbs and 1,005 songs." at the top of the page.
14. Open to next page, write "God blessed Solomon." at the top of the paper and "Solomon obeyed God" at the bottom of the paper.
15. After writing the words, the students may go back and draw simple pictures depicting the words at the top of each page.
16. This should be a nice book for the students to take home and read.

THE RICHEST MAN IN THE WORLD

2 Chronicles 9:13-27

Connect the dots to finish the picture.



When God said Solomon could have anything he asked for, Solomon asked for wisdom instead of wealth or fame. God was so pleased with Solomon's response that he gave him great riches, too. Solomon was the richest man in the world.

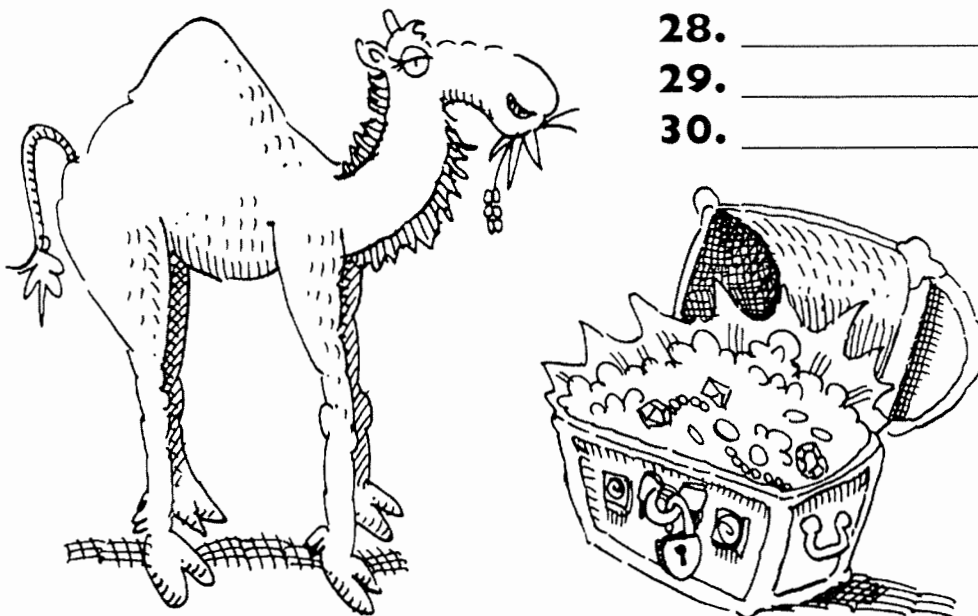
QUEEN OF SHEBA ☆ ELEMENTARY ACTIVITY

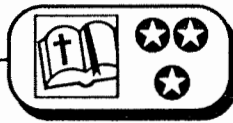
The queen of Sheba visited Solomon to see if he was as wise as people had told her. She brought him gold, precious stones, and spices. After she tested him with many questions she said, "Indeed, not even half the greatness of your wisdom was told me; you have far exceeded the report I heard. . . . Praise be to the LORD your God" (2 Chronicles 9:6-8).

See how many words you can find in the letters below. Go from left to right. The first one is done for you.

Shebagoldrichestonestespiceswisecamel

- | | |
|---------------------|-----------|
| 1. She _____ | 14. _____ |
| 2. _____ | 15. _____ |
| 3. _____ | 16. _____ |
| 4. _____ | 17. _____ |
| 5. _____ | 18. _____ |
| 6. _____ | 19. _____ |
| 7. _____ | 20. _____ |
| 8. _____ | 21. _____ |
| 9. _____ | 22. _____ |
| 10. _____ | 23. _____ |
| 11. _____ | 24. _____ |
| 12. _____ | 25. _____ |
| 13. _____ | 26. _____ |
| | 27. _____ |
| | 28. _____ |
| | 29. _____ |
| | 30. _____ |





Solomon's Greatness

Using the numbers indicated by the clues, work the puzzle to find out how many years King Solomon reigned. All the answers are found in the story of Solomon in 1 Kings in the Old Testament. The specific chapter and verse for each answer appears in () at the end of each clue. You may need your calculator for this one!

The number of Egyptian chariots Solomon bought
(10:26)

Divided by ...

The number of wives Solomon had (11:3)

÷

Multiplied by ...

The number of years it took to build the Lord's
temple (6:38)

X

Plus ...

The number of talents of gold that came to
Solomon yearly (10:14)

+

Minus ...

The number of years after the children of Israel
left Egypt before Solomon began building the
temple (6:1)

-

Minus ...

The number of talents of gold that the Queen of
Sheba gave Solomon for a gift (10:10)

-

Divided by ...

The number of olive wood cherubim in the
temple's inner sanctuary (6:23)

÷

Equals ...

The number of years that Solomon reigned
as king (11:42)

=

See answer on puzzle answer page 5.

Solomon's Greatness Key

1400

+ 700

x 7

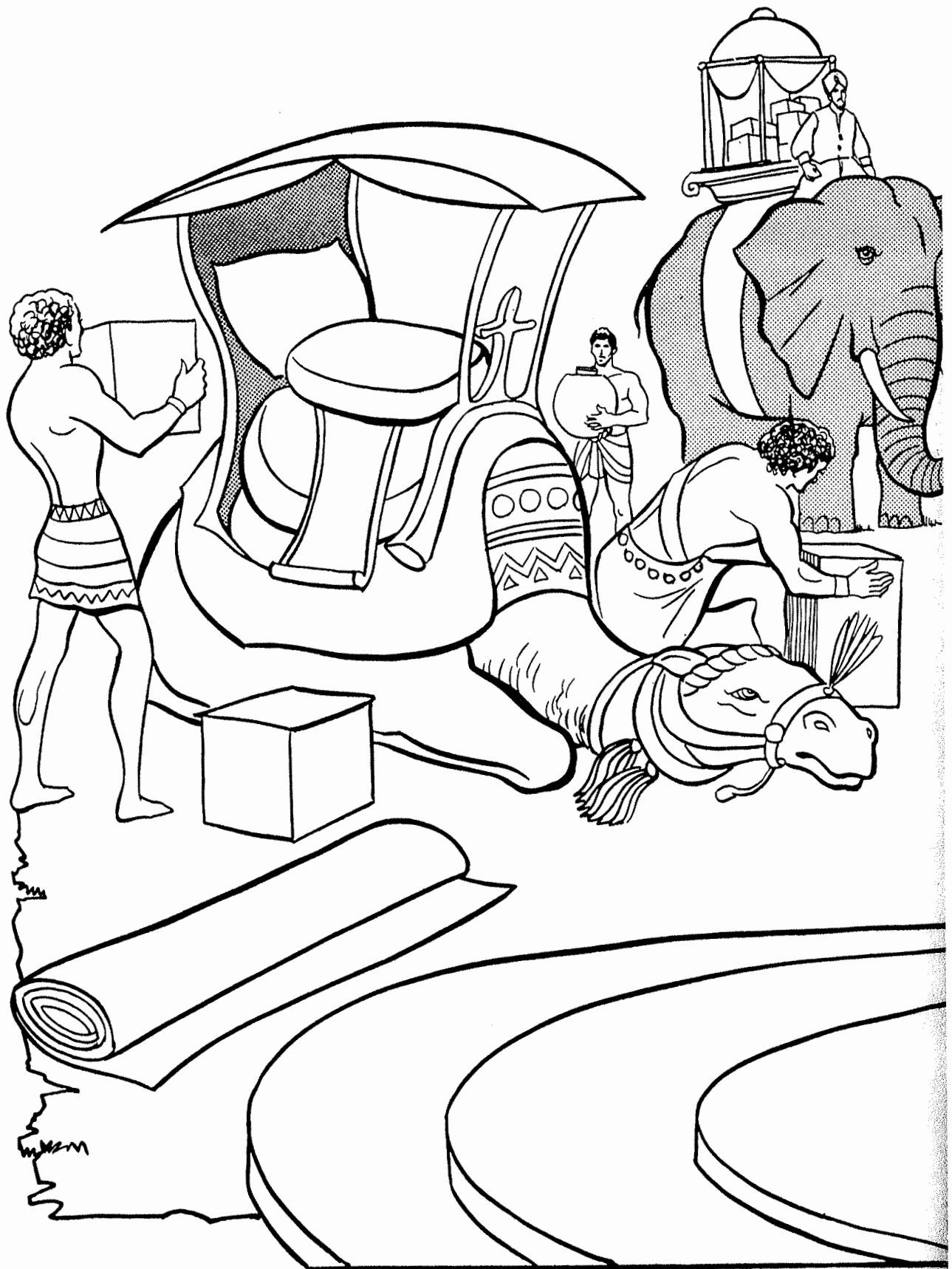
+ 666

- 480

- 120

+ 2

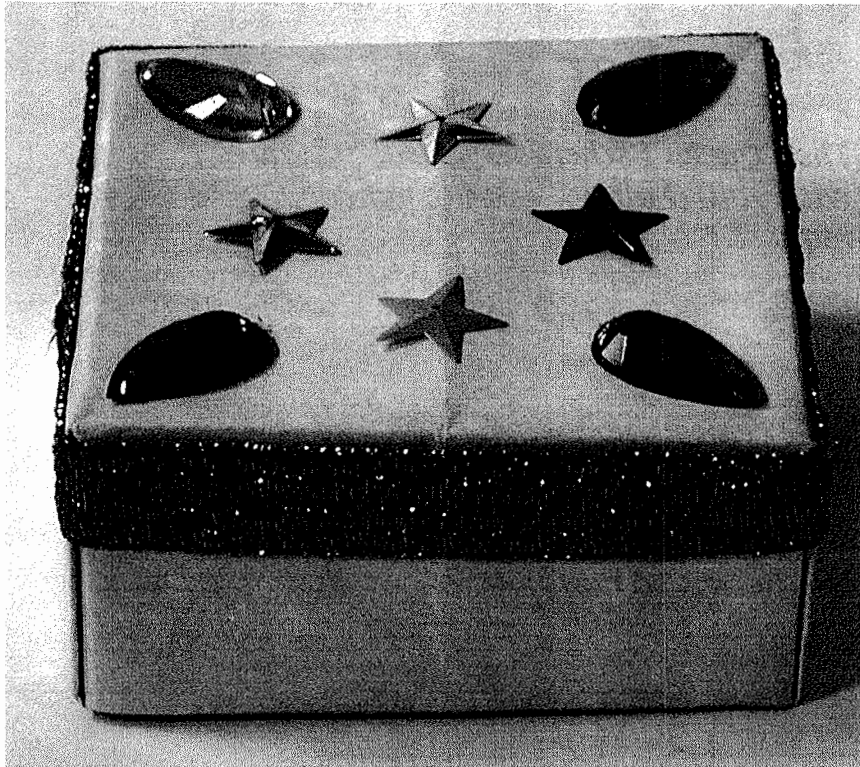
= 40



Stories of King Solomon's wisdom traveled far and wide. Queen of Sheeba, upon hearing these tales, came to . . .



... Jerusalem to test King Solomon's wisdom. What she heard with her own ears proved that King Solomon was truly wise.



Make a small box to hold some of your treasures. You can decorate it with jewels, glitter glue, braid, or ribbon.

To make your box, you need two squares of paper, one $\frac{1}{4}$ inch smaller on two sides than the other. The smaller box will be the bottom and the larger one the top. Fold one corner of the paper over to the opposite corner to form a triangle (make a sharp crease). Unfold and do the same with the other two corners. Now fold all four corners to the center. Then, with corners folded, fold the sides to the center crease. Unfold and do the same with the other two sides. Unfold and pull two flaps out. You'll now have a shape like figure 1.

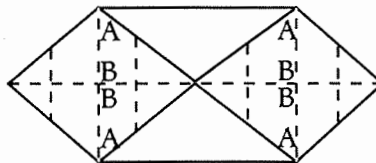


figure 1

Fold the two long edges up so they are perpendicular to the bottom. Then fold A to B on both sides as shown, and fold the flap over these folds into the box. Do the same with the other end.

MATERIALS

- 2 squares of paper, one $\frac{1}{4}$ inch smaller on two sides than the other
- braid or ribbon
- Tacky glue
- jewels

